



COMMON TEACHING SCHEME  
**STEWART SCHOOLS**

SESSION 2021-2022

**Syllabus for Class V**

**Note :** The Current Academic year is divided into two Semesters. There will be one Unit Assessment and a Half-Yearly Examination in the First Term and one Unit Assessment and an Annual Examination in the Second Term. There would be continuous comprehensive evaluation in both Semesters which would also carry marks. Dates of the assessment are liable to change depending upon the prevailing situation.

**TENTATIVE PROGRAMME OF DIFFERENT  
ASSESSMENT AND EXAMINATIONS FOR 2021-2022**

- FA-1– 1st Unit Assessment : July - August, 2021  
FA-2– Continuous Comprehensive Evaluation (April-September 2021)  
FA-3– 2nd Unit Assessment : November / December, 2021  
FA-4– Continuous Comprehensive Evaluation (October-February 2021-22)  
SA-1– Half-Yearly Examination : September, 2021  
SA-2– Annual Examination : February, 2022

*Published by*

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Cuttack - 753 001, Odisha.



## ***Pledge***

*India is my Country and  
All Indians are my brothers and sisters.*

*I love my Country and  
I am proud of its rich and varied heritage.  
I shall always strive to be worthy of it. I  
shall give my parents, teachers and all  
elders respect,*

*And treat everyone with Courtesy  
To my Country and to my people.*

*I pledge my devotion  
In their well being and prosperity alone  
lies my happiness.*

**- Jai Hind**

**Class - V****ORDER OF SUBJECTS**

<b>Sl.No.</b>	<b>Subjects</b>	<b>Pages</b>
1.	(A) ENGLISH I (LANGUAGE)	
	(B) ENGLISH II (LITERATURE)	
2.	SOCIAL STUDIES	
3.	MATHEMATICS	
4.	COMPUTER APPLICATION	
5.	GENERAL SCIENCE	
6.	ODIA	
7.	HINDI	

# SYLLABUS 2021 – 2022

## CLASS – V

### ENGLISH LANGUAGE

BOOK RECOMMENDED: ELEMENTARY ENGLISH GRAMMAR AND COMPOSITION

PUBLISHER: GOYAL BROTHERS PRAKASHAN

<b>TERM I</b>		
<b><u>FORMATIVE ASSESSMENT</u></b>	<b><u>NAME OF THE CHAPTERS</u></b>	<b><u>SUGGESTED LEARNING RESOURCES</u></b>
<b>FA I</b>	CHAPTER 1 – THE SENTENCE CHAPTER 2 – KINDS OF SENTENCES	1. Teacher created materials(worksheet)
	CHAPTER 3 – SUBJECT AND PREDICATE	2. Text Book
	CHAPTER 4 – THE NOUN- KINDS OF NOUNS	3. Audio Visual Aid (TCE)
	CHAPTER 5 – THE VERB – KINDS OF VERBS CHAPTER 6 – THE ADJECTIVE – KINDS OF ADJECTIVES	4. Newspaper
<b><u>Reading Skills:</u></b> News Reading Comprehension(Unseen Passage)		
<b><u>Writing Skills:</u></b> <b>Composition Writing</b> 1. The happiest day of my life 2. Things I would like to do on a weekend <b>Letter Writing (Informal)</b> Write a letter to your friend, telling him/her what steps he/she should take to save himself from Covid.		
<b><u>Speaking Skills:</u></b> Speak few lines on:- Trees are our friends		
<b><i>1st Unit Test Portion: Chapter 1, 2 and 3 Composition Writing (Unknown)</i></b>		
	<b><u>NAME OF THE CHAPTERS</u></b>	<b><u>ACTIVITY /PROJECT</u></b>
<b>FA II</b>	CHAPTER 7 – THE ADVERB – KINDS OF ADVERBS	Prepare a chart on Noun, Verb, Adjective
	CHAPTER 8 – THE PRONOUN – KINDS OF PRONOUNS <i>(Exercise 1, 2, 6, 7, 8 &amp; 9 to be done)</i>	
	CHAPTER 9 – PREPOSITION <i>(Exercise 4 NOT to be done)</i> CHAPTER 10 - CONJUNCTION	
<b>SUMMATIVE ASSESSMENT – 1</b>		
<b><i>PORTION : CHAPTER 1 TO 10 Composition , Comprehension and Letter Writing (Informal)</i></b>		

