



COMMON TEACHING SCHEME  
**STEWART SCHOOL**

SESSION 2026-2027

**Syllabus for Class - III**

**Note** : The Current Academic year is divided into two Semesters. There will be one Unit Assessment and a Half-Yearly Examination in the First Term and one Unit Assessment and an Annual Examination in the Second Term. There would be continuous comprehensive evaluation in both Semesters which would also carry marks. Dates of the assessment are liable to change depending upon the prevailing situation.

**TENTATIVE PROGRAMME OF DIFFERENT ASSESSMENT  
AND EXAMINATION FOR 2026-2027**

**SEMESTER 1**

FA1 - 1st Unit Test /Assessments (30 marks) : (July - August 2026)

FA2 - Project/Assignments/Practical (10 marks) : (April-September 2026)

SA1- Half yearly Examinations (60 marks) : (September, 2026)

**SEMESTER 2**

FA3 - 2nd Unit Tests/Assessments (30 marks) : (November / December, 2026)

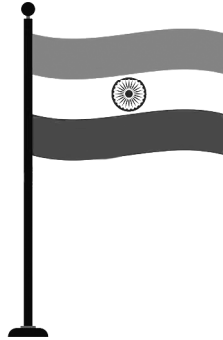
FA4 - Project/Assignments/Practical (10 marks) : (Oct.-Feb. 2026-27)

SA 2 - Annual Examinations (60 marks) : (February, 2027)

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## ***Pledge***

*India is my Country and  
All Indians are my brothers and sisters.*

*I love my Country and  
I am proud of its rich and varied heritage.  
I shall always strive to be worthy of it.*

*I shall give my parents,  
teachers and all elders respect,  
And treat everyone with  
Courtesy To my Country and to my people  
I pledge my devotion  
In their well-being and prosperity alone  
lies my happiness.*

***- Jai Hind***

**SCHEME OF LESSONS FOR THE SESSION - 2026-2027**

**CLASS - III**

**ORDER OF SUBJECTS**

<b>SL NO</b>	<b>SUBJECTS</b>
1	A- ENGLISH (Language)
	B- ENGLISH (Literature)
2	SOCIAL STUDIES
3.	MATHEMATICS
4.	SCIENCE
5.	COMPUTER
6.	ODIA
7.	HINDI
8.	LOGICAL REASONING
9.	VALUE EDUCATION

**SCHEME OF LESSONS FOR THE SESSION - 2026-2027****SYLLABUS – CLASS-III  
SESSION - 2026-27****ENGLISH (LANGUAGE)****SEMESTER I [APRIL -SEPTEMBER]**

<b>TOPICS</b>	<b>ASSIGNMENT - (FA-II)</b>
<b>APRIL - JUNE</b>	
CH-1 SUBJECT AND PREDICATE	Comprehension
CH-2 WORD ORDER IN A SENTENCE	paragraph writing
CH-3 KINDS OF SENTENCES	
CH-4 QUESTION WORDS	Worksheets on Grammar Topics
<b>(JULY-SEPTEMBER)</b>	
CH-5 NOUNS	
CH-6 SINGULAR AND PLURAL	
CH-7 ARTICLES	
CH-8 PRONOUNS	
CH-9 ADJECTIVES	
<b>FORMATIVE ASSESSMENT -I PORTION- (First Unit Test)</b>	(Ch-1 Subject & Predicate, Ch-2 Word order, Ch-3 Kinds of sentences Ch-4 Question words)
SUMMATIVE ASSESSMENT-I PORTION (Half Yearly)	(Ch-5 Nouns, Ch-6 Singular & plural, Ch-7 Articles, Ch-8 Pronouns Ch-9 Adjectives)

