



COMMON TEACHING SCHEME

STEWART SCHOOLS

SESSION 2021-2022

Syllabus for Class III

Note : The Current Academic year is divided into two Semesters. There will be one Unit Assessment and a Half-Yearly Examination in the First Term and one Unit Assessment and an Annual Examination in the Second Term. There would be continuous comprehensive evaluation in both Semesters which would also carry marks. Dates of the assessment are liable to change depending upon the prevailing situation.

TENTATIVE PROGRAMME OF DIFFERENT ASSESSMENT AND EXAMINATIONS FOR 2021-2022

- FA-1– 1st Unit Assessment : July - August, 2021
FA-2– Continuous Comprehensive Evaluation (April-September 2021)
FA-3– 2nd Unit Assessment : November / December, 2021
FA-4– Continuous Comprehensive Evaluation (October-February 2022)
SA-1– Half-Yearly Examination : September, 2021
SA-2– Annual Examination : February, 2022

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Cuttack - 753 001, Odisha.



Pledge

*India is my Country and
All Indians are my brothers and sisters.*

*I love my Country and
I am proud of its rich and varied
heritage. I shall always strive to be
worthy of it. I shall give my parents,
teachers and all elders respect,
And treat everyone with Courtesy
To my Country and to my people.*

*I pledge my devotion
In their well being and prosperity alone
lies my happiness.*

- Jai Hind

Class - III

ORDER OF SUBJECTS

| SL.NO. | SUBJECTS | PAGES |
|---------------|----------------------------|--------------|
| 1 | (A) ENGLISH I (LANGUAGE) | |
| | (B)ENGLISH II (LITERATURE) | |
| 2 | SOCIAL STUDIES | |
| 3 | MATHEMATICS | |
| 4 | SCIENCE | |
| 5 | COMPUTER | |
| 6. | ODIA | |
| 7 | HINDI | |
| | | |
| | | |
| | | |

SCHEME OF LESSONS FOR THE SESSION - 2021-22

SYLLABUS - CLASS III

ENGLISH LANGUAGE

Prescribed Books - Grammar Success with Composition

Publisher - Goyal Brothers Prakashan

| | TERM-I |
|--|--|
| Formative Assessment | Chapters |
| FA- 1 | Chapter-1 Play With Nouns Chapter-2 Proper Nouns |
| | Chapter-3 Singular and Pural Chapter-4 The Verb |
| | Chapter-5 Pronouns |
| Writing Skill Speaking Skill: | Comprehension (Unseen Passage) Speak a few lines-(1) My Family (2) My Country. Paragraph writing : (1) A School trip (2) My Best Friend |
| Portion for FA-1 (1st Unit Test) | Chapters - 1 to 5 Paragraph writing |
| FA – II | Chapter-6: Adjectives Chapter-7: Articles Chapter-8: Word Order and A Sentence |
| | Chapter-9: The Simple Present Tense Chapter-10: The Present Continuous Tense |
| Reading Skill: Speaking Skill: Writing Skill: | Comprehension (Unseen Passage) Speaking a few lines - (1) COVID 19 – how to stay safe (2) My Garden Paragraph writing : (1) My Hobby (2) Family Picnic |

Syllabus for Class – III (2021-22)

| | |
|-------------------------|--|
| Portion for SA-I | Chapters- 1 to 10 Comprehension (Unseen Passage), Paragraph Writing |
|-------------------------|--|

| TERM-II | |
|---|--|
| Formative Assessment | Chapters |
| FA-III | 11.The Simple Past Tense 12.Am,Is And Are 13.Was And Were 14.Has and Have |
| Reading Skill: Speaking Skill: Writing Skill: | Comprehension (Unseen Passage) Speak a few lines – i)Favourite Season ii)My Grandparents Paragraph writing: My Pet Letter Writing:To practice informal letter writing |
| Portion for FA-II(2nd Unit Test) | Chapters-11 to 14 Letter writing (Informal) |
| FA-IV | 15.Adverbs 16.Prepositions 17.Conjunctions 18.Punctuation And Interjections 19.Asking Questions |
| Reading Skill: Speaking Skill: Writing Skill: | Comprehension(Unseen Passage) Story Telling with a moral Completing a paragraph |
| Portion for SA-II (2nd Terminal) | Chapters 11 to 19 Comprehension Letter Writing |

