

STEWART SCHOOL
QUESTION BANK FOR Half & Annual Exam
MATHEMATICS
CLASS - II

UNIT -1 (REVISION)

Exercise – 1

Q1. Write the following in figures:

1. Ninety nine - 99
2. Seventy seven - 77
3. Zero - 0
4. Sixteen - 16
5. Twenty - 20

Q2. Write the following in words:

- i) 89 - Eighty nine
- ii) 52 - Fifty two
- iii) 46 - Forty Six
- iv) 27 - Twenty Seven
- v) 19 - Nineteen

Q3. Write in expanded form:

- i) 68 - 60 + 8
- ii) 25 - 20 + 5
- iii) 88 - 80 + 8
- iv) 77 - 70 + 7

Q4. Write in compact form:

- i) 10 + 8 → 18
- ii) 80 + 8 → 88
- iii) 60 + 3 → 63

Q5. Arrange in ascending order:

a) 96 76 85 63 50

→ 50 63 76 85 96

b) 49 51 23 45 11

→ 11 23 45 49 51

Q6. Arrange in descending order:

a) 13 27 49 67 52

→ 67 52 49 27 13

b) 40 15 77 81 68

→ 81 77 68 40 15

Q7. Put the sign ">" or "<" or "="

a) 19 \geq 12

b) 89 \leq Ninety eight

c) 67 \leq 76

d) 99 \equiv Ninety nine

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UNIT -2 (NUMBERS)

Exercise – 1

Q1. Write the following numbers in words:

1. 774 - Seven hundred seventy four
2. 273 - Two hundred seventy three
3. 384 - Three hundred eighty four
4. 849 - Eight hundred forty nine
5. 415 - Four hundred fifteen

Q2. Write the following in figures:

1. Six hundred sixty six - 666
2. Eight hundred fifty - 850
3. Three hundred forty one - 341
4. Six hundred eight - 608
5. Four hundred twenty three - 423

Q3. Fill in the missing numbers:

Count in two's

- a) 440, 442, 444, 446, 448
- b) 872, 874, 876, 878, 880

Count in ten's

- a) 770, 780, 790, 800, 810
- b) 210, 220, 230, 240, 250

Count in reverse

- a) 440, 439, 438, 437, 436, 435, 434
- b) 660, 659, 658, 657, 656, 655, 654

Count in forward

- a) 341, 342, 343, 344, 345, 346, 347
- b) 211, 212, 213, 214, 215, 216, 217

Exercise : 2

Q1. Write the number that comes before, after and between:

- a) 429 430
b) 885 886
c) 399 400
d) 279 280
e) 911 912 913
f) 489 490 491

Exercise: 3

Q1. Put the sign “>” or “<” or “=”

- a) 120 \leq 141
b) 100 \leq 121
c) 342 \geq Sixty one
d) 809 \geq 709
e) 121 $=$ 121

Exercise : 4

Q1. Write in ascending order

- a) 236, 342, 674, 125
→ 125, 236, 342, 674
b) 334, 698, 122, 428
→ 122, 334, 428, 698
c) 630, 530, 730, 930
→ 530, 630, 730, 930

Q2. Write in descending order

- a) 950, 924, 550, 657
→ 950, 924, 657, 550
b) 213, 448, 263, 817
→ 817, 448, 263, 213
c) 569, 924, 763, 444
→ 924, 763, 569, 444

Exercise : 5

Q1. Write in Face Value and the Place Value of the circled digit:

Number	Face Value	Place Value
a) 8③2	<u>3</u>	<u>30</u>
b) ②36	<u>2</u>	<u>200</u>
c) 58④	<u>4</u>	<u>4</u>
d) ⑥04	<u>6</u>	<u>600</u>
e) 97①	<u>1</u>	<u>1</u>

Exercise : 6

Q1. Write the Compact form:

- a) $200 + 80 + 6 \rightarrow 286$
b) $800 + 10 + 1 \rightarrow 811$
c) $100 + 50 + 4 \rightarrow 154$
d) $400 + 7 \rightarrow 407$
e) $300 + 40 \rightarrow 340$

Q2. Write the expanded form:

- a) 182 $\rightarrow 100 + 80 + 2$
b) 457 $\rightarrow 400 + 50 + 7$
c) 210 $\rightarrow 200 + 10 + 0$
d) 109 $\rightarrow 100 + 0 + 9$
e) 928 $\rightarrow 900 + 20 + 8$

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UNIT - 3 (ADDITION)

Exercise – 1

Q1. Prove that the sum of the following remain same after reversing the order:

a) $32 + 45$

$$32+45 = 77 \quad ; \quad 45+32 = 77$$

b) $95 + 21$

$$95+21 = 116 \quad ; \quad 21+95 = 116$$

c) $125+3$

$$125+3 = 128 \quad ; \quad 3+125 = 128$$

d) $29 + 39$

$$29+39 = 68 \quad ; \quad 39+29 = 68$$

Q2. Add the following:

a) $83 + 0 = 83$ b) $94+0 = 94$

c) $21+0 = 21$ d) $45+0 = 45$

Q3. Find the successors of the following:

a) 25

$$25+1 = 26$$

b) 39

$$39+1 = 40$$

c) 145

$$145 + 1 = 146$$

d) 44

$$44+1 = 45$$

e) 123

$$123 + 1 = 124$$

Exercise -2

Q1. Add the following:

a) T O

$$\begin{array}{r} 55 \\ + 22 \\ \hline 77 \end{array}$$

b) T O

$$\begin{array}{r} 79 \\ + 20 \\ \hline 99 \end{array}$$

c) T O

$$\begin{array}{r} 85 \\ + 10 \\ \hline 95 \end{array}$$

d) T O

$$\begin{array}{r} 54 \\ + 32 \\ \hline 86 \end{array}$$

e) T O

$$\begin{array}{r} 44 \\ + 22 \\ \hline 66 \end{array}$$

f) T O

$$\begin{array}{r} 95 \\ + 02 \\ \hline 97 \end{array}$$

g) T O

$$\begin{array}{r} 62 \\ + 20 \\ \hline 82 \end{array}$$

h) T O

$$\begin{array}{r} 23 \\ + 30 \\ \hline 53 \end{array}$$

Exercise -3

Q1. Addition with carry over:

a) T O

$$\begin{array}{r} \textcircled{1} \\ 86 \\ + 15 \\ \hline 101 \end{array}$$

b) T O

$$\begin{array}{r} \textcircled{1} \\ 55 \\ + 17 \\ \hline 72 \end{array}$$

c) T O

$$\begin{array}{r} \textcircled{1} \\ 75 \\ + 16 \\ \hline 91 \end{array}$$

d) T O

$$\begin{array}{r} \textcircled{1} \\ 39 \\ + 27 \\ \hline 66 \end{array}$$

e) T O

$$\begin{array}{r} \textcircled{1} \\ 14 \\ 45 \\ + 27 \\ \hline 86 \end{array}$$

f) T O

$$\begin{array}{r} \textcircled{1} \\ 22 \\ 55 \\ + 14 \\ \hline 91 \end{array}$$

g) T O

$$\begin{array}{r} \textcircled{1} \\ 13 \\ 24 \\ + 35 \\ \hline 72 \end{array}$$

h) T O

$$\begin{array}{r} \textcircled{1} \\ 43 \\ 14 \\ + 23 \\ \hline 80 \end{array}$$