<b>TERM II</b>		
<b><u>FORMATIVE ASSESSMENT</u></b>	<b><u>NAME OF THE CHAPTERS</u></b>	<b><u>SUGGESTED LEARNING RESOURCES</u></b>
<b>FA III</b>	CHAPTER 11 - NUMBER CHAPTER 12 - GENDER CHAPTER 13 - DIRECT AND INDIRECT OBJECTS	1. Teacher created materials(worksheet)
	CHAPTER 15 - PRERSONAL PRONOUNS - NUMBER, GENDER AND CASE CHAPTER 16 - ADJECTIVES - DEGREES OF COMPARISON (Exercise 1 & 2) CHAPTER 17 - USE OF ARTICLES	2. Text Book  3. Audio Visual Aid (TCE)  4. Newspaper
<p><b><u>Reading Skills:</u></b> News Reading Comprehension(Unseen Passage)</p> <p><b><u>Writing Skills:</u></b> <b>Composition Writing</b> 1. The best thing about December 2. A secret room in your house <b>Letter Writing (Informal)</b> Write a letter to your grandmother inviting her to come and spend a few days with you as you are missing her badly.</p> <p><b><u>Speaking Skills:</u></b> Speak few lines on:- A city you would like to visit with your parents</p>		
<p><b><i>2nd Unit Test Portion: Chapter 11, 12 and 13</i></b> <b><i>Informal letter Writing (Unknown)</i></b></p>		
<b><u>FORMATIVE ASSESSMENT</u></b>	<b><u>NAME OF THE CHAPTERS</u></b>	<b><u>SUGGESTED LEARNING RESOURCES</u></b>
<b>FA IV</b>	CHAPTER 18 - TENSES CHAPTER 19 - STRONG AND WEAK VERBS	Prepare a chart on Tenses
	CHAPTER 21 - AGREEMENT OF THE VERB WITH THE SUBJECT CHAPTER 23 - PUNCTUATION MARKS AND THE USE OF CAPITAL LETTERS	
<b>SUMMATIVE ASSESSMENT – 2</b>		
<p><b><i>PORTION : CHAPTER 11, 12, 13, 15, 16, 17, 18, 19, 21 and 23</i></b> <b><i>Composition , Comprehension and Letter Writing (Informal)</i></b></p>		

**QUESTION FORMAT MARKS OUT OF 80**

<u>SL. NO</u>	<u>TYPES OF QUESTION</u>	<u>TOTAL MARKS</u>
1.	<b>COMPOSITION</b>	15
2.	<b>LETTER WRITING (INFORMAL)</b>	10
3.	<b>COMPREHENSION</b> <i>(Question/Answer, Fill in the Blanks, Opposite words, Make Sentences)</i>	20
4.	<b>FUNCTIONAL GRAMMAR</b>	35

**FA I**-----1st UNIT TEST (20 marks)  
**FA III**-----2nd UNIT TEST (20 marks)  
**FA-II**-----Reading Skill (5marks)      Writing Skill (5marks)  
**&**  
**FA-IV**-----Speaking Skill (5marks)      Project/ Activity (5marks)

# **SCHEME OF LESSON FOR THE SESSION 2021-2022**

## **English Literature**

### **Class 5**

**Book Recommended- Engaging English 5**

**Publisher- Collins**

**Term I (April to September)**

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### **Formative assessment 1**

**Lesson 1- A New Flower**

**Lesson 4 - The Fisherman (poem)**

**Lesson 3 - The Four Puppets**

**Reading skills: loud reading from the textbook.**

**Writing skills: Dictation of paragraph.**

**Speaking skills: Poem Recitation with expression.**

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**Unit test portion:**

**Lesson 1: A New Flower**

**Lesson 3- The Four Puppets**

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### **Formative Assessment II (July to August)**