QUESTION FORMAT MARK OUT OF 80

| SI No. | Types of Question | Total Marks |
|---------------|---|--|
| 1. | Comprehension (Questions, Opposite, Make Sentences, Fill in the blanks. | 20 |
| 2. | Paragraph Writing | 10 |
| 3. | Letter Writing (Informal) | 10 |
| 4. | Functional Grammar | 40 |
| FA-I | 1 st Unit Test (20 marks) | |
| FA-II | Reading Skill (5 marks) Writing Skill (5 marks) | Speaking Skill (5 marks) Activity (5 marks) |
| FA-III | 2 nd Unit Test (20 marks) | |
| FA-IV | Reading Skill (5 marks) Writing Skill (5 marks) | Speaking Skill (5 marks) Activity (5 marks) |

SCHEME OF LESSONS FOR THE SESSION - 2021-2022

SYLLABUS - CLASS III

ENGLISH (LITERATURE)

Prescribed Books - Dream Catcher Book-3

Publisher - Madhuban

| | TERM-I |
|---|---|
| Formative Assessment | Lessons |
| FA- I | Lesson-1 The Flint (Poem) Lesson -2 Heidi |
| | Lesson -3 The Tale of Peter Rabbit Lesson -4 The Fly (Poem) |
| Reading Skill: | Reading Lesson – 2, and 3. |
| Speaking Skill: | Recitation of Poem Lesson – 1, Lesson - 4 |
| Writing Skill: | Dictation of 20 words from the Lessons. |
| Portion for FA-1 (1st Unit Test) | Lesson – 2 and 3 |
| FA – II | Lesson -5 Rikki-Tikki-Tavi Lesson -6: Why Wisdom is Everywhere? Lesson -7: Little by Little (Poem) Lesson -9: The Surprising Buns Lesson -10: Tree-House Treat (Poem) |
| Reading Skill : | Reading Lesson s from the textbook, Recitation L- 7,10 |
| Speaking Skill : | Speaking a few lines on your favorite character on the Story from the lesson taught |
| Writing Skill: | Dictation of 20 words from the Lesson Extracts from Prose and Story |
| Activity: | Enact / Role play of any character from the Lesson. |
| Portion for SA-I FA – I & FA – II Portion Included | Lessons – 2, 3, 5, 6 and 9 |

| TERM-II | |
|---|--|
| Formative Assessment | Lessons |
| FA- III | Lesson -13 : The Sorcerer’s Apprentice Lesson -14 : Sunning (Poem) Lesson -15 :The Dragon Lanterns |
| | |
| Reading Skill: | Reading Lessons from the textbook |
| Speaking Skill: | Recitation of Poem – lesson - 14 |
| Writing Skill: | Dictation of 10 Sentences from the lessons |
| Portion for FA-III (2nd Unit Test) | Lessons – 13 and 15 |
| FA - IV | Lesson -16 :China Silk Lesson – 19 :Noah’s Ark |
| | Lesson -20: Oliphaunt (Poem) |
| | Lesson -22: The Sword of the Lake Lesson -23: Written in March (Poem) |
| Reading Skill : | Reading Lessons from the textbook, |
| Speaking Skill : | Recitation of Poem - Ch- 20,Ch-23 |
| Writing Skill: | Dictation of 10 Sentences from the lessons Extract from the Prose and Story. |
| Activity: | Write one poem an any animal and any one Poem on bird in your notebook |
| Portion for SA-II FA – III + FA – IV Portion Included | Lessons- 13, 15, 16, 19, and 22 |
| DISTRIBUTION OF MARKS WITH RESPECT TO PATTERN OF QUESTIONS FOR HALF YEARLY (SA-I) & ANNUAL (SA-II) EXAMINATION | |