Exercise -4

Q1. Addition with 1-digit or 2-digit number (with carryover):

a) H T O

$$\begin{array}{r} \textcircled{1} \textcircled{1} \\ 793 \\ + \quad 8 \\ \hline 801 \end{array}$$

b) H T O

$$\begin{array}{r} \textcircled{1} \\ 577 \\ + \quad 7 \\ \hline 584 \end{array}$$

c) H T O

$$\begin{array}{r} \textcircled{1} \\ 489 \\ \quad +5 \\ \hline 494 \end{array}$$

d) H T O

$$\begin{array}{r} \textcircled{1} \\ 908 \\ + \quad 9 \\ \hline 917 \end{array}$$

e) H T O

$$\begin{array}{r} \textcircled{1} \\ 749 \\ + 90 \\ \hline 839 \end{array}$$

f) H T O

$$\begin{array}{r} \textcircled{1} \\ 466 \\ + 16 \\ \hline 482 \end{array}$$

g) H T O

$$\begin{array}{r} \textcircled{1} \\ 305 \\ + 96 \\ \hline 401 \end{array}$$

h) H T O

$$\begin{array}{r} \textcircled{1} \\ 278 \\ + 14 \\ \hline 292 \end{array}$$

Exercise - 5

Q1. Addition of Two 3 – digit Numbers:

a) H T O

$$\begin{array}{r} \textcircled{1} \textcircled{1} \\ 111 \\ + 799 \\ \hline 910 \end{array}$$

b) H T O

$$\begin{array}{r} \textcircled{1} \textcircled{1} \\ 635 \\ + 276 \\ \hline 911 \end{array}$$

c) H T O

$$\begin{array}{r} \textcircled{1} \textcircled{1} \\ 328 \\ + 294 \\ \hline 622 \end{array}$$

d) H T O

$$\begin{array}{r} \textcircled{1} \textcircled{1} \\ 403 \\ + 297 \\ \hline 700 \end{array}$$

e) H T O

$$\begin{array}{r} \textcircled{1} \textcircled{1} \\ 563 \\ + 359 \\ \hline 922 \end{array}$$

f) H T O

$$\begin{array}{r} \textcircled{1} \textcircled{1} \\ 681 \\ + 149 \\ \hline 830 \end{array}$$

g) H T O

$$\begin{array}{r} \textcircled{1} \\ 763 \\ + 119 \\ \hline 882 \end{array}$$

h) H T O

$$\begin{array}{r} \textcircled{1} \\ 588 \\ + 260 \\ \hline 848 \end{array}$$

Exercise - 6

Q1. Addition of Three 3 – digit Numbers:

a) H T O

$$\begin{array}{r} \textcircled{1} \\ 404 \\ 253 \\ + 125 \\ \hline 782 \end{array}$$

b) H T O

$$\begin{array}{r} \textcircled{1} \\ 508 \\ 317 \\ + 150 \\ \hline 975 \end{array}$$

c) H T O

$$\begin{array}{r} \textcircled{1} \\ 437 \\ 204 \\ + 030 \\ \hline 671 \end{array}$$

d) H T O

$$\begin{array}{r} \textcircled{1} \textcircled{1} \\ 439 \\ 301 \\ + 190 \\ \hline 930 \end{array}$$

e) H T O

$$\begin{array}{r} \textcircled{1} \\ 749 \\ 101 \\ +140 \\ \hline 990 \end{array}$$

f) H T O

$$\begin{array}{r} \textcircled{1}\textcircled{1} \\ 149 \\ 332 \\ +371 \\ \hline 852 \end{array}$$

g) H T O

$$\begin{array}{r} \textcircled{2} \\ 170 \\ 259 \\ +290 \\ \hline 719 \end{array}$$

h) H T O

$$\begin{array}{r} \textcircled{1}\textcircled{1} \\ 376 \\ 248 \\ +302 \\ \hline 926 \end{array}$$

Exercise - 7

Word Problems:

Q1. A shopkeeper has 28 footballs and 34 cricket balls. How many balls does he have in all?

Soln.

T O

①

No. of footballs = 28

No. of cricket balls = + 34

Total no. of balls 62

Ans. He has 62 balls in all

Q2. A fruit seller sold 264 apples, 210 oranges and 315 mangoes. How many fruits did he sell altogether?

Soln:

H T O

No. of apples = 264

No. of oranges = 210

No. of mangoes = +315

Total no. of fruits 789

Ans. He sold 789 fruits

Q3. In a flower shop, there are 72 orchids, 57 roses and 25 lilies. How many flowers are there in the shop?

Soln: H T O

①

No. of orchids	=	7	2	
No. of roses	=	5	7	
No. of lilies	=	<u>+ 2</u>	<u>5</u>	
Total no of flowers		<u>1</u>	<u>5</u>	<u>4</u>

Ans. There are 154 flowers in the shop

Q4. 322 men, 312 women and 102 children live in a village. How many people live in the village?

Soln: H T O

No. of men	=	3	2	2
No. of women	=	3	1	2
No. of children	=	<u>+1</u>	<u>0</u>	<u>2</u>
Total no. of people		<u>7</u>	<u>3</u>	<u>6</u>

Ans. There are 736 people live in the village

Q5. Harsh scored 65 runs in the first cricket match and 27 runs in the second cricket match. How many runs did he score in total?

Soln: T O

①

No. of runs scored in first match	=	6	5	
No. of runs scored in second match	=	<u>+ 2</u>	<u>7</u>	
Total no. of runs scored		<u>9</u>	<u>2</u>	

Ans. Harsh scored 92 runs

Q6. There are 47 students in a school bus and 25 students in another school bus. What is the total number of students in the two buses?

Soln:

T O

①

No. of students in one bus = 4 7

No. of students in another bus = + 2 5

Total no. of students = 7 2

Ans. There are 72 students in two buses

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UNIT - 4 (SUBTRACTION)

Exercise – 1

Q1. Subtract 0 from the following:

- | | | | |
|----|---------------|----|---------------|
| a) | $93 - 0 = 93$ | b) | $47 - 0 = 47$ |
| c) | $77 - 0 = 77$ | d) | $36 - 0 = 36$ |
| e) | $44 - 0 = 44$ | f) | $3 - 0 = 3$ |
| g) | $14 - 0 = 14$ | h) | $58 - 0 = 58$ |

Q2. Find the predecessors of the following:

- | | | | |
|----|---------------|--|--|
| a) | 87 | | |
| | $87 - 1 = 86$ | | |
| b) | 55 | | |
| | $55 - 1 = 54$ | | |
| c) | 85 | | |
| | $85 - 1 = 84$ | | |
| d) | 80 | | |
| | $80 - 1 = 79$ | | |
| e) | 31 | | |
| | $31 - 1 = 30$ | | |
| f) | 14 | | |
| | $14 - 1 = 13$ | | |
| g) | 63 | | |
| | $63 - 1 = 62$ | | |
| h) | 42 | | |
| | $42 - 1 = 41$ | | |
| i) | 65 | | |
| | $65 - 1 = 64$ | | |