**Lesson 5- The birth of the seasons**

**Lesson 6- Leisure (Poem)**

**Lesson 7- Doctor Know It All**

**Lesson 8- A Good Story**

**Reading skills: Loud reading from textbook.**

**Writing skills: Q/A extracts, meanings and make sentences**

**Speaking skills: Poem Recitation with expressions.**

**Activity- Write a Good story of your choice.**

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**Summative assessment -1**

**Lessons – 1, 3, 4, 5, 6 & 7**

**NB : - Lesson 8 to be done as activity.**

**Term II (October to January)**

**Formative assessment-III**

**Lesson 9- The Barber's wife**

**Lesson 12- Sick (Poem)**

**Reading Skills: Loud reading from textbook**

**Writing skills: Dictionary work and make sentences**

**Speaking skills- Poem Recitation with expression.**

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**Unit test portion: FA- 3:**

**Lesson 9: The Barber's wife.**

**Lesson - 12: Sick**

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**Formative assessment - IV**

**Lesson 14- Be Careful What you wish for (Poem)**

**Lesson 15- An Old Friend**

**Lesson 17- Shall we Ghost**

**Lesson 18- Rain in the hills (Poem)**

**Reading skills: Loud reading from textbook**

**Writing skills: Dictionary work and make sentences**

**Speaking skills: Poem Recitation with expression/speak few lines about the comic or tragic character from the prose Lesson.**

**Activity- Enact play in groups based on any chapter of 2<sup>nd</sup> term.**

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**Summative assessment-II**

**Portions: Lesson-9, 12, 15, 17,18 including Poem**

**NB : - Lesson 14 for activity.**

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**Distribution of Marks with respect to pattern of questions for half yearly (SA-I) & Annual examination (SA-II)**

<b>Sl. No.</b>	<b>Types of question</b>	<b>marks</b>	<b>Total marks</b>
<b>1.</b>	<b>10 questions on 'Questions and Answers' (each carrying 2 marks)</b>	<b>2x10</b>	<b>20</b>
<b>2.</b>	<b>3 questions on, 'Extracts' (each carrying 10 marks) 2 extracts of prose, 1 extract of poem</b>	<b>3x10</b>	<b>30</b>
<b>3.</b>	<b>10 questions on, 'Give one word' (each carrying 1 mark)</b>	<b>1x10</b>	<b>10</b>
<b>4.</b>	<b>10 questions on, 'Word meaning' (each carrying 1 mark)</b>	<b>1x10</b>	<b>10</b>
<b>5.</b>	<b>10 questions on, 'Make sentences' (each carrying 1 mark)</b>	<b>1x10</b>	<b>10</b>

**FAI 1<sup>st</sup> unit test (20marks)**

**FAII. Reading skill (5marks) speaking skill (5 marks)**

**Writing skill (5 marks) activity (5 marks)**

**FAIII 2<sup>nd</sup> unit test. (20 marks)**

**FAIV Reading skill (5marks) Speaking skill (5 marks)**

**Writing skill. (5 marks) activity (5marks)**

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**SYLLABUS  
SESSION 2021-2022  
SOCIAL STUDIES  
STD – V**

**1<sup>ST</sup> TERM = FA-I + FAII + SA-I  
FORMATIVE ASSESSMENT -I  
(APRIL TO SEPTEMBER)**

Book Recommended - Social Studies for Juniors Book 5  
Publishers - Goyal Brothers

TOPIC	WRITTEN WORK	ACTIVITY/PROJECT
CHAP 1- GLOBE – A Model of the Earth	Exercises given in the book.	
CHAP 2- MAPS – Our Guides	Exercises given in the book.	On a physical map of India, marks the following – gulfs, seas, coasts, islands, rivers, L. Chilka, Sri Lanka, deserts
CHAP 5 – GREENLAND – The Land of Ice and Snow	Exercises given in the book.	Draw a diagram of an igloo
CHAP 9 – COMMUNICATION	Exercises given in the book.	
CHAP 11 – HEALTHCARE	Exercises given in the book.	
CHAP 12 – THE AGE OF MACHINES	Exercises given in the book.	
CHAP 14 – THE BIRTH OF THE UNITED NATIONS	Exercises given in the book.  <b>Activity</b>	
CHAP 15 – THE WORKING OF THE UN	Exercises given in the book.	Draw the logos of the different agencies of the UN. Write the full forms of the various agencies
CHAP 17 – THE REVOLT OF 1857	Exercises given in the book.	