| SL. No | Types of Question | Mark x No. of Question | Total Marks |
|----------------|---|------------------------|-------------|
| 1. | 10 questions (Each question carrying 3 marks) | 3 x 10 | 30 |
| 2. | 5 questions on 'Who said to whom' (Each question carrying 2 marks) | 2 x 5 | 10 |
| 3. | 10 questions on 'Word Meaning' (Each question carrying 1 mark) | 1 x 10 | 10 |
| 4. | 5 questions on 'Make Sentence' (Each question carrying 1 mark) | 1 x 5 | 5 |
| 5. | 5 questions on 'Extracts' (Each question carrying 2 mark) | 2 x 5 | 10 |
| 6. | 5 questions on 'Fill in the blanks' (Each question carrying 1 mark) | 1 x 5 | 5 |
| 7. | Grammar | | 10 |
| FA –I | 1st Unit Test (20 marks) | | |
| FA –I | Reading Skill (5 marks) Speaking Skill (5 marks) Writing Skill (5 marks) Activity (5 marks) | | |
| FA –III | 2nd Unit Test (20 marks) | | |

SYLLABUS-CLASS III (2021-2022)

SOCIAL STUDIES

Book Recommended-Social Studies for Juniors Book

Publisher-Goyal Brothers

Term-1(FA-1+FA-II+SA-I) (April to September)

| Topic | Written work | Activity/Project |
|--|-----------------------------|--|
| Ch1.The Earth- Our Home | Exercises given in the book | Draw and label the planets of the Solar System |
| Ch2.How Our Earth Looks | Exercises given in the book | Mark and label the 7 continents and 4 oceans in the outline of the World Map |
| Ch3.Our Motherland - India | Exercises given in the book | Write five sentences on the physical features of your state |
| Portion for 1st Unit Test-Ch:1, 2and 3 | | |

| | | |
|-----------------------------|---|---|
| Ch4.The States of India | Exercises given in the book | Write the names of Seven Sisters of our country in your notebook |
| Ch5.Our Food | Exercises given in the book | Paste the pictures of some dishes made of flour and rice in your notebook . |
| Ch6.Our Dresses | Exercises given in the book | Make a list of clothes which we wear during Winter Season. |
| Ch7.Our Festivals | Exercises given in the book | Write 5 lines on your favourite Festival |
| Ch8.Our Occupation | ACTIVITY | |
| Ch10.Means of communication | Exercises given in the book | |
| | Portion For Summative Assessment-I Chapters 1to 7and 10 NB-Chapter 8 will be taught as an activity | Quiz on Model TestPaper- 1 (Pg61-62) |

Term-2(FA-III+FAIV+SAII)

Formative Assessment- III (October to February)

| | | |
|-------------------------|---|--|
| Ch9.Means of Transport | ACTIVITY | |
| Ch11.People Who Help Us | Exercises given in the book | Write the names of four people who help us. |
| Ch12.Local Bodies | Exercises given in the book | Write 3 functions of a Village Panchayat and Municipal Committee |
| Ch13.Delhi | Exercises given in the book | Paste 4 historical monuments in Delhi |
| | Portion for 2 nd Unit Test:Ch-11,12 and 13 | |
| Ch14.Mumbai | Exercises given in the book | Paste 4 pictures of tourist places in Mumbai |

| | | |
|---------------------------------|-----------------------------|--|
| Ch15.Chennai | Exercises given in the book | |
| Ch16.Kolkata | Exercises given in the book | Mark the four metro cities and the state of Odisha in the outline map of India |
| Ch17.The History Of Man | Exercises given in the book | Draw the pictures of the tools used by early man |
| Ch18.The Invention Of The Wheel | Exercises given in the book | Draw a wheel cart |
| | | Quiz from Modelpapers-2(Pg111-112) |