Exercise – 2

Q1. Subtract the following:

a) T O

$$\begin{array}{r} 99 \\ - 89 \\ \hline 10 \end{array}$$

b) T O

$$\begin{array}{r} 34 \\ - 14 \\ \hline 20 \end{array}$$

c) T O

$$\begin{array}{r} 93 \\ - 51 \\ \hline 42 \end{array}$$

d) T O

$$\begin{array}{r} 78 \\ - 35 \\ \hline 43 \end{array}$$

e) T O

$$\begin{array}{r} 96 \\ - 60 \\ \hline 36 \end{array}$$

f) T O

$$\begin{array}{r} 67 \\ - 25 \\ \hline 42 \end{array}$$

g) T O

$$\begin{array}{r} 37 \\ - 14 \\ \hline 23 \end{array}$$

h) T O

$$\begin{array}{r} 59 \\ - 24 \\ \hline 35 \end{array}$$

Exercise – 3

Q1. Subtract of 1-digit and 2-digit number from 3-digit number
(without borrowing):

a) H T O

$$\begin{array}{r} 888 \\ - \quad 8 \\ \hline 880 \end{array}$$

b) H T O

$$\begin{array}{r} 784 \\ - \quad 2 \\ \hline 782 \end{array}$$

c) H T O

$$\begin{array}{r} 654 \\ - \quad 4 \\ \hline 650 \end{array}$$

d) H T O

$$\begin{array}{r} 518 \\ - \quad 7 \\ \hline 511 \end{array}$$

e) H T O

$$\begin{array}{r} 647 \\ - 25 \\ \hline 622 \end{array}$$

f) H T O

$$\begin{array}{r} 348 \\ - 24 \\ \hline 324 \end{array}$$

g) H T O

$$\begin{array}{r} 952 \\ - 10 \\ \hline 942 \end{array}$$

h) H T O

$$\begin{array}{r} 796 \\ - 42 \\ \hline 754 \end{array}$$

i) H T O

$$\begin{array}{r} 475 \\ - 75 \\ \hline 400 \end{array}$$

j) H T O

$$\begin{array}{r} 856 \\ - 21 \\ \hline 835 \end{array}$$

k) H T O

$$\begin{array}{r} 989 \\ - 72 \\ \hline 917 \end{array}$$

l) H T O

$$\begin{array}{r} 577 \\ - 36 \\ \hline 541 \end{array}$$

Exercise – 4

Q1. Subtract of Two 3-digit number (without borrowing):

a) H T O

$$\begin{array}{r} 990 \\ -750 \\ \hline 240 \end{array}$$

b) H T O

$$\begin{array}{r} 609 \\ -403 \\ \hline 206 \end{array}$$

c) H T O

$$\begin{array}{r} 813 \\ -111 \\ \hline 702 \end{array}$$

d) H T O

$$\begin{array}{r} 874 \\ -763 \\ \hline 111 \end{array}$$

e) H T O

$$\begin{array}{r} 848 \\ -626 \\ \hline 222 \end{array}$$

f) H T O

$$\begin{array}{r} 553 \\ -132 \\ \hline 421 \end{array}$$

g) H T O

$$\begin{array}{r} 643 \\ -313 \\ \hline 330 \end{array}$$

h) H T O

$$\begin{array}{r} 786 \\ -213 \\ \hline 573 \end{array}$$

Exercise – 5

Q1. Subtract with borrowing:

a) H T O

$$\begin{array}{r} \textcircled{7} \textcircled{10} \\ 4 \cancel{8} \cancel{0} \\ - \quad 5 \\ \hline 475 \end{array}$$

b) H T O

$$\begin{array}{r} \textcircled{8} \textcircled{9} \textcircled{10} \\ \cancel{9} \cancel{0} \cancel{0} \\ - \quad 7 \\ \hline 893 \end{array}$$

c) H T O

$$\begin{array}{r} \textcircled{8} \textcircled{15} \\ 1 \cancel{9} \cancel{5} \\ - 68 \\ \hline 127 \end{array}$$

d) H T O

$$\begin{array}{r} \textcircled{2} \textcircled{13} \\ 3 \cancel{3} \cancel{3} \\ - 17 \\ \hline 316 \end{array}$$

e) H T O

$$\begin{array}{r} \textcircled{13} \\ \textcircled{6} \cancel{\textcircled{3}} \textcircled{12} \\ \cancel{7} \cancel{4} \cancel{2} \\ - 176 \\ \hline 566 \end{array}$$

f) H T O

$$\begin{array}{r} \textcircled{4} \textcircled{10} \\ \cancel{5} \cancel{0} 0 \\ - 190 \\ \hline 310 \end{array}$$

g) H T O

$$\begin{array}{r} \textcircled{7} \textcircled{18} \\ 8 \cancel{8} \cancel{8} \\ - 569 \\ \hline 319 \end{array}$$

h) H T O

$$\begin{array}{r} \textcircled{5} \textcircled{10} \\ \cancel{6} \cancel{0} 4 \\ - 131 \\ \hline 473 \end{array}$$

Exercise – 6

Word Problems:

Q1. Manoj bought 20 chocolates and ate 5. How many chocolates are left with him?

Soln:

		T O
No. of chocolates Manoj bought	=	2 0
No. of chocolates he ate	=	<u>- 5</u>
No. of chocolates he left		<u>1 5</u>

Ans. Manoj has 15 chocolates left

Q2. There were 130 fishes in a lake. A fisherman took away 36 of them. How many fishes were left in the lake?

Soln:

		H T O
No. of fishes in a lake	=	1 3 0
No. of fishes taken out	=	<u>- 3 6</u>
No. of fishes left		<u>0 9 4</u>

Ans. 94 fishes were left in a lake

Q3. There were 196 apples on a tree. Out of these, 47 apples fell down. How many apples are there on the tree now?

Soln:

		H T O
No. of apples on a tree	=	1 9 6
No. of apples fell	=	<u>- 4 7</u>
No. of apples left		<u>1 4 9</u>

Ans. There are 149 apples left on the tree

Q4. There were 625 students in the school. Of these, 299 are girls. How many boys are there?

Soln:

		H T O
No. of students in a school	=	6 2 5
No. of girls	=	<u>- 2 9 9</u>
No. of boys		<u>3 2 6</u>

Ans. There are 326 boys in a school

Q5. Prem is reading a book of 659 pages. He has finished reading 345 pages. How many pages are still to be read?

Soln:

		H	T	O
No. of pages in a book	=	6	5	9
No. of pages read	=	-3	4	5
No. of pages left		<u>3</u>	<u>1</u>	<u>4</u>

Ans. Prem has 314 pages yet to be read

Q6. Raju bought 456 bottles of milk and sold 289 bottles. How many bottles of milk are left with him?

Soln:

		H	T	O
No. of milk bottles Raju bought	=	4	5	6
No. of milk bottles he sold	=	-2	8	9
No. of milk bottles left		<u>1</u>	<u>6</u>	<u>7</u>

Ans. Raju has 167 milk bottles left

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UNIT - 8 (GEOMETRY)

Exercise – 1

Q1. Fill in the blanks:

1. It has 3 vertices triangle.
2. It has all four sides equal square.
3. A hexagon has six sides.
4. Its opposites sides are equal rectangle.
5. A rhombus has four vertices.
6. It has unequal diagonals rhombus.
7. Circle/Oval shape has no sides.
8. Square/Rectangle shape has equal diagonals.

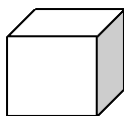
Q2. Match the following:

- | A | B |
|--------------|------------------|
| 1. Oval | a) sandwich (5) |
| 2. Rhombus | b) button (7) |
| 3. Hexagon | c) base ball (1) |
| 4. Rectangle | d) kite (2) |
| 5. Triangle | e) biscuit (6) |
| 6. Square | f) envelope (4) |
| 7. Circle | g) bee hive (3) |

Exercise – 2

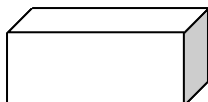
Q1. Name the shapes:

1.



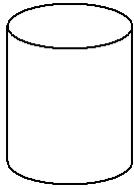
Cube

2.