**FA I - PORTION FOR FIRST UNIT TEST – CHAP 1, 2,17 (20 MARKS)**  
**FA II- ACTIVITY/PROJECT - 20 MARKS**  
**SA I - CHAP – 1,2,5,9, 11,12, 14 AND 17**  
 ACTIVITY CHAPTERS - 15

2<sup>ND</sup> TERM = FA- iiI + FA iV + SA-iI  
**FORMATIVE ASSESSMENT -II**  
**(OCTOBER TO FEBRUARY)**

TOPIC	WRITTEN WORK	ACTIVITY/PROJECT
CHAP 3 – CLIMATE	Exercises given in the book.	Draw a neat diagram of the Greenhouse Effect and label it.
CHAP 6 – SAUDI ARABIA- The Land of Hot Sands	Exercises given in the book.	
CHAP 7 – TEMPERATE GRASSLANDS – Prairies	Exercises given in the book.	Mark and name the various grasslands on a physical world map. Identify the various water bodies and important latitudes on the world map.
CHAP 10 – THE WORLD OF GROWING KNOWLEDGE.	Exercises given in the book.	
CHAP 16 – INDIA AND THE UNITED NATIONS	Exercises given in the book.	
CHAP 18 – THE BEGINNING OF THE FREEDOM STRUGGLE	<b>Activity</b>	Collect and paste the pictures of 5 freedom fighters of India and write a few lines on them.
CHAP 19 – INDIA WINS FREEDOM	Exercises given in the book.	

**FA III - PORTION FOR SECOND UNIT TEST – CHAP 3, 6,10 (20 MARKS)**

**FA IV- ACTIVITY/PROJECT - 20 MARKS**

**SA II - CHAP – 3,6,7,10, 16 AND 19**

**ACTIVITY CHAPTERS - 18**

**DISTRIBUTION OF MARKS WITH RESPECT TO THE  
PATTERN OF QUESTIONS FOR HALF YEARLY (SA-I) &  
ANNUAL (SA-II) EXAMINATION.**

<b>TYPE OF QUESTIONS</b>	<b>Marks x No. of Questions</b>	<b>TOTAL MARKS</b>
1. 10 Question and Answers(each carrying 3 marks)	3 x 10	30
2. 10 Questions on fill in the blanks(each carrying 1 mark.)	1 x 10	10
3. 10 Questions on Define the Following (each carrying 1 mark)	1 x 10	10
4. 10 Questions on Multiple Choice Questions(MCQ) (each carrying 1 mark)	1 x 10	10
5. Five questions on Match the Following (each carrying 1 mark)	1 x 5	5
6. Five questions on True/False.(each carrying 1 mark)	1 x 5	5
7. 10 questions on map work(each carrying 1 mark)	1 x 10	10

# **SCHEME OF LESSONS FOR THE SESSION – 2021-22**

## **SYLLABUS – CLASS – V**

### **SESSION 2021-2022**

#### **MATHEMATICS**

Book Recommended – Precise Mathematics-Book 5

Publisher- Selina Publisher

TERM-1			
Month	Topic	Written Work	Activity/Project
APRIL	1.Revision	EX-1	1. To Represents the Fractions. 1/2 , 1/3 , 1/4 etc. Using Rectangular Stripes  2. Write the word- “MATHEMATICS” Using straight lines observes the number of angles.  3. Mental Maths- 10 Questions based on Ch- 7,8,9,10,15
APRIL	2. Indian Number System	EX-2 (A,B)	
APRIL	3. International Number System	EX-3	
JUNE	5.Operation on Larger numbers	EX-5(A,B,C)	
JULY	7.Unitary Method	EX-7 (A,B)	
JULY	8.Factors and Multiples	EX-8 (A,B,C,D)	
JULY	9.Fractions	EX-9 (A,B,C,D)	
AUGUST	10.Decimal Fractions (excluding division)	EX-10 (A ,B)	
AUGUST	15.Geometry	EX-15 (A,B )	