Portion fo Summative Assessment-II Chapters-

11,12,13,14,15.16,17and18

NB-Chapter 9 will be done as an activity

Distribution of marks with respect to pattern of Questions for Half Yearly(SA-I) and Annual(SA-II) Examination

| Sl.No. | Types of questions | Marks X No. Of Questions | Total Marks |
|--|--|--------------------------|-------------|
| 1. | 10 questions(each carrying 3 marks) | 3X10 | 30 |
| 2. | 10 questions on Fill in the blanks(each carrying 1 mark) | 1X10 | 10 |
| 3. | 5 questions on True or False(each carrying 1 mark) | 1X5 | 5 |
| 4. | 10 questions on Name the following(each carrying 1 mark) | 1X10 | 10 |
| 5. | 10 questions on MCQ (Tick the correct answer-each carrying one mark) | 1X10 | 10 |
| 6. | 10 questions on | 1X10 | 10 |
| | Match the columns(each carrying 1 mark) | | |
| 7. | 5 questions on Map work (each carrying one mark) | 1X5 | 5 |
| FA-I-1st Unit Test (20 marks) FA-II-Activity/Project(10marks) Quiz(10 marks) FA-III-2nd Unit Test (20 marks) FA-IV-Activity/Project(10marks) Quiz(10 marks) | | | |

SCHEME OF LESSONS FOR THE SESSION – 2021-22

SYLLABUS – CLASS – III

SESSION – 2021-22

MATHEMATICS

BOOK RECOMMENDED – PRECISE MATHEMATICS (BOOK-3)

PUBLISHER – SELINA PUBLISHER

TERM – I (FA-I + FA-II + SA-I)

| MONTH | TOPIC | WRITTEN WORK | ACTIVITY |
|---|--|---|---|
| APRIL | CH-1: REVISION | EXERCISES-2(A to O) | 1. Make an Abacus representation of five digit number system. Exercise-2(C) |
| JUNE | CH-2: NUMBERS | | |
| JULY | CH-3: ADDITION | EXERCISES-3(A to G and I) | |
| | CH-4: SUBTRACTION | EXERCISES-4(A to I) | |
| <i>PORTION FOR FIRST UNIT TEST – CHAPTERS- 2 & 3</i> | | | |
| AUGUST | CH-5: MULTIPLICATION CH-6: DIVISION | EXERCISE-5(A to D) EXERCISE-6(A to B) | 2. Prepare a chart of multiplication tables from 2 to 20. Write and learn them. |
| SEPTEMBER | CH-7: GEOMETRY | Draw and define i) Curve line ii) Straight line iii) 2-D Shapes Exercise – 7A | 3. PAPER FOLDING- Make a cylinder, cube, cuboid and cone by cutting a paper and joining its edges. |
| <i>PORTION FOR SUMMATIVE ASSESSMENT-I – CHAPTERS-2, 3, 4, 5, 6 & 7</i> | | | |

TERM – II (FA-III + FA-IV + SA-II)

| | | | |
|---|--------------------------------|--|--|
| OCTOBER | CH-8: MEASUREMENTS | EXERCISE-8(A to D) | 4. Draw & name line segments of different lengths. |
| NOVEMBER | CH-10: TIME CH-11: PATTERNS | EXERCISE-10(A to D) EXERCISE-11 | 5. Cut circles using colour paper and paste them in classwork notebook and draw clocks with different timings. |
| <i>PORTION FOR SECOND UNIT TEST- CHAPTERS-8 & 10</i> | | | |
| DECEMBER | CH-12: MONEY | EXERCISE-12(A to E) | |
| JANUARY | CH-7: GEOMETRY | Draw and define 3-D Shapes, tangrams, tessellation EXERCISE-7(B to D) | |