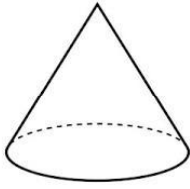
Cuboid

3.



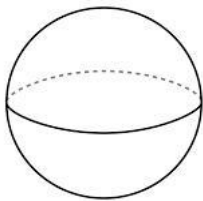
Cylinder

4



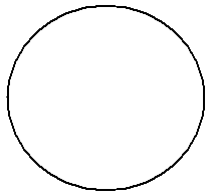
Cone

5



Sphere

6.



Circle

7.



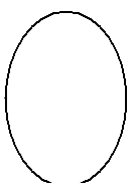
Square

8.



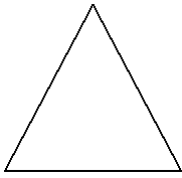
Rectangle

9.

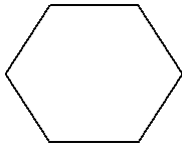


Oval

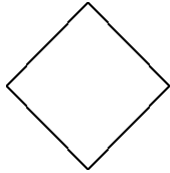
10.

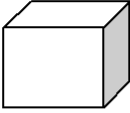
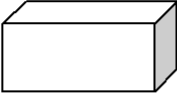
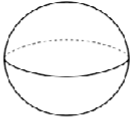
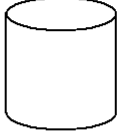
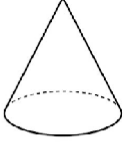
Triangle

11.

Hexagon

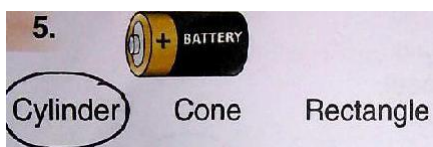
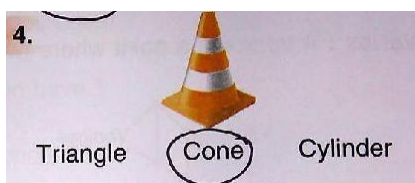
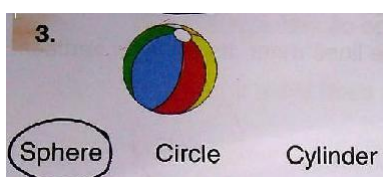
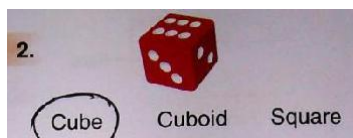
12.

Rhombus**3 – Dimensional Shapes**

Shapes	Cube	Cuboid	Sphere	Cylinder	Cone
					
Vertices	8	8	0	0	1
Edges	12	12	0	2	1
Flat Faces	6	6	0	2	1
Curved Faces	0	0	1	1	1

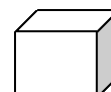
Exercise – 3

Q1. Circle the correct shape of the following objects:

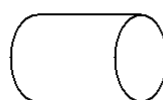
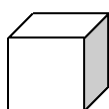


Q2. Tick the object having:

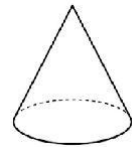
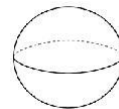
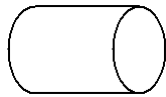
a) A curved surface



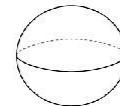
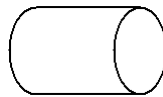
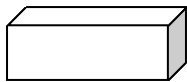
b) 12 edges and 8 vertices



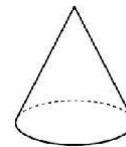
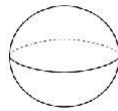
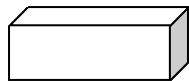
c) 1 vertex



d) Only flat faces



e) No vertex



Q3. Give three examples for each shape:

- | | | | |
|--------------|--------------------|-------------------|-----------------------|
| 1. Cube: | <u>Dice</u> | <u>Chalk box</u> | <u>Ice-cube</u> |
| 2. Cone: | <u>Joker's cap</u> | <u>Carrot</u> | <u>Ice-cream cone</u> |
| 3. Cylinder: | <u>Candle</u> | <u>Tube light</u> | <u>Battery</u> |
| 4. Cuboid: | <u>Brick</u> | <u>Match box</u> | <u>Book</u> |
| 5. Sphere: | <u>Football</u> | <u>Globe</u> | <u>Earth</u> |

Exercise – 4

Q1. Draw the given line:

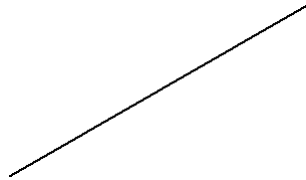
1. Vertical Line



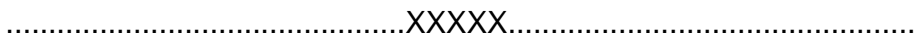
2. Horizontal Line



3. Slanting Line



4. Curved Line



**STEWART SCHOOL,
ANNUAL QUESTION BANK
MATHEMATICS CLASS - II**

Unit 6 - (Multiplication)

Exercise 1 (Fill in the products)

a) 6×8	=	48	f) 2×0	=	0
b) 7×7	=	49	g) 4×9	=	36
c) 9×6	=	54	h) 5×7	=	35
d) 8×10	=	80	i) 3×9	=	27
e) 7×9	=	63	j) 8×8	=	64

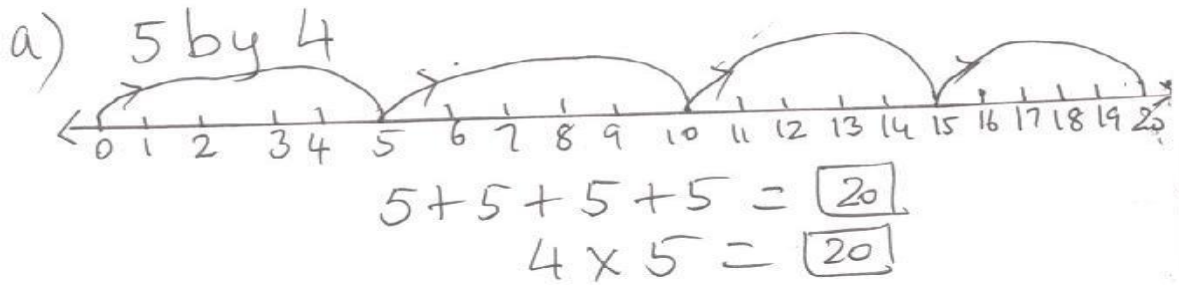
Exercise 2 (Write the multiplication fact for the repeated addition)

a) $8+8+8+8$	=	4×8	=	32
b) $3+3+3+3+3+3+3$	=	7×3	=	21
c) $5+5+5+5+5+5$	=	5×6	=	30
d) $2+2+2+2+2+2+2+2$	=	8×2	=	16
e) $7+7+7+7+7$	=	5×7	=	35

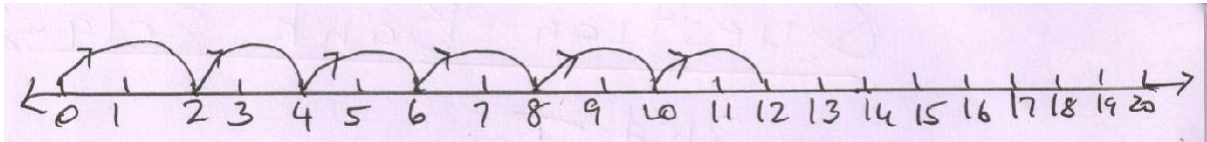
Exercise 3 (Fill in the blanks)

a) $\underline{\quad} \times 6$	=	30
b) $5 \times \underline{\quad}$	=	25
c) $7 \times \underline{\quad}$	=	0
d) 5×6	=	$\underline{\quad} \times 5$
e) $\underline{\quad} \times 7$	=	7×3