PORTION FOR 1<sup>ST</sup> UNIT TEST-CHAPTER 1,2,3,5

HALF YEARLY (TERM-1) TEST-CHAPTER 1,2,3,5,7,8,9,10 and 15

TERM-2			
Month	Topic	Written Work	Activity/Projects
October	11.Average ( Q 1 to 5 only)	EX-11 (A)	1. Chapter 21 and 22 activities to do.  2. Mental Maths 10 Questions based on Ch-16,17,18
October	12.Simplification BODMAS Rule	EX-12 (A,B)	
October	13. Percentage	EX-13 (A,B)	
November	14.Introduction to negative Numbers	EX-14 (A)	
November	16.Measurement	EX-16(A,B,C)	
November	17.Perimeter and Area	EX-17 (A,C)	
December	18.Volume	EX-18	
January	20.Time	EX-20 (A , B)	
January	21.Data Handling	EX-21 (A,B,C,D)	
January	22.Patterns	EX-22	

PORTION FOR 2nd UNIT TEST-CHAPTER-11,12,13

PORTION FOR ANNUAL (2<sup>nd</sup> term) EXAM - CHAPTER 11, 12,13,14,16,17,18,20.

# Syllabus of Computer Science 2021-2022

## Class-5

Chapter No	Month	Chapter Name
<b>1<sup>st</sup> Term</b>		
1.	March – April	Evolution of Computers
2.	June – July	Types of Software
3.	July – August	Advanced Features of Word Processor – I
4.	August – September	Advanced Features of Word Processor – II
1 <sup>st</sup> Unit Test Portion - Chapter 1 and 2 Half Yearly Portion – Chapter 1, 2, 3 and 4		
<b>2<sup>nd</sup> Term</b>		
5.	September – October	Presentation Software – Special Effect
6.	October – November	Introduction to Scratch Programming
7.	November – December	Internet Services
2 <sup>nd</sup> Unit Test Portion – Chapter 5 and 6 Annual Portion – Chapter 5, 6 and 7		

**N.B.:** Distribution of Marks with respect to pattern of question for Half-yearly and Annual Examination is modifiable as per availability of questionnaire in the exercise or questionbank.

### 1<sup>st</sup> Term:

Fill in the blanks: 1x10=10

State true or false: 1x10=10

Multiple choice questions: 1x10=10

Application Based Question: 1x5=5

Match the following : 1x5=5

Answer in one word: 1x10=10

Answer the following: 3x10=30

### 2<sup>nd</sup> Term:

Fill in the blanks: 1x10=10

State true or false: 1x10=10

Multiple choice questions: 1x10=10

Answer in one word : 1x10=10

Match the following : 1x5=5

Application Based Question: 1x5=05

Answer the following: 3x10=30

# STEWART SCHOOL, BHUBANESWAR

TEACHING SCHEME FOR THE SESSION: 2021-2022

SYLLABUS: CLASS – V

GENERAL SCIENCE

Book Recommended – Learning Elementary Science

Publisher – Goyal Brother's Prakashan

Term - 1 (FA-I + FA-II + SA-I)

Month	Topic	Written Work	Activity / Project
April to September	1. Reproduction in plants 2. Animal Lifestyles 3. The Moon	Exercises given in the book	<ul style="list-style-type: none"><li>❖ Activity B ,C ( Page 13)</li><li>❖ Draw and label the process of germination of seed in your notebook.</li><li>❖ Collect the pictures of migratory land animals, migratory fish &amp; migratory insects and prepare a chart.</li><li>❖ Prepare a chart with diagram and information on phases of moon.</li><li>❖ Periodic test – 1</li></ul>
	4. Air Around us 5. Water 6. Nervous system and sense organs	Exercises given in the book	<ul style="list-style-type: none"><li>❖ Activity A (page 41)</li><li>❖ Ch-5 Water to be considered as a activity</li><li>❖ Demonstration of sedimentation, decantation and filtration</li><li>❖ Videos can be shown to children on human skeletal system and brain and it's part.</li><li>❖ Periodic Test-2 and Model Test Paper-I</li></ul>