**SEMESTER II [OCTOBER -FEBRUARY]**

<b>TOPICS</b>	<b>ASSIGNMENT - (FA-IV)</b>
<b>OCTOBER -NOVEMBER</b>	
CH-10 DEGREE OF COMPARISON	Comprehension
CH-11 THE SIMPLE PRESENT TENSE	paragraph writing
CH-12 THE SIMPLE PAST TENSE	letter writing (friendly)
CH-13 THE SIMPLE FUTURE TENSE	Worksheets on Grammar Topics
<b>TOPICS</b>	
<b>DECEMBER- FEBRUARY</b>	
CH-14 THE PRESENT CONTINUOUS TENSE	
CH-15 PAST CONTINUOUS TENSE	
CH-16 ADVERBS	
CH-17 PREPOSITIONS	
CH-18 CONJUNCTION	
CH-19 PUNCTUATION & CAPITAL LETTERS	

## SCHEME OF LESSONS FOR THE SESSION - 2026-2027

Formative Assessment III  
Portion (Second Unit Test)

(Ch-10. Verbs, Ch -11 The Simple Present Tense, Ch -12 The Simple Past Tense, Ch-13 The Simple Future Tense)

Summative Assessment-II  
Portion (Annual)

(Ch-14 The Present Continuous Tense, Ch-15 The Past Continuous Tense, Ch-16 Adverbs, Ch- 17 Preposition, Ch-18 Conjunction, Ch -19 Punctuation & Capital letters)

### DISTRIBUTION OF MARKS FOR FORMATIVE ASSESSMENT - I & III (30 Marks)

1.	PARAGRAPH WRITING (Unknown)	10
2.	GRAMMAR	20

### DISTRIBUTION OF MARKS FOR SUMMATIVE ASSESSMENT - I (60 Marks)

1.	PARAGRAPH WRITING (Unknown)	10
2.	COMPREHENSION * Give Opposites (1×5) * Sentence Making (1×5), * Q / A - (2×5)	20
3.	GRAMMAR	30

### DISTRIBUTION OF MARKS FOR SUMMATIVE ASSESSMENT - II (60 Marks)

1.	PARAGRAPH WRITING (Unknown)	10
2.	LETTER WRITING [Friendly]	8
3.	COMPREHENSION * Give Opposites (1×3) * Sentence Making (1×3), * Q / A carrying (2×3)	12
4.	GRAMMAR	30

**SCHEME OF LESSONS FOR THE SESSION - 2026-2027**

**SYLLABUS – CLASS-III  
SESSION - 2026-27**

**ENGLISH (LITERATURE)**

**SEMESTER I [APRIL -SEPTEMBER]**

<b>TOPICS</b>	
<b>APRIL - JUNE</b>	
CH-1 BETTY'S FLOWER SHOP CH-2 TENALI RAMA, THE SECOND	
<b>(JULY-SEPTEMBER)</b>	
CH-3 MR. JEREMY FISHER CH-4 NADIAAT THE OLYMPICS CH-5 THOSE THREE BEARS	
<b>FORMATIVE ASSESSMENT - I PORTION- (FIRST UNIT TEST) - 30 MARKS</b>	
CH-1 BETTY'S FLOWER SHOP CH-2 TENALI RAMA, THE SECOND	
<b>SUMMATIVE ASSESSMENT - (HALF-YEARLY) - 60 MARKS</b>	
CH-3 MR. JEREMY FISHER CH-4 NADIAAT THE OLYMPICS CH-5 THOSE THREE BEARS	
<b>SEMESTER - II (OCTOBER - FEBRUARY)</b>	
<b>OCTOBER - NOVEMBER</b>	
CH-6 A GOOD DEED CH-9 THE SWORD OF THE LAKE	
<b>JULY - SEPTEMBER</b>	
CH-10 AN UNUSUAL FRIENDSHIP CH-11 A TREE'S CHILDHOOD CH-12 THE VELVETEEN RABBIT BECOMES REAL	
<b>FORMATIVE ASSESSMENT - II (SECOND UNIT TEST) - 30 Marks</b>	
CH-6 A GOOD DEED CH-9 THE SWORD OF THE LAKE	
<b>SUMMATIVE ASSESSMENT - II (ANNUAL) - 60 MARKS</b>	
CH-10 AN UNUSUAL FRIENDSHIP CH-11 A TREE'S CHILDHOOD CH-12 THE VELVETEEN RABBIT BECOMES REAL	