Exercise 4 (Multiply the following using a number line)



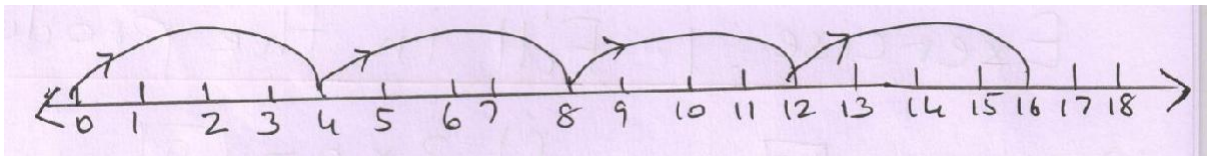
b) 2 by 6



$$2 + 2 + 2 + 2 + 2 = 12$$

$$6 \times 2 = 12$$

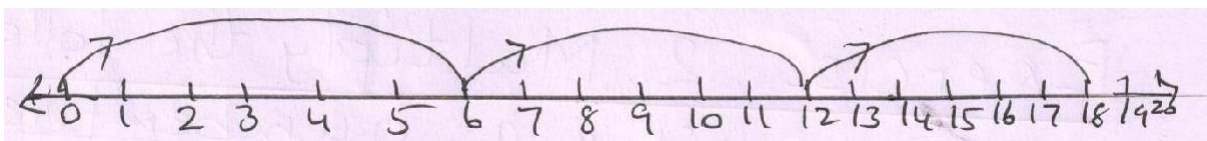
c) 4 by 4



$$4 + 4 + 4 + 4 = 16$$

$$4 \times 4 = 16$$

d) 6 by 3



$$6 + 6 + 6 = 18$$

$$3 \times 6 = 18$$

Exercise 5

Multiplication of Two- digits by one-digit number

a) T O

2 3

X 2

4 6

b) T O

4 4

X 2

8 8

c) T O

1 3

X 2

2 6

$$\begin{array}{r}
 \text{d)} \quad \text{T} \quad \text{O} \\
 3 \quad 1 \\
 \underline{\text{X} \quad 3} \\
 9 \quad 3
 \end{array}$$

$$\begin{array}{r}
 \text{e)} \quad \text{T} \quad \text{O} \\
 5 \quad 0 \\
 \underline{\text{X} \quad 2} \\
 10 \quad 0
 \end{array}$$

$$\begin{array}{r}
 \text{f)} \quad \text{T} \quad \text{O} \\
 2 \quad 0 \\
 \underline{\text{X} \quad 4} \\
 8 \quad 0
 \end{array}$$

$$\begin{array}{r}
 \text{g)} \quad \text{T} \quad \text{O} \\
 6 \quad 6 \\
 \underline{\text{X} \quad 1} \\
 6 \quad 6
 \end{array}$$

$$\begin{array}{r}
 \text{h)} \quad \text{T} \quad \text{O} \\
 3 \quad 2 \\
 \underline{\text{X} \quad 3} \\
 9 \quad 6
 \end{array}$$

$$\begin{array}{r}
 \text{i)} \quad \text{T} \quad \text{O} \\
 4 \quad 0 \\
 \underline{\text{X} \quad 2} \\
 8 \quad 0
 \end{array}$$

$$\begin{array}{r}
 \text{j)} \quad \text{T} \quad \text{O} \\
 1 \quad 0 \\
 \underline{\text{X} \quad 3} \\
 3 \quad 0
 \end{array}$$

$$\begin{array}{r}
 \text{k)} \quad \text{T} \quad \text{O} \\
 4 \quad 2 \\
 \underline{\text{X} \quad 2} \\
 8 \quad 4
 \end{array}$$

$$\begin{array}{r}
 \text{l)} \quad \text{T} \quad \text{O} \\
 7 \quad 7 \\
 \underline{\text{X} \quad 1} \\
 7 \quad 7
 \end{array}$$

$$\begin{array}{r}
 \text{m)} \quad \text{T} \quad \text{O} \\
 2 \quad 3 \\
 \underline{\text{X} \quad 3} \\
 6 \quad 9
 \end{array}$$

$$\begin{array}{r}
 \text{n)} \quad \text{T} \quad \text{O} \\
 3 \quad 3 \\
 \underline{\text{X} \quad 3} \\
 9 \quad 9
 \end{array}$$

$$\begin{array}{r}
 \text{o)} \quad \text{T} \quad \text{O} \\
 1 \quad 7 \\
 \underline{\text{X} \quad 1} \\
 1 \quad 7
 \end{array}$$

Multiplication of Two – digit numbers by a One-digit number (with carryover)

$$\begin{array}{r}
 \text{a)} \quad \text{T} \quad \text{O} \\
 \textcircled{2} \\
 5 \quad 5 \\
 \underline{\text{X} \quad 5} \\
 2 \quad 7 \quad 5
 \end{array}$$

$$\begin{array}{r}
 \text{b)} \quad \text{T} \quad \text{O} \\
 \textcircled{5} \\
 2 \quad 6 \\
 \underline{\text{X} \quad 9} \\
 2 \quad 3 \quad 4
 \end{array}$$

$$\begin{array}{r}
 \text{c)} \quad \text{T} \quad \text{O} \\
 \textcircled{2} \\
 9 \quad 9 \\
 \underline{\text{X} \quad 3} \\
 2 \quad 9 \quad 7
 \end{array}$$

d) T O

$$\begin{array}{r} \textcircled{3} \\ 6 \ 8 \\ \underline{X \ 4} \\ 2 \ 7 \ 2 \end{array}$$

e) T O

$$\begin{array}{r} \textcircled{2} \\ 5 \ 3 \\ \underline{X \ 7} \\ 3 \ 7 \ 1 \end{array}$$

f) T O

$$\begin{array}{r} \textcircled{1} \\ 7 \ 9 \\ \underline{X \ 2} \\ 1 \ 5 \ 8 \end{array}$$

g) T O

$$\begin{array}{r} \textcircled{6} \\ 2 \ 8 \\ \underline{X \ 8} \\ 2 \ 2 \ 4 \end{array}$$

h) T O

$$\begin{array}{r} \textcircled{2} \\ 1 \ 4 \\ \underline{X \ 7} \\ 9 \ 8 \end{array}$$

i) T O

$$\begin{array}{r} \textcircled{2} \\ 2 \ 7 \\ \underline{X \ 4} \\ 1 \ 0 \ 8 \end{array}$$

j) T O

$$\begin{array}{r} \textcircled{1} \\ 3 \ 8 \\ \underline{X \ 2} \\ 7 \ 6 \end{array}$$

k) T O

$$\begin{array}{r} \textcircled{3} \\ 5 \ 6 \\ \underline{X \ 5} \\ 2 \ 8 \ 0 \end{array}$$

l) T O

$$\begin{array}{r} \textcircled{4} \\ 9 \ 7 \\ \underline{X \ 6} \\ 5 \ 8 \ 2 \end{array}$$

m) T O

$$\begin{array}{r} \textcircled{1} \\ 8 \ 4 \\ \underline{X \ 3} \\ 2 \ 5 \ 2 \end{array}$$

n) T O

$$\begin{array}{r} \textcircled{4} \\ 1 \ 7 \\ \underline{X \ 7} \\ 1 \ 1 \ 9 \end{array}$$

o) T O

$$\begin{array}{r} \textcircled{4} \\ 2 \ 5 \\ \underline{X \ 9} \\ 2 \ 2 \ 5 \end{array}$$

p) T O

$$\begin{array}{r} \textcircled{2} \\ 7 \ 7 \\ \underline{X \ 3} \\ 2 \ 3 \ 1 \end{array}$$

q) T O

$$\begin{array}{r} \textcircled{1} \\ 9 \ 2 \\ \underline{X \ 5} \\ 4 \ 6 \ 0 \end{array}$$

r) T O

$$\begin{array}{r} \textcircled{3} \\ 6 \ 5 \\ \underline{X \ 6} \\ 3 \ 9 \ 0 \end{array}$$