**Formative Assessment – Ch 1 and 2**

**Summative Assessment - Ch 1, 2, 3, 4 and 6**

**Term-II (FA-III + FA-IV + SA-II)**

October to January	7. The skeletal system 8. Food and Health  10. States of Matter 11. Simple Machines 12. Safety and First Aid 13. A House to Live in	Exercises given in the book	<ul style="list-style-type: none"><li>❖ Prepare a table for different nutrients, their sources and their function with pictures.</li><li>❖ Draw the vaccination chart your science notebook.</li><li>❖ Draw the arrangement of molecules for a book, water and oxygen in your notebook.</li><li>❖ Periodic Test-3</li><li>❖ Make a chart on different classes of levers, differentiate between them, based on their position of load, effort &amp; fulcrum and give two examples for each class.</li><li>❖ Activity A (page 103)</li><li>❖ Draw symbols of different traffic signs and mention what they are meant for.</li><li>❖ Ch-13 to be considered as a activity</li><li>❖ Periodic Test-4 and Model Test Paper-II</li></ul>
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**Formative Assessment II – Ch – 7 and 8**

**Summative Assessment – II – Ch - 7, 8, 10, 11 and 12**



<b>Distribution of Marks According to the Pattern of Questions for Half Yearly (SA-I) and Annual (SA-II) Examination</b>			
<b>Sl. No.</b>	<b>Types of Questions</b>	<b>Marks Allotted</b>	<b>Total Marks</b>
1.	5 Questions on, Name the following (each carrying 1 mark)	1×5	5
2.	5 Questions on, Match the column (each carrying 1 mark)	1×5	5
3.	5 Questions on, Choose the odd one out with reason (Each carrying 2 marks)	(1+1)×5	10
4.	5 Questions on, True/False (Each carrying 1 mark)	1×5	5
5.	5 Questions on, 'Correct the false statement' (Each carrying 1 mark)	1×5	5
6.	5 Questions on, Give two examples of each (Each carrying 2 marks)	2×5	10
7.	4 Questions on, Definitions (Each carrying 1 mark)	1×4	4
8.	3 Questions on, Differentiate between (Each carrying 2 marks)	2×3	6
9.	5 Questions on, Multiple choice type (MCQ) (Each carrying 1 mark)	1×5	5
10.	10 Questions on, Question Answers (Each carrying 2 marks)	2×10	20
11.	1 Question on, Draw and label (5 marks)	5×1	5
FA-I 1st Unit Test (20 marks) FA-II Activity/Project (10 marks) Quiz (10 marks) FA-III 2nd Unit Test (20 marks) FA-IV Activity/Project (10 marks) Quiz (10 marks)			

## SYLLABUS-2021/2022

### ODIA(CLASS-5)

TERM-1(April to September)

FORMATIVE ASSESSMENT-1 and 2

Ch-1 ମାତୃଭୂମି

Ch-2 ମୋତେ ଚମତ୍କାର ଦିଅ

Ch-4 ଗୁରୁ ଦକ୍ଷିଣା

Ch-5 ବୁଝି ବିଚାରି କାମ କଲେ

Reading Skills: Loud reading of Lesson

Speaking Skills: Summary of the Story

Writing Skills: Write dictation of a paragraph

Activity: ନିଜ ପରିବାରର photo chart paper ରେ ଲଗାଇ ତାଙ୍କ ବିଷୟରେ ଲେଖା ।

1<sup>st</sup> Unit Test Portion: Ch-1 ମାତୃଭୂମି

Ch-2 ମୋତେ ଚମତ୍କାର ଦିଅ

1<sup>st</sup> Term Portion: Ch-1 ମାତୃଭୂମି

Ch-2 ମୋତେ ଚମତ୍କାର ଦିଅ

Ch-4 ଗୁରୁ ଦକ୍ଷିଣା

Ch-5 ବୁଝିଥିବା ବିଚାରୀ କାମ କଲେ

ରଚନା(Paragraph Writing)40 ରୁ 60 ଶବ୍ଦ ମଧ୍ୟରେ

(i)ଗାଈ

(ii)ତୁମ ମାଆ

TERM-2(October to February)