## SCHEME OF LESSONS FOR THE SESSION - 2026-2027

### DISTRIBUTION OF MARKS FOR FORMATIVE ASSESSMENT I and III -30 MARKS

1.	Answer the following questions	$2 \times 5 = 10$
2.	Extract Q / Ans	$2 \times 5 = 10$
3.	Word meaning	$1 \times 5 = 5$
4.	Make Sentence	$1 \times 5 = 5$

### DISTRIBUTION OF MARKS FOR SUMMATIVE ASSESSMENT I and II -60 MARKS

1.	Answer the following questions	$2 \times 10 = 20$
2.	Extract Q / Ans	$2 \times 5 = 10$
3.	Complete the sentences	$2 \times 5 = 10$
4.	Word meaning	$1 \times 5 = 5$
5.	Fill in the blanks	$1 \times 5 = 5$
6.	Make Sentence	$1 \times 5 = 5$
7.	MCQ	$1 \times 5 = 5$

**SCHEME OF LESSONS FOR THE SESSION - 2026-2027**

**SYLLABUS – CLASS-III, SESSION - 2026-27**

**SOCIAL STUDIES**

**Book Recommended - Social Studies for Juniors Book - 3  
Publisher - Goyal Brothers**

**SEMESTER -I(100 MARKS)**

**1<sup>ST</sup> Unit Test (FA-1) + Project / Activity (FA -2) + Half -Yearly Exam (SA -1)**

**Portion for 1<sup>ST</sup> Unit Test (FA 1) - ( 30 Marks)**

<b>MONTH</b>	<b>Chapter no Name</b>	<b>Chapter</b>	<b>Written Work</b>	<b>Skill Based Activities Assignments</b>
<b>APRIL</b>	<b>1.</b>	<b>Earth -Our Home</b>	Exercises given in the book MCQ / QA / FIB	Draw and label the planets of the solar system mark and label the 7 continents and 5 oceans in the outline of the world map.
<b>TO</b>	<b>2.</b>	<b>How Our Earth Looks</b>	Exercises given in the book MCQ / QA / FIB	
<b>JUNE</b>	<b>3.</b>	<b>Physical Divisions of India</b>	Exercises given in the book MCQ / QA / FIB	Write 5 sentences on the Physical features of your state.

**PORTION FOR First Unit - Ch - 1, 2 and 3**

**Project Work : FA - 2 [ 10 marks]**

**Note: Students are to complete any TWO Projects from the suggested Skill based Activities / Assignments as prescribed by teacher**

## SCHEME OF LESSONS FOR THE SESSION - 2026-2027

### DISTRIBUTION FOR Half-Yearly Examination (SA -1) 60 Marks

MONTH	Chapter no	Chapter Name	Written Work	Skill Based Activities Assignments
JULY	4.	The states of India	Exercise given in the book QA / FIB	Write the names of seven sisters of our country
	5.	Our food	Exercise given in the book MCQ / QA / FIB	Paste the Pictures of some dishes made of flour and rice in your note book.
	6.	Our Dresses	Exercise given in the book MCQ/ QA / FIB	Make a list of clothes which we wear during winter season.
	7.	Our Festival	Exercise given in the book MCQ / QA / FIB	Write 5 lines on your favourite festivals.
	8.	Our Occupations	Exercise given in the book MCQ/ QA / FIB	Write 5 lines on your favourite occupation.
SEPTEMBER	9.	Means of Transport	Activity	Quiz on Model Test Paper -1 (page 71-72)

### PORTION FOR HALF YEARLY EXAMINATION - Ch - 4,5,6,7,8

### SEMESTER -II (100 MARKS)

#### Portion for Second Unit Test (FA-3) (30 Marks)

MONTH	Chapter No.	Chapter Name	Written Work	Skill Based Activities Assignments
OCTOBER TO	10.	Means of Communication	Exercise given in the book MCQ / QA / FIB	Collect Postage stamps and paste them in your note book.
	12	Local Bodies	Exercise given in the book MCQ / QA / FIB	Write 3 functions of a village panchayat and Municipal Committee
NOVEMBER	13	Delhi	Exercise given in the book MCQ / QA / FIB	Paste 4 historical monuments in Delhi
	11.	People Who Help	Activity	