DISTRIBUTION OF MARKS WITH RESPECT TO PATTERN OF QUESTIONS FOR SUMMATIVE ASSESSMENT-I

| Sl.No | Types Of Questions | Marks x No. of Questions | Total Marks |
|----------------------|--|--|----------------------------------|
| 1. | 12 Questions on 'Do as directed' (Each carrying 1 mark) | 1 x 12 | 12 |
| 2. | Solve the operation a) 5 questions on 'Addition' (Each carrying 2 marks) b) 5 questions on 'Subtraction' (Each carrying 2 marks) c) 5 questions on 'Multiplication' (Each carrying 2 marks) d) 5 questions on 'Division' (Each carrying 2 marks) | 2 x 5 2 x 5 2 x 5 2 x 5 | 10 10 10 10 |
| 3. | Geometry: a) Fill in the blanks (Each carrying 1 mark) b) Draw and define (Each carrying 2 marks) | 1 x 6 2 x 3 | 6 6 |
| 4. | 4 Questions on 'Word Problem' (Each carrying 4 marks) | 4 x 4 | 16 |
| Total Marks = | | | 80 |

DISTRIBUTION OF MARKS WITH RESPECT TO PATTERN OF QUESTIONS FOR SUMMATIVE ASSESSMENT-II

| Sl No. | Types Of Questions | Marks x No.of Questions | Total Marks |
|----------------|---|-------------------------|-------------|
| 1. | 11 Questions on Conversions (Each carrying 2 marks) | 2x11 | 22 |
| 2. | 10 Questions on Patterns (Each carrying 1mark) | 1x10 | 10 |
| 3. | Solve the operation (Money) a)4 Questions on Addition (Each carrying 2marks) b)4 Questions on Subtraction (Each carrying 2 marks) | 2x4 2x4 | 8 8 |
| 4. | Geometry: a)Fill in the blanks (Each carrying 1 mark) b)Draw and define (Each carrying 2 marks) | 1x8 | 8 |
| 5. | 4 Questions on Word Problem | 2x4 | 8 |
| | | 4x4 | 16 |
| Total Marks=80 | | | |

FA-I FIRST UNIT TEST -20 MARKS
 FA-II ACTIVITY/PROJECT -10 MARKS
 MENTAL ABILITY -10 MARKS
 FA-III SECOND UNIT TEST -20 MARKS
 FA-IV ACTIVITY/PROJECT -10 MARKS
 MENTAL ABILITY -10 MARKS

TEACHING SCHEME FOR THE SESSION - 2021-2022

SYLLABUS - CLASS - III

Book Recommended – Learning Elementary Science Book - 3

Term 1 & 2 Publisher – Goyal Brother's Prakashan

Term-1 (FA-I + FA-II + SA-I)