FORMATIVE ASSESSMENT-3 and 4

Ch-7 ବନ୍ଧୁ ଶକତି

Ch-10 ଧାଇଁ ପାଳା

Ch-11 ରଖେ ସତ୍ୟରେ ଲୟ

Ch-12 ଗୁରୁଭକ୍ତି

Reading Skills: Read the Lesson Loudly

Speaking Skills:ପଦ୍ୟ ଆବୃତ୍ତି (ରଖେ ସତ୍ୟରେ ଲୟ)

Writing Skills: Write dictation of 5 sentence

Activity:ପାଠ୍ୟ ପୁସ୍ତକରେ (Page 45 ରେ)ଥିବା ଏକ ଚିତ୍ରକୁ ଏକ chart paper ରେ ଅଙ୍କନ କରି “ଧାଇଁ ପାଳା” ର ସତର୍କତାକୁ ସରଳ ଭାଷାରେ ଲେଖା।

2nd Unit Test Portion: Ch-7 ବନ୍ଧୁ ଶକତି

Ch-10 ଧାଇଁ ପାଳା

2<sup>nd</sup> Term Portion: Ch-7 ବନ୍ଧୁ ଶକତି

Ch-10 ଧାଇଁ ପାଳା

Ch-11 ରଖେ ସତ୍ୟରେ ଲୟ

Ch-12 ଗୁରୁଭକ୍ତି

ରଚନା (Paragraph Writing) 40 ଡୋ 60 ଶବ୍ଦ ମଧ୍ୟରେ

(i)ତୁମ ପରିବାର

(ii)ତୁମ ପ୍ରିୟ ଖେଳ

## PATTERN OF QUESTIONS FOR HALF YEARLY AND ANNUAL EXAMINATION

1-ଯେ କୌଣସି ଗୋଟିଏ ବିଷୟରେ ରଚନା

2-ଅନୁଛେଦଟିକୁ ପଢ଼ି ପ୍ରଶ୍ନର ଉତ୍ତର ଲେଖ

3-ପ୍ରଶ୍ନ ଗୁଡ଼ିକର ଉତ୍ତର ଲେଖ

4-ଶବ୍ଦ ଗୁଡ଼ିକର ଅର୍ଥ ଲେଖ

5-ବାକ୍ୟ ଗଠନ କର

6-ବିପରୀତ ଶବ୍ଦ ଲେଖ

7-ପ୍ରତି ଶବ୍ଦ (ଦୁଇଟି) ଲେଖ

8-ଶୂନ୍ୟସ୍ଥାନ ପୂରଣ

9-ଏକ ପଦରେ ପ୍ରକାଶ କର

10-ଗଦ୍ୟ ରୂପକୁ ପଦ୍ୟ ରୂପରେ ପ୍ରକାଶ କର

11-‘କ’ ସ୍ତମ୍ଭକୁ ‘ଖ’ ସ୍ତମ୍ଭ ସହ ଯୋଗ କର

FA-1 1<sup>st</sup> Unit Test (20marks)

FA-2 2<sup>nd</sup> Unit Test (20marks)

FA-3 and 4 each skill carries (5marks)



**Syllabus-Class 5**  
**Session-2021-22**  
**Sub-Hindi**

**Books Recommended-** i)नूतन सरल हिंदी माला-4, गोयल ब्रदर्स प्रकशन -भाग-A टर्म-I भाग-B टर्म-II  
ii)नवीन हिंदी व्यावहारिक व्याकरण तथा रचना-4, गोयल प्रकाशन

**Term-1(April to September)**

**Formative Assessment-I**

**पाठ-1** 1)प्रकृति का संदेश (कविता) 2)बुद्धि की जीत 3)व्याकरण-संज्ञा

- a) Writing Skill-अपने प्रिय त्योहार के बारे में लिखिए
- b) Paragraph dictation textbook
- c) Speaking skill-कविता पाठ

**Ist Unit Test-** 1)प्रकृति का संदेश 2)बुद्धि की जीत 3)व्याकरण-संज्ञा

**Formative Assessment-II**

**पाठ-3** रज्जी का शौक, **पाठ-4** अभिमानी गुलाब

**पाठ-5** बंधन का सुख (कविता) , **पाठ-8** गोरवशाली भारतीय सेना

**व्याकरण-** सर्वनाम, लिंग

- a) Reading Skill- राष्ट्रपति भवन
- b) Writing Skill-शेखचिल्ली का सपना
- c) Speaking Skill- कविता पाठ (बंधन का सुख)
- d) Activity- माता-पिता, भाई-बहन का चित्र चिपकाकर उनके बारे में लिखें। अपना चित्र चिपकाकर, बड़े होकर क्या बनना चाहते हैं, लिखें।