### PORTION FOR SECOND UNIT - Ch - 10,12 and 13

## SCHEME OF LESSONS FOR THE SESSION - 2026-2027

**Project : (FA -4) [10 marks]**

**Note: Students are to complete any TWO projects from the suggested Skill based Activities / Assignments as prescribed by teacher**

**PORTION FOR ANNUAL EXAMINATION (SA-2)**

**(60 Marks)**

MONTH	Chapter no	Chapter Name	Written Work	Skill Based Activities Assignments
<b>DECEMBER TO JANUARY</b>	14.	<b>Mumbai</b>	Exercise given in the book MCQ/ QA / FIB	Paste 4 historical monuments in Chennai
	15.	Chennai	Exercise given in the book MCQ / QA / FIB	Paste 4 historical monuments in Chennai
	16	Kolkata	Exercise given in the book MCQ / QA / FIB	Paste 4 historical monuments in kolkata Mark the four metro cities and the state of Odisha in the outline map of India
	17	The History of Man	Exercise given in the book MCQ/ QA / FIB	Draw the pictures of the tools used by early man.
	18.	The Invention of Wheel		Quiz from Model papers-2 page 125 -126

**February :**

**Revision Work**

PORTION FOR ANNUAL EXAMINATION : Ch-14, 15, 16, 17 and 18

### SCHEME OF LESSONS FOR THE SESSION - 2026-2027

#### Distrubution of Marks with respect to pattern of Questions 1st Unit Tes FA - 1 and 2<sup>nd</sup>Unit Test (FA-3) [ 30 marks)

Sl. No.	Types of Question	No of Question Mark Marks	Total
1.	5 Questions and Answers (Each carrying 2 marks)	2 x 5	10
2.	5 Questions on Fill in the blanks (Each carrying 1 marks)	1 x 5	5
3.	True / False (Each carrying 1 mark)	1 x 4	4
4.	5 Questions on 'M.C.Q. (Each carrying 1 mark)	1 x 5	5
5.	Define (Each carrying 1 mark)	1 x 3	3
6.	Case study (Each carrying 1 mark)	1 x 3	3
	<b>Total</b>		<b>30</b>
7.	Assignment / Activity		10
	Grand Total		40
		<b>Total</b>	<b>40</b>

#### DISTRIBUTION OF MARKS WITH RESPECT TO PATTERN OF QUESTIONS Half- Yearly (SA-1 ) and Annual (SA-2 ) Examination [60 Mark)

Sl. No.	Types of Question	No of Question Mark Marks	Total
1.	10 Questions and Answers (Each carrying 2 Marks)	2 x 10	20
2.	10 Questions on Fill in the blanks (Each carrying 1 mark)	1 x 10	10
3.	5 Questions on 'True and False' (Each Carrying 1 mark)	1 x 5	5
4.	5 Questions on 'Match the Column' (Each Carrying 1 marks)	1 x 5	5
5.	7 Questions on 'M.C.Q' (Each Carrying 1 mark)	1 x 7	7
6.	5 Questions on 'Define the following' (Each Carrying 1 Mark)	1 x 5	5
7.	Case Study	1 x 3	3
8.	5 Questions on 'Map Work' (Each Carrying 1 mark)	1 x 5	5
		<b>TOTAL (SA -1 /SA-2)</b>	<b>60</b>

**SCHEME OF LESSONS FOR THE SESSION - 2026-2027**

**SYLLABUS – CLASS-III, SESSION - 2026-27**

**MATHEMATICS**

Prescribed Book – Exceli Edutech - 3  
Publisher – Inventant Education

**SEMESTER -I**  
First Unit Test  
FA 1 -(30 Marks)

MONTH	Chapter no	Chapter Name	Written Work	Skill Based Activities / Assignment
APRIL	1.	NUMBERS	All the textbook	Representing 4- digit numeral on Abacus
To	2.	ADDITION	problem sets and	Case study & Competency based
JUNE	3.	SUBTRACTION	Revise exercises from all the chapters	questions (pg no 24,38, 48, 49)
<b>PORTION FOR First Unit -Ch -1, 2 and 3</b>				