| MONTH | Topic | Written Work | Activity/Project |
|--|--|-----------------------------|---|
| April to September | 1. Living and Non-Living Things | Exercises given in the book | <ul style="list-style-type: none"> Paste pictures of two living things and two non-living things (Ch – 1) Draw and label A Seed grows into a Plant (Chap – 1) Draw the process of Photosynthesis in Plant (Ch – 2) Activity given in Page – 17(Ch – 2) Draw and label the parts of a Plant (Ch – 3) Draw and label Tap and Fibrous Root (Ch – 3) |
| | 2. Difference between Plants and Animals | | |
| 3. Parts of a Plant | | | |
| September | 4. Food Habits of Animals | Exercises given in the book | <ul style="list-style-type: none"> Draw one Food Chain (Ch-4) Draw and Label the structure of a Feather (Ch – 5) Activity 6.1 (Soil Contains)Ch - 6 Layer of Soil (Ch- 6) Quiz (10 question) chapter- 4,5,6 |
| | 5. Birds | | |
| | 6. Rocks, Soil and Minerals | | |
| Formative Assessment (FA – I): Chapter - 1, 2 & 3 Summative Assessment (SA –I): Chapter - 1, 2, 3, 4, 5, 6 | | | |
| Term-II(FA-III + FA-IV + SA-II) | | | |
| October to January | 7. Human Body: A Machine | Exercises given in the book | <ul style="list-style-type: none"> Activity to be done in book Page no. 59 (Ch-7) Make a First- Aid Box (Ch-8) Activity given in Page no. 73 (Ch – 9) Activity given in Page no. 79 (Ch- 10) Draw Water Cycle (Ch – 11) Draw and label Solar System (Ch – 12) Activity given in Page no. 94 Day and Night (Ch – 12) Movement of Earth (Ch – 12) Activity given in Page no. 100 (Ch – 13) Quiz (10 Questions) Chapter - 7, 8, 9, 10, 11, 12,13 |
| | 8. Safety and First Aid | | |
| | 9. Measurements | | |
| | 10. Light, Sound and Force | | |
| | 11. Water and Weather | | |
| | 12. Our Universe | | |
| | 13. Space Travel | | |
| <ul style="list-style-type: none"> Formative Assessment III : Chapter – 7, 8 & 10 Summative Assessment II : Chapter - 7, 8, 10,11,12 and13 Chapter – 9 to be done as an Activity only | | | |

| Sl. No | Types of Question | Marks × No. of Total Questions | Marks |
|--------|--|--------------------------------|-------|
| 1. | 10 Questions on 'Name the following' (each carrying 1 mark) | 1×10 | 10 |
| 2. | 5 Questions on 'Define the following' (each carrying 1 mark) | 1 × 5 | 5 |
| 3. | 5 Questions on 'Give two examples' (each carrying 2 marks) | 2 × 5 | 10 |
| 4. | 5 Questions on 'MCQ' (each carrying 1 mark) | 1 × 5 | 5 |
| 5. | 5 Questions on 'Fill in the blanks' (each carrying 1 mark) | 1 × 5 | 5 |
| 6. | 4 Questions on 'True and False' (each carrying 1 mark) | 1 × 4 | 4 |
| 7. | 3 Questions on 'Differentiate' (each carrying 2 marks) | 2 × 3 | 6 |
| 8. | 8 Questions on 'Question and Answers' (each carrying 3 marks) | 3 × 8 | 24 |
| 9. | 6 Questions on Match the following (each carrying 1 mark) | 1 × 6 | 6 |
| 10. | 1 Question on 'Diagram' (carrying 5 marks) | 5 × 1 | 5 |
| 11. | FA-I 1st Unit Test (20 marks) FA-II Activity/Project (10 marks) Quiz (10 marks) FA-III 2nd Unit Test (20 marks) FA-IV Activity / Project (10 marks) Quiz (10 marks) | | |

Syllabus of Computer Science 2021-2022

Class-3

| Chapter No | Month | Chapter Name |
|---|---------------------|--|
| 1st Term | | |
| 1. | March – April | A Computer System |
| 2. | June – July | GUI Operating System – An Introduction |
| 3. | August – September | Word Processor – An Introduction |
| 1 st Unit Test Portion - Chapter 1 and 2 Half Yearly Portion – Chapter 1, 2 and 3 | | |
| 2nd Term | | |
| 4. | October – November | The internet – an Introduction |
| 5. | November – December | Fun With Paint |
| 6. | December – January | File Management – An Introduction |
| 2 nd Unit Test Portion – Chapter 4 and 5 Annual Portion – Chapter 4, 5 and 6 | | |

N.B.: Distribution of Marks with respect to pattern of question for Half-yearly and Annual Examination is modifiable as per availability of questionnaire in the exercise or question bank.