**Summative Assessment-1**

**पाठ-** 1,2,3,4,5,8

**व्याकरण-** संज्ञा, सर्वनाम, लिंग, (पर्यायवाची शब्द, विलोम शब्द textbook)

## Term-II (October to March)

**Books Recommended-** i)नूतन सरल हिंदी माला-4, गोयल ब्रदर्स प्रकाशन भाग-B टर्म-II  
ii)नवीन हिंदी व्यावहारिक व्याकरण तथा रचना-4, गोयल प्रकाशन

### Formative Assessment-III

**पाठ-9:** देश हमारा **पाठ-10:** आओ करें प्रकृति की रक्षा

**व्याकरण-** वचन

- Reading Skill- राजकुमार और नीम का पौधा
- Writing Skill- ब्रीफ़केस
- Speaking Skill- कविता पाठ (देश हमारा)
- Activity- कुछ पक्षियों के चित्र चिपकाकर/अंकन कर के उनके विषय में लिखें ।

**2nd Unit Test-** 1)देश हमारा 2)आओ करें प्रकृति की रक्षा 3)व्याकरण- वचन

### Formative Assessment-IV

**पाठ- 12:** अगर न नभ में बादल होते, **पाठ-13:** परख

**पाठ-14:** कीमती है जल **पाठ-16:** अमृत वचन (दोहे)

**व्याकरण-** 1)वचन 2)विशेषण 3)पर्यायवाची शब्द 4)विलोम शब्द 5)व्याकांशबोधक शब्द

- Reading Skill- किसी भी कहानी का पठन (unseen passage)
- Writing Skill- पाठ- 15 मैट्रो की कहानी: मैट्रो की जुबानी

### Summative Assessment-II

**पाठ-** 9,10,12,13,14,16

**व्याकरण-** वचन, विशेषण, व्याकांशबोधक शब्द

(पर्यायवाची शब्द, विलोम शब्द, textbook)

**DISTRIBUTION OF MARKS WITH RESPECT TO PATTERN QUESTIONS FOR  
HALF YEARLY(SA-I) & ANNUAL(SA-II) EXAMINATION**

<u>Sl. No.</u>	<u>Types of Questions</u>	<u>Marksx No. Of Questions</u>	<u>Total Marks</u>
1.	प्रश्नोत्तर (किन्हीं १० प्रश्नों के उत्तर दीजिए) प्रत्येक प्रश्न ३ नंबर	3x10	30
2.	शब्दार्थ (किन्हीं १० प्रश्नों के उत्तर दीजिए) प्रत्येक प्रश्न १ नंबर	1x10	10
3.	पर्यायवाची शब्द (किन्हीं १० प्रश्नों के उत्तर दीजिए) प्रत्येक प्रश्न १ नंबर	1x10	10
4.	विलोम शब्द(किन्हीं १० प्रश्नों के उत्तर दीजिए) प्रत्येक प्रश्न १ नंबर	1x10	10
5.	वचन(किन्हीं ५ प्रश्नों के उत्तर दीजिए) प्रत्येक प्रश्न १ नंबर	1x5	5
6.	रिक्त स्थानों की पूर्ति -किसने कहा ,किससे कहा (किन्हीं १० प्रश्नों के उत्तर दीजिए) प्रत्येक प्रश्न १ नंबर	1x10	10
7.	सर्वनाम(किन्हीं ५ प्रश्नों के उत्तर दीजिए) प्रत्येक प्रश्न १ नंबर	1x5	5

FA-I 1st Unit Test (20 marks)

FA-II Reading Skill (5 marks) Speaking Skill (5 marks)

Writing Skills (5 marks) Activity (5 marks)

FA-III 2nd Unit Test (20 marks)

FA-IV Reading Skill (5 marks) Speaking Skill (5 marks)

Writing Skill (5 marks) Activity (5 marks)