**Project Work: FA2 [10 marks]**

**Note: Students are to complete any TWO Projects from the suggested Skill based Activities / Assignments as prescribed by teacher.**

**SCHEME OF LESSONS FOR THE SESSION - 2026-2027****Half Yearly Examination****SA1 [60 marks]**

<b>MONTH</b>	<b>Chapter no</b>	<b>Chapter Name</b>	<b>Written Work</b>	<b>Skill Based Activities / Assignment</b>
<b>July</b>	<b>4.</b>	Multiplication	All the textbook	Activity on Multiplication Table.
<b>TO</b>	<b>5.</b>	Division	problem sets	Making 2D shapes by using colour papers.
<b>September</b>	<b>6.</b>	Long Division	and	Case study &
	<b>11.</b>	<b>GEOMETRY</b>	Revise exercises from all the chapters	Competency based questions (page no. 62-65, 73-77, 137)

**PORTION FOR HALF YEARLY EXAMINATION -Ch -4, 5 and 10****SEMESTER -II  
Second Unit Test  
FA 3 -(30 Marks)**

<b>MONTH</b>	<b>Chapter no</b>	<b>Chapter Name</b>	<b>Written Work</b>	<b>Skill Based Activities / Assignment</b>
<b>OCTOBER</b>	<b>7.</b>	Fractions	All the textbook	Activity on Fraction using material provided in textbook (page - 83)
<b>To</b>			problem sets	Art Integration (Pg -120)
<b>NOVEMBER</b>	<b>9.</b>	Money	and	Pasting pictures of Indian Currency notes and coins
	<b>12.</b>	Patterns	Revise exercises from all the chapters	Case study & Competency based questions (page 84, 86,87 111, 113, 123)

**PORTION FOR SECOND UNIT -Ch -6, 8 and 9**

**SCHEME OF LESSONS FOR THE SESSION - 2026-2027****Project Work: FA4 [10 marks]****Note: Students are to complete any TWO Projects from the suggested Skill based Activities / Assignments as prescribed by teacher.****ANNUAL EXAMINATION****SA2 [60 marks]**

<b>MONTH</b>	<b>Chapter no</b>	<b>Chapter Name</b>	<b>Written Work</b>	<b>Skill Based Activities / Assignment</b>
<b>December</b>	<b>10.</b>	Time and Calendar	All the textbook problem	Making a simple paper clock
<b>TO</b>	<b>8.</b>	Measurements	set and	Identification of various measuring instruments of length, weight and capacity.
<b>February</b>	<b>13.</b>	Data Handling	Revise exercises from all the chapters	Case study & Competency based questions (page 101-102, 151, 163, 168,169)

**February: Revision Work****PORTION FOR ANNUAL EXAMINATION -Ch -7, 11 and 12**

**SCHEME OF LESSONS FOR THE SESSION - 2026-2027****First Unit Tese FA 1 [ 30 Marks]****DISTRIBUTION OF MARKS WITH RESPECT TO  
PATTERN OF QUESTIONS FOR SUMMATIVE ASSESSMENT-I**

Sl.No	Types Of Questions	Marks x No. of Questions	Total Marks
1.	Questions on "Do as directed" from <b>Ch-1,2 &amp; 3</b>	1 × 6	06
2.	Questions on "Numbers"	2 × 3	06
3.	Questions on "Solve the Operation" from Ch-2 & 3	2 × 3	06
4.	Questions on Simplification	3 × 1	03
5.	Questions on Case study	3 × 1	03
6.	Questions on Word Problem	3 × 2	06
	<b>Total (For Written Test :</b>		<b>30</b>