Exercise 6 (Word Problems)

Q1. A box contains 9 chocolates. How many chocolates are there in such 8 boxes?

$$\text{No. of chocolates in one box} = 9$$

$$\text{No. of boxes} = \times \underline{8}$$

$$\text{Total no. of chocolates} = \underline{72}$$

Ans. Total no. of chocolates in 8 boxes are 72.

Q2. A cricket team has 11 players. How many players are there in 5 such teams?

$$\text{No. of players in a team} = 11$$

$$\text{No. of teams} = \times \underline{5}$$

$$\text{Total no. of players} = \underline{55}$$

Ans. There are 55 players in 5 teams.

Q3. A text book has 107 pages. How many pages are there in 8 such books? (5)

$$\text{No. of pages in a book} = 107$$

$$\text{No. of books} = \times \underline{8}$$

$$\text{Total no. of pages} = \underline{856}$$

Ans. There are 856 pages in 8 books.

Q4. A box contains 25 apples. There are 9 boxes. How many apples are there in all? (4)

$$\text{No. of apples in a box} = 25$$

$$\text{No. of boxes} = \times \underline{9}$$

$$\text{Total no. of apples} = \underline{225}$$

Ans. There are 225 apples.

Q5. In a jar there are 25 sweets. How many sweets are there in 5 such jars? (2)

$$\text{No. of sweets in a jar} = 25$$

$$\text{No. of jars} = \underline{x 5}$$

$$\text{Total no. of sweets} = \underline{125}$$

Ans. There are 125 sweets in 5 jars.

Q6. A pen costs Rs. 5. How much will 22 pens cost?

$$\text{Cost of one pen} = \text{Rs. } 5$$

$$\text{No. of pens} = 22$$

$$\text{Total cost of pens} = 22 \times 5 = 110$$

Ans. The cost of 22 pens are Rs. 110.

Q7. 69 passengers can travel in a ship. How many passengers can travel in such 7 ships? (6)

$$\text{No. of passengers in a ship} = 69$$

$$\text{No. of ships} = \underline{x 7}$$

$$\text{Total no. of passengers} = \underline{483}$$

Ans. 483 passengers can travel in 7 such ships.

Q8. There are 25 chinks kept in one box. There are 8 boxes. How many chinks are there in all? (4)

$$\text{No. of chinks in one box} = 25$$

$$\text{No. of boxes} = \underline{x 8}$$

$$\text{Total no. of chinks} = \underline{200}$$

Unit 7 - (Division)

Exercise 1

A. Fill in the blanks

$$a) \quad 16 \div 2 = \underline{8}$$

$$8 \times 2 = \underline{16}$$

$$b) \quad 40 \div 5 = \underline{8}$$

$$8 \times 5 = \underline{40}$$

$$c) \quad 36 \div 4 = \underline{9}$$

$$9 \times 4 = \underline{36}$$

$$d) \quad 24 \div 3 = \underline{8}$$

$$8 \times 3 = \underline{24}$$

$$e) \quad 33 \div 3 = \underline{11}$$

$$11 \times 3 = \underline{33}$$

$$f) \quad 35 \div 5 = \underline{7}$$

$$7 \times 5 = \underline{35}$$

B. Divide the following (Short Method)

$$a) \quad 12 \div 4 = \underline{3}$$

$$b) \quad 10 \div 2 = \underline{5}$$

$$c) \quad 9 \div 3 = \underline{3}$$

$$d) \quad 36 \div 9 = \underline{4}$$

$$e) \quad 24 \div 6 = \underline{4}$$

$$f) \quad 8 \div 8 = \underline{1}$$

$$g) \quad 40 \div 10 = \underline{4}$$

$$h) \quad 21 \div 3 = \underline{7}$$

Exercise 2

Fill in the blanks by writing the division fact for the following:

1. Divide 15 bananas in 5 equal groups

$$\underline{15} \div \underline{5} = \underline{3}$$

2. Divide 35 toffees in 7 equal groups

$$\underline{35} \div \underline{7} = \underline{5}$$

3. Divide 20 marbles in 4 equal groups

$$\underline{20} \div \underline{4} = \underline{5}$$

4. Divide 18 pencils in 3 equal groups

$$\underline{18} \div \underline{3} = \underline{6}$$

Exercise 3 (Divide the following by Long Division Method)

a) $68 \div 2$

$$\begin{array}{r} 2 \overline{)68} \quad (34 \\ -6 \\ \hline 08 \\ -8 \\ \hline 0 \end{array}$$

Quotient: 34

Remainder: 0

b) $84 \div 7$

$$\begin{array}{r} 7 \overline{)84} \quad (12 \\ -7 \\ \hline 14 \\ -14 \\ \hline 00 \end{array}$$

Quotient: 12

Remainder: 0

c) $72 \div 6$

$$\begin{array}{r} 6 \overline{)72} \quad (12 \\ -6 \\ \hline 12 \\ -12 \\ \hline 00 \end{array}$$

Quotient: 12

Remainder: 0

d) $96 \div 8$

$$\begin{array}{r} 8 \overline{)96} \quad (12 \\ -8 \\ \hline 16 \\ -16 \\ \hline 00 \end{array}$$

Quotient: 12

Remainder: 0

e) $84 \div 4$

$$\begin{array}{r} 4 \overline{)84} \quad (21 \\ -8 \\ \hline 04 \\ -4 \\ \hline 0 \end{array}$$

Quotient: 21

Remainder: 0

f) $99 \div 6$

$$\begin{array}{r} 6 \overline{)99} \quad (16 \\ -6 \\ \hline 39 \\ -36 \\ \hline 03 \end{array}$$

Quotient: 16

Remainder: 03

h) $96 \div 3$

$$\begin{array}{r} 3 \overline{)96} \quad (32 \\ -9 \\ \hline 06 \\ -6 \\ \hline 0 \end{array}$$

Quotient: 32

Remainder: 0

i) $89 \div 4$

$$\begin{array}{r} 4 \overline{)89} \quad (22 \\ -8 \\ \hline 09 \\ -8 \\ \hline 1 \end{array}$$

Quotient: 22

Remainder: 01

j) $54 \div 4$

$$\begin{array}{r} 4 \overline{)54} \quad (13 \\ -4 \\ \hline 14 \\ -12 \\ \hline 02 \end{array}$$