- Answer the Following (Long Answer of 2marks or 3 marks): $2 \times 10 = 20$
- Answer in One Word: $1 \times 10 = 10$
- Fill in the blanks: $1 \times 10 = 10$
- State True or False: $1 \times 5 = 05$
- (MCQ- Multiple Choice Question) Tick the Right Answer: $1 \times 10 = 10$
- Write the Full Form: $1 \times 5 = 05$
- Write the Shortcut Keys: $1 \times 10 = 10$
- Match the Column: $1 \times 10 = 10$

☐ Full Marks (Total) 80

SESSION - 2021-22

SYLLABUS - III

SUBJECT - ODIA

1st Terminal (March to September)

FORMATIVE ASSESSMENT - I

LESSON. __1 to >All the phalla

Reading ___loudly various words.

Speaking ___Odia short stories.

1st Unit Test portion >ଅନୁଶୀଳନୀ - ୧ ରୁ ୫ pg no - 5 to 16

(Reduce pg no - 14)

FORMATIVE ASSESSMENT - II(June to August)

Lesson - 11. : ରାମାୟଣ କଥା

Lesson - 12. : ହରି ଶଙ୍ଖାରି ର ସପନ ଦେଖା

Lesson - 13. : ବେଙ୍ଗଲି ର ବାହାଘର

Lesson - 14. :pg no - 31 to 37

Reading skills - Loud reading

Speaking skills - ଜନ୍ମ ମାମୁଁ

Writing skills - Paragraph from Text book

Activity. - prepare few words by using the phalla

(should colorful)

SUMMATIVE ASSESSMENT - I (September)

1st Term position :ଅନୁଶୀଳନୀ >୧, ୨, ୩, ୪, ୫, ୬, ୭, ୮, ୯, ୧୦, ୧୧

(added pg no - 27,32)

2nd Terminal (October to February)

FORMATIVE ASSESSMENT - III

Lesson - 19 to 24

Reading : From the book

Writing : paragraph from text book

Speaking :Odia story telling

2nd Unit Test portion >ଅନୁଶୀଳନୀ - ୧୨, ୧୩, ୧୫

(Reduce pg no - 43,44, 45,47,48)

FORMATIVE ASSESSMENT - IV (December to February)

Lesson - 19 to 30

Reading skills - କାମ ବେଳେ କାମ

Speaking skills - page no - 56 (from text book)

Writing skills - page no - 55 (from text book)

Activity. ... - ନିଜ ଫଟୋ ଲଗାଇ ନିଜ ବିଷୟରେ ୧୦ ଧାଡ଼ି ଲେଖ।

2nd Term portion - ଅନୁଶୀଳନୀ - ୧୨, ୧୩, ୧୫, ୧୬, ୧୮, ୨୦ ।

(Reduce pg no -43, 44, 45, 47, 48, 53,54, 59, 63)

PATTERN OF QUESTIONS FOR EXAMINATION

1-Answers the question - $2 \times 10 = 20$

2-Word meaning. - $1 \times 10 = 10$

3-Arrange the letter /

Complete the poem. - $1 \times 10 = 10$

4-Make sentences. - $1 \times 10 = 10$

5-Fill in the blank. - $1 \times 10 = 10$

6-Use the proper phalla /

Letters for making words - $3 \times 5 = 15$

7-Missing letters. - $1 \times 5 = 5$

FA-I 1st Unit Test - 20 mark

FA-II. Reading skills - 5. Writing skills - 5

Speaking skills - 5. . Activity - 5

FA-III 2nd Unit Test - 20 mark

Reading skills - 5. Writing skills - 5

Speaking skills - 5 Activity - 5

SCHEME OF LESSON FOR THE SESSION 2021-2022
Syllabus class 3
Sub: HINDI

Books recommended : नूतन सरल हिंदी माला 2 भाग A टर्म 1
Publisher : गोयल ब्रदर्स प्रकाशन।

TERM -1 (APRIL - SEPTEMBER)
FORMATIVE ASSESSMENT 1

पाठ 1 - नियम (कविता)

पाठ 2- ओली और पोली(कहानी)