**Note: A total of 7 marks for logical reasoning & competency based question will be allocated to Questions 1 to 6**

**Half Yearly Examination  
SA 1 [ 60 Marks]**

Sl.No	Types Of Questions	Marksx No of Questions	Total Marks
1.	Questions on "Do as directed" from Ch 4, 5, 6 & 11	1 × 9	09
2.	Quesitons on "Solve the. Operation" from Ch 4, 5 & 6	2 × 6	12
3.	Geometry <ul style="list-style-type: none"><li>● Drawing line segments / 2D Shapes</li><li>● Give two examples</li><li>● Fill in the blank</li></ul>	1 × 3 2 × 5 1 × 5	03 10 05
4.	Quesitons on Case Study	5 × 1	05
5.	Questions on Word Problems	4 × 4	16
	<b>Total :</b>		<b>60</b>

## SCHEME OF LESSONS FOR THE SESSION - 2026-2027

**Note: A total of 15 marks for logical reasoning & competency based question will be allocated to Questions 1 to 5**

### Second Unit Test FA 3 [ 30 Marks]

Sl.No	Types Of Questions	Marksx No of Questions	Total Marks
1.	Questions on "Do as directed" from Ch 7, 9 & 12	1 × 5	05
2.	Quesitons on Conversion (Money)	2 × 2	04
3.	Quesitons on "Fractions".	1 × 3	03
4.	Questions on "Patterns"	2 × 4	08
5.	Quesitons on "Solve the operations".	2 × 2	04
6.	Questions on Word Problem	3 × 2	06
	<b>Total (For Written Test :</b>		<b>30</b>

**Note: A total of 7 marks for logical reasoning & competency based question will be allocated to Questions 1 to 6**

### ANNUAL EXAMINATION SA 2 [ 60 Marks]

Sl.No.	Types Of Questions	Marksx No of Questions	Total Marks
1.	Questions on "Do as directed" from Ch 10, 8 & 13	1 × 9	09
2.	Quesitons on Conversion (Measurement)	2 × 5	10
3.	Quesitons on "TIME".	2 × 7	14
4.	Questions on "Data Handling"	5 × 2	10
5.	Quesitons on Word Problem	4 × 3	12
6.	Questions on Case study	5 × 1	05
		<b>Total :</b>	<b>60</b>

**Note: A total of 15 marks for logical reasoning & competency based question will be allocated to Questions 1 to 6**

## SCHEME OF LESSONS FOR THE SESSION - 2026-2027

### SYLLABUS – CLASS-III, SESSION - 2026-27

## SCIENCE

Book Recommended - Learning Science (Book-3)

Publisher - Arya Publishing Company

SEMESTER-I

FA 1 (1<sup>st</sup> Unit Test) -30 marks

FA 2 (Assignments / Practical)-10 Marks

SA 1 - 60 Marks

MONTH	Topic	Written Work	Assignments / Practical
<b>FA 1</b>  April to June	1. Living and Non-Living Things 2. Eating Habits of Animals  3. Birds: Food and Habitat	Exercises given in the book	<ul style="list-style-type: none"><li>• Paste pictures of two living things and two non-living things</li><li>• Draw and label A Seed growing into a Plant</li><li>• Past pictures of two herbivores, carnivores and omnivores.</li><li>• Draw a food chain.</li><li>• Paste /draw the pictures of different type of Beaks of birds according to the food they eat.</li><li>• Activity given in Page-37 (Q No- K&amp;L)</li></ul>
<b>SA 1</b> July to September	4. Parts of a Plant 5. The Human Body 6. What are things made of ? 7. Rocks and Soil	Exercises given in the book worksheet 1 and Test Paper 1	<ul style="list-style-type: none"><li>• Draw and label the parts of a leaf</li><li>• Draw &amp; label the parts of a plant</li><li>• Draw and label the sense organs</li><li>• Draw / Paste and label the various organ systems</li><li>• Activity given in Page -63</li><li>• Paste the picture of natural and manmade materials.</li><li>• Draw and label layers of soil</li></ul>