Quotient: 13

Remainder: 02

k) $78 \div 2$

$$2 \overline{)78} (39$$

$$\underline{-6} \quad \underline{\quad}$$

$$18$$

$$\underline{-18}$$

$$00$$

Quotient: 39

Remainder: 00

m) $91 \div 7$

$$7 \overline{)91} (13$$

$$\underline{-7}$$

$$21$$

$$\underline{-21}$$

$$00$$

Quotient: 13

Remainder: 00

n) $98 \div 8$

$$8 \overline{)98} (12$$

$$\underline{-8}$$

$$18$$

$$\underline{-16}$$

$$02$$

Quotient: 12

Remainder: 02

Exercise 4 (Word Problem)

1. There are 48 bicycles in 4 rows. How many bicycles are there in each row?

No. of bicycles = 48

No. of rows = 4

Each row = $48 \div 4$

$$4 \overline{)48} (12$$

$$\underline{-4}$$

$$08$$

$$\underline{-8}$$

$$0$$

Ans. Each row has 12 bicycles

2. Anu reads 88 pages of a book in 8 days. How many pages did she read in a day?

No. of pages in a book = 88

No. of days = 8

Each day = $88 \div 8$

$$8 \overline{)88} \quad (11$$

$$\underline{-8}$$

$$08$$

Ans. Anu read 11 pages in a day

$$\underline{-8}$$

0

3. Divide 48 sweets equally among 6 children.

No. of sweets = 48

No. of children = 6

Each child gets = $48 \div 6$

$$6 \overline{)48} \quad (8$$

$$\underline{-48}$$

$$00$$

Ans. Each child gets 8 sweets

4. A book shop sold 81 books in 9 days. How many books did it sell each day?

No. of books = 81

No. of days = 9

Each day = $81 \div 9$

$$9 \overline{)81} \quad (9$$

$$\underline{-81}$$

$$00$$

Ans. It sold 9 books in a day

5. 36 biscuits are to be distributed equally among 9 children. How many biscuits will each child get?

No. of biscuits = 36

No. of children = 9

Each child will get = $36 \div 9$

$$\begin{array}{r} 9 \overline{)36} \quad (4 \\ - 36 \\ \hline 00 \end{array}$$

Ans. Each child gets 4 biscuits

6. There are 98 chairs to be arranged in 8 rows. How many rows are there? How many chairs are left.

No. of chairs = 98

No. of rows = 8

No. of chair in each row = $98 \div 8$

$$\begin{array}{r} 8 \overline{)98} \quad (12 \\ - 8 \\ \hline 18 \\ - 16 \\ \hline 02 \end{array}$$

Ans. There are 12 rows with 2 chairs left

7. 36 balls are to be distributed among 9 children. How many balls will each child get?

No. of balls = 36

No. of children = 9

Each child will get = $36 \div 9$

$$\begin{array}{r} 9 \overline{)36} \quad (4 \\ - 36 \\ \hline 00 \end{array}$$

Ans. Each child gets 4 balls

8. A shopkeeper sells 40 books in 5 days. How many books did he sell each day?

$$\text{No. of books} = 40$$

$$\text{No. of days} = 5$$

$$\text{Each day} = 40 \div 5$$

$$\begin{array}{r} 5 \overline{)40} \quad (8 \\ - 40 \\ \hline 00 \end{array}$$

Ans. The shopkeeper sold 8 books each day

9. There are 48 candles burning in 4 rows. How many candles are there in each row?

$$\text{No. of candles} = 48$$

$$\text{No. of rows} = 4$$

$$\text{No. of candles burning in each row} = 48 \div 4$$

$$\begin{array}{r} 4 \overline{)48} \quad (12 \\ - 4 \\ \hline 08 \\ - 08 \\ \hline 00 \end{array}$$

Ans. There are 12 candles burning in each row

Unit 9 (Measurement)

Exercise 1

Tick (✓) the heavier object:

- | | |
|-----------------|-----------------|
| a) watermelon ✓ | b) apple |
| a) bag ✓ | b) book |
| a) egg | b) pumpkin ✓ |
| a) cat ✓ | b) rat |
| a) pencil | b) pencil box ✓ |

Exercise 2

Tick (✓) the lighter object:

- | | |
|------------------|--------------|
| a) horse | b) cat ✓ |
| a) mango | b) lemon ✓ |
| a) match stick ✓ | b) match box |
| a) pencil ✓ | b) book |
| a) plate | b) spoon ✓ |

Exercise 3

A. Tick (✓) the container whose capacity is maximum

- | | |
|-------------|----------|
| a) bucket ✓ | b) mug |
| b) cup | b) jug ✓ |
| a) bowl ✓ | b) spoon |
| a) glass ✓ | b) cup |

B. Tick (✓) the correct answer:

1. Length of a pencil can be measured by

- a) cubit b) pace c) finger ✓

2. Length of a black board can be measured by

- a) pace b) finger c) cubit ✓

3. Length of a playground can be measured by

- a) pace ✓ b) hand span c) cubit







4. Length of a table can be measured by

- a) finger b) hand span ✓ c) pace

Unit 10 - (Data Handling)

Exercise 1




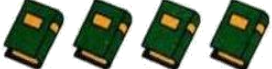
Observe the given pictograph of fruits and answer the question that follow

Orange	
Banana	
Papaya	
Apple	
Mango	
Pear	

1. How many oranges are there? 10
2. How many papayas are there? 5
3. How many bananas are there? 4
4. How many apples are there? 6
5. How many mangoes are there? 8
6. How many pears are there? 3
7. Which fruit is the least in number? Pears
8. Which fruit is the maximum in number? Oranges
9. What is the total number of fruits? 36

Exercise 2

Observe the given pictograph and answer the questions that follow

Pencil	
Eraser	
Sharpener	
Book	

- How many pencils are there? 9
- How many erasers are there? 5
- How many books are there? 4
- How many sharpeners are there? 7
- Which article is the least in number? Books
- Which article is the maximum in numbers? Pencils
- What is the total number of articles? 25

Exercise 3

A. Read the given chart and answer the following questions:

Favourite Subjects	English	Mathematics	Music
Number of Students	12	28	15

- How many students like Music? 15
- How many students like English? 12
- How many students like Mathematics? 28
- Which subjects is liked by most of the students? Mathematics

B. Read the data and answer the questions that follow:

Snacks	Number of Snacks Sold
Biscuit	25
Pastry	40

Chocolate	12
Pizza	32
Sandwich	16

1. Which snack was sold the maximum?

Pastry

2. How many items were sold in all?

5

3. Which snack was sold the least?

Chocolate

4. How many Pizza were sold?

32

Unit 11- (Pattern)

Exercise – 1 (Complete the number patterns)

a) 5, 10, 15, 20,

25, 30, 35

b) 7, 9, 11, 13,

15, 17, 19

c) 100, 200, 300, 400,

500, 600, 700

d) 250, 350, 450, 550,





650, 750, 850

e) 25, 35, 45, 55

65, 75, 85

Exercise – 2

A. Complete the patterns

a)    

b)    

c) A, BB, CCC,

DDDD


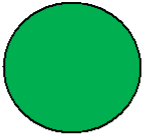
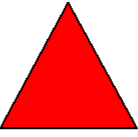

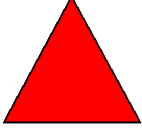

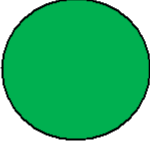

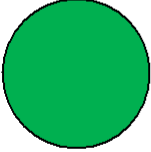


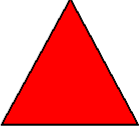

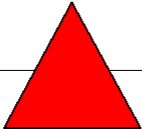

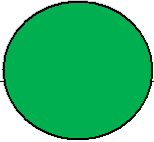
EEEE

d) AT1, AT2, AT3

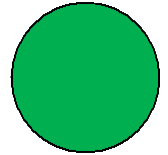
AT4

AT5

B. Play with shapes (Fill in the boxes with suitable shapes so that you

have all the shapes in each row).