पाठ 3- नटखट बंदर(कहानी)

सुलेख माला का लेखन अभ्यास।

Reading skills : किसी भी कहानी का पुस्तक से पठन कार्य।

Writing skills : 15 कठिन शब्द जांच।

Speaking skills : कविता पाठ पाठ 1- नियम

Activity : मात्रा और 12 खड़ी लिखकर पोस्टर बनाना।

First Unit test portion (Fa-1):

पाठ 1 नियम (कविता)

पाठ 2 ओली और पोली।(कहानी)

FORMATIVE ASSESSMENT 2

पाठ 4- मेहनत का फल (कविता)

पाठ 5. मोर (लेख)

Reading skills : किसी भी कहानी का पुस्तक से पठन कार्य।

Writing skills : 15 कठिन शब्द जांच।

Speaking skills : मेहनत का फल (पाठ 4)

Activity : राष्ट्रीय पक्षी का चित्र चिपकाकर उसके बारे में पाँच वाक्य लिखें।

Summative assesment 1 (September)

Portion - पाठ- 1,2,3,4,5.

Term 2 (October to March)
FORMATIVE ASSESSMENT 3

Books recommended: नूतन सरल हिंदी माला २ भाग B TERM 2

पाठ 8 - करनी का फल(चित्र कथा)

पाठ 9 - पेड़ लगाओ (कविता)

पाठ 10- सबक (कहानी)

सुलेख माला का लेखन अभ्यास।

Reading skills : किसी भी कहानी का पुस्तक से पठन कार्य।

Writing skills: चार त्योहारों के चित्र चिपकाकर उनके नाम लिखिए।

Speaking skills : पेड़ लगाओ कविता (पाठ 9)

2nd Unit test portion: (FA 3)

पाठ 8 - करनी का फल (चित्र कथा)

पाठ 9 - पेड़ लगाओ(कविता)

FORMATIVE ASSESSMENT 4 (December to January)

पाठ 11 - देश की शान(कविता)

पाठ 13 - पिंजरे में कौन (एकांकी)

Reading skills : किसी भी कहानी का पुस्तक से पठन कार्य।

Writing skills: dictation of 10 sentences from text

Speaking skills: पाठ 11- देश की शान

Activity : उपयोगी पेड़ों के चित्र चिपकाकर उनके नाम लिखें।

Summative assesment - 2 (tentatively in the month of February- March) portion:

पाठ - 8,9,10,11,13.

Distribution of marks with respect to pattern of questions for half yearly (SA 1) and Annual (SA 2) Examination.

| <u>S. NO</u> | <u>TYPES OF QUESTIONS</u> | <u>TOTAL MARKS</u> |
|---------------------|----------------------------------|--------------------------------|
| <u>1</u> | प्रश्नोत्तर | <u>3*10=30</u> |
| <u>2</u> | शब्दार्थ | <u>1*10=10</u> |
| <u>3</u> | उल्टे अर्थ वाले शब्द | <u>1*10=10</u> |
| <u>4</u> | समान तुक वाले शब्द | <u>1*5=5</u> |
| <u>5</u> | एक एक शब्द लिखें | <u>1*5=5</u> |
| <u>6</u> | एक के अनेक शब्द बनाइए। | <u>1*10=10</u> |
| <u>7</u> | वर्णों को जोड़कर एक शब्द बनाइए | <u>1*4=4</u> |
| <u>8</u> | खाली स्थान की पूर्ति | <u>1*6=6 . TOTAL=80</u> |

- FA - 1: 1st unit test (20marks)
- FA -2 : Reading skills. (5marks)
- Writing skills : (5marks)
- Speaking skills:(5marks)
- Activity:(5marks)

- FA 3 : 2nd unit test (20marks)
- FA 4 : Reading skills (5marks)
- Writing skills: (5marks)
- Speaking skills: (5marks)
- Activity: (5marks)