Formative Assessment (FA1) - Chapter - 1, 2 and 3

Summative Assessment (SA1) - Chapter - 4, 5, 6, 7

## SCHEME OF LESSONS FOR THE SESSION - 2026-2027

### SEMESTER-II

**FA - 3 (2<sup>st</sup> Unit Test) - 30 marks**

**FA - 4 (Assignments / Practical) - 10 Marks**

**SA - 2 - 60 Marks**

<b>FA 3</b> October to November	8. Safety and First Aid 9. Our Houses 10.The Earth	Exercises given in the book and worksheet 2	<ul style="list-style-type: none"> <li>• Make a First Aid Box</li> <li>• Paste the pictures of different kind of houses</li> <li>• Draw label different layers of the Earth, rotation/ revolution of Earth</li> <li>• Activity given in Page -100</li> </ul>
<b>SA 2</b> December to January	11.The Sun, Moon and Stars 12.Weather, Air and Water 13.Light, Sound and Force 14. Measurement	Exercises given in the book and worksheet 3 and Test Paper 2	<ul style="list-style-type: none"> <li>• Draw and label the phases of the Moon, the Solar system</li> <li>• Draw and label Water Cycle</li> <li>• Draw and label luminous objects, non-luminous objects (Two from each)</li> <li>• Activity given in Page-133</li> </ul>

Formative Assessment (FA-3) Chapter - 8, 9 10

Summative Assessment (SA-2) Chapter - 11, 12, 13, 14

### SEMESTER WISE MARKS DISTRIBUTION WITH RESPECT TO PATTERN OF QUESTIONS FOR CLASS-III

#### FORMATIVE ASSESSMENT (FA1 &FA3)-30 MARKS

SL.No.	Types Of Questions	Marksx No of Questions	Total Marks
1.	Multiple Choice Questions	1 × 6	6
2.	Fill in the blanks	1 × 5	5
3.	State True of False	1 ×5	5
4.	Define	1 ×5	5
5.	Answer the following	2 ×3	6
6.	Picture Based	1 ×3	3
<b>TOTAL MARKS :</b>			30

#### FORMATIVE ASSESSMENT (2 &4) ASSIGNMENT / PRACTICAL =10 MARKS

(Any two assignments mentioned for SA1 and SA 2 respectively)

**SCHEME OF LESSONS FOR THE SESSION - 2026-2027**

**SUMMATIVE ASSESSMENT (SA 1 & SA2) -60 MARKS**

<b>Sl. No.</b>	<b>Question Types</b>	<b>Marksx No of Questions</b>	<b>Total Marks</b>
1.	Name the following	1 × 5	5
2.	Fill in the blanks	1 × 5	5
3.	Give two examples'	2 × 3	6
4.	Match the following	1 × 5	5
5.	Definition	1 × 5	5
6.	State True and False	1 × 5	5
7.	To draw diagram (anyone)	1 × 5	5
8.	Answer the following questions	2 × 5	10
9.	Multiple Choice Questions	1 × 6	6
10.	Differentiate between	2 × 2	4
11.	Picture Based	1 × 4	4
		<b>Total marks</b>	<b>60</b>

**SCHEME OF LESSONS FOR THE SESSION - 2026-2027****SYLLABUS – CLASS-III, SESSION - 2026-27****COMPUTER STUDIES**

Book Recommended –CURSOR Pro (Book-3)

Publisher – Inventant Education

**SEMESTER 1 (FA1 + FA 2 + SA 1)**

Month	Ch.No	Chapter Name	Activity/Project
April	1.	How Computer Works	● Paste various hardware devices (Input, Output, Storage device) and write their uses. (Pg no 15, 16)
June	2.	Hardware and Software Worksheet 1 / Testsheet - 1	● Paste and label the components of Taskbar and write about them.(Pg no 24, 25)
July	3.	Getting Around in Windows 10	● Type any short story and insert the picture in Word file. Take a printout and paste it. (Pg no 47)
August	4.	Advanced Features of Word 2019	● Create a poster on the topic "Classroom Hygiene" in a word file and paste it. (Pg no 48)
September		Worksheet 2 and Testsheet-I	