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Unit -12 (Money)

Exercise 1 (Write in words)

- a) ₹ 6.50 = Six rupees and fifty paise
- b) ₹ 11.50 = Eleven rupees and fifty paise
- c) ₹ 105 = One hundred and five rupees
Three hundred and eighty nine
- d) ₹ 389 = rupees

e) ₹ 700.50 = Seven hundred rupees and fifty paise

Write in numbers:

- a) Five rupees and fifty paise = ₹5.50
b) One hundred and eleven rupees = ₹111
c) Twenty-two rupees and fifty paise = ₹22.50
d) Three thousand and fifty- eight rupees = ₹3058
e) Five hundred ten rupees and fifty paise = ₹510.50

Exercise 2 (Fill in the blanks)

1. Money is used both in the form of coins and notes in our country.
2. Indian currency is in the form of rupees and paise.
3. 100 paise make 1 rupee.
4. ₹2000 is the largest currency of India.
5. 3 notes making a sum of ₹ 70 are 50, 10, 10.

Exercise 3 (Write the total)

- a) ₹ 10 + ₹2+ ₹5 = ₹17
b) ₹ 100+ ₹50+ = ₹150
c) ₹ 500+ ₹ 20 = ₹520
d) ₹ 50+ ₹ 50 = ₹100
e) ₹ 200+ ₹ 200+₹100 = ₹500

Exercise 4 (Add the following)

- | | | | | | | | | | | | |
|----|----|----|----|----|----|----|-----|----|----|----|----|
| a) | ₹ | p | b) | ₹ | p | c) | ₹ | p | d) | ₹ | p |
| | 28 | 00 | | 36 | 00 | | 410 | 00 | | 35 | 50 |

$$\begin{array}{r} + 31 \quad 50 \\ \hline \end{array}$$

$$\begin{array}{r} + 42 \quad 50 \\ \hline \end{array}$$

$$\begin{array}{r} + 22 \quad 50 \\ \hline \end{array}$$

$$\begin{array}{r} + 24 \quad 00 \\ \hline \end{array}$$

$$\begin{array}{r} 59 \quad 50 \\ \hline \end{array}$$

$$\begin{array}{r} 78 \quad 50 \\ \hline \end{array}$$

$$\begin{array}{r} 432 \quad 50 \\ \hline \end{array}$$

$$\begin{array}{r} 59 \quad 50 \\ \hline \end{array}$$

$$\begin{array}{r} \text{e) } \quad \text{₹} \quad \text{p} \\ 89 \quad 50 \\ 78 \quad 50 \\ + 56 \quad 50 \\ \hline 224 \quad 50 \\ \hline \end{array}$$

$$\begin{array}{r} \text{f) } \quad \text{₹} \quad \text{P} \\ 138 \quad 50 \\ 56 \quad 50 \\ + 8 \quad 50 \\ \hline 203 \quad 50 \\ \hline \end{array}$$

$$\begin{array}{r} \text{g) } \quad \text{₹} \quad \text{p} \\ 214 \quad 00 \\ 367 \quad 00 \\ + 345 \quad 50 \\ \hline 926 \quad 50 \\ \hline \end{array}$$

Exercise 5 (Subtract the following)

$$\begin{array}{r} \text{a) } \quad \text{₹} \quad \text{p} \\ 88 \quad 00 \\ - 53 \quad 00 \\ \hline 35 \quad 00 \\ \hline \end{array}$$

$$\begin{array}{r} \text{b) } \quad \text{₹} \quad \text{p} \\ 714 \quad 50 \\ - 336 \quad 00 \\ \hline 378 \quad 50 \\ \hline \end{array}$$

$$\begin{array}{r} \text{c) } \quad \text{₹} \quad \text{P} \\ 418 \quad 00 \\ - 385 \quad 50 \\ \hline 032 \quad 50 \\ \hline \end{array}$$

$$\begin{array}{r} \text{d) } \quad \text{₹} \quad \text{P} \\ 29 \quad 50 \\ - 17 \quad 00 \\ \hline 12 \quad 50 \\ \hline \end{array}$$

$$\begin{array}{r} \text{e) } \quad \text{₹} \quad \text{p} \\ 189 \quad 50 \\ - 123 \quad 50 \\ \hline 066 \quad 00 \\ \hline \end{array}$$

$$\begin{array}{r} \text{f) } \quad \text{₹} \quad \text{p} \\ 25 \quad 50 \\ - 15 \quad 00 \\ \hline 10 \quad 50 \\ \hline \end{array}$$

$$\begin{array}{r} \text{g) } \quad \text{₹} \quad \text{P} \\ 86 \quad 00 \\ - 74 \quad 50 \\ \hline 11 \quad 50 \\ \hline \end{array}$$

$$\begin{array}{r} \text{h) } \quad \text{₹} \quad \text{P} \\ 105 \quad 00 \\ - 28 \quad 00 \\ \hline 077 \quad 00 \\ \hline \end{array}$$

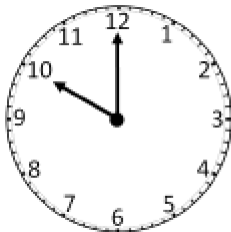
Unit 13 - (Time)

Exercise 1 (Fill in the blanks)

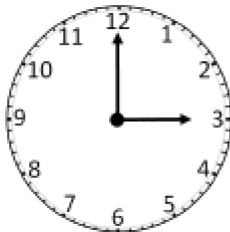
1. The second day of the week is Tuesday.
2. Saturday and Sunday are known as weekend.
3. September comes after August.
4. Friday comes before Saturday.
5. Saturday comes between Friday and Sunday.
6. Christmas is celebrated in the month of December.
7. The first month of the year is January.

Exercise 2

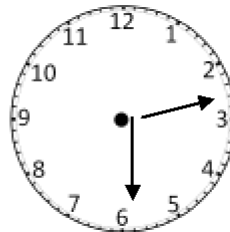
Write the time shown by each clock.



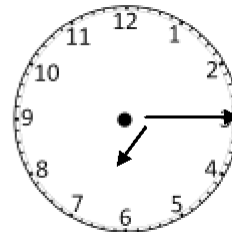
10:00



3:00



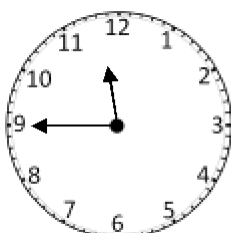
2:30



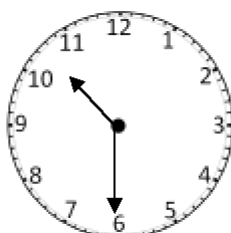
7:15

Exercise 3

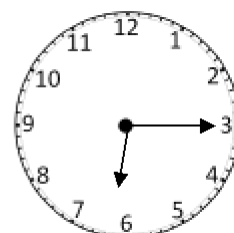
Draw the hands as per the time given below each clock



Quarter to 12



Half past 10



Quarter past 6

Exercise 4 (Fill in the blanks)

1. The longer hand is the **minute** hand.
2. The shorter hand is the **hour** hand.
3. A day has **24** hours.
4. An hour has **60** minutes.
5. The time from midnight till noon is known as **a.m.**
6. The time from noon till midnight is known as **p.m.**
7. We use a **clock** to see the time.
8. A clock has **two** hands.

.....XXXXXXXXXX.....