**F A 1 Portion – Chapter 1 and 2, Worksheet 1, Testsheet - 1****S A 1 Portion – Chapter 3 and 4, Worksheet-2 & Testsheet - 1****(Along with worksheet & Test Sheet)****SEMESTER 2 (FA3 + FA 4 + SA 2)**

October	5.	Enjoying with Paint 3D	● Draw/paste the paint 3D window and explain its component. (Pg no-53)
	6.	Introduction to Internet Worksheet 3 / Test Sheet - 2	● What is a web browser? Draw/Paste different web browser. (Pg no. 67)
November	7.	Introduction Scratch 3	● Draw/paste the Scratch 3 window and explain its components. (Pg no. 77)
December	8.	Simple Programming in Scratch	● Write the difference between Human and Artificial Intelligence and make a list of various features of AI. (Pg no 100)
January	9.	Human vs Artificial intelligence  Worksheet 4 and Test Sheet–2	

**F A 3 Portion – Chapter 5 and 6, Worksheet-3 ,Testsheet -2****S A 2 Portion – Chapter 7, 8 and 9, Worksheet-4 & Testsheet-2****(Along with worksheet & Test Sheet)****Note: Formative Assessment 2 and 4 Assignment/Project work = 10 mark**

**SCHEME OF LESSONS FOR THE SESSION - 2026-2027****Distribution of Marks in FA 1 and FA 3**

<b>Sl.No</b>	<b>Types Of Questions</b>	<b>Marks</b>	<b>Total Marks</b>
1.	5 Questions on 'MCQ' (each carrying 1 mark)	1 × 5	5
2.	5 Questions on 'Fill in the blanks' (each carrying 1 mark)	1 × 5	5
3.	5 Questions on 'True and False' / 'Match the Following' (each carrying 1 mark)	1 × 5	5
4.	5 Questions on 'Name the following' / Give an example (each carrying 1 mark)	1 × 5	5
5.	5 Questions on 'Answer the following' (each carrying 2 mark)	2 × 5	10
	<b>Total Mark :</b>		<b>30</b>

**Distribution of Marks in SA 1 and SA 2**

<b>Sl.No</b>	<b>Types Of Questions</b>	<b>Marks</b>	<b>Total Marks</b>
1.	10 Questions on 'MCQ' (each carrying 1 mark)	1 × 10	10
2.	10 Questions on 'Fill in the blanks' (each carrying 1 mark)	1 × 10	10
3.	10 Questions on 'True and False' (each carrying 1 mark)	1 × 10	10
4.	5 Questions on 'Match the Following' / Short-cut keys (each carrying 1 mark)	1 × 5	5
5.	5 Questions on 'Name the following' / Give an example (each carrying 1 mark)	1 × 5	5
6.	10 Questions on 'Answer the following' out of 12 (each carrying 2 mark)	2 × 10	20
	<b>Full Mark (Total)</b>		<b>60</b>

**SCHEME OF LESSONS FOR THE SESSION - 2026-2027**

**SYLLABUS – CLASS-III, SESSION - 2026-27**

**ODIA**

**Book Recommended – ମାତୃଭାଷା ଓ ସାହିତ୍ୟ (Book-2)**

**Publisher – Sourav Educational Publisher**

**(MARCH TO SEPTEMBER)**

<b>March-</b>	ପାଠ – ୧ (ଡ + କ = ଳ)
<b>April-</b>	ପାଠ – ୨ (ଡ + ଖ = ଙ)
	ପାଠ – ୩ (ଡ + ଗ = ଙ)
	ପାଠ – ୪ (ଡ + ଘ = ଙ)
	ପାଠ – ୫ (ଝ + ଚ = ଞ)
	ପାଠ – ୬ (ଝ + ଜ = ଞ)
	ପାଠ – ୭ (ଝ + ଛ = ଞ) (ଝ + ଙ + ଞ)
	ପାଠ – ୮ (ଣ + ଚ = ଞ)
<b>June-</b>	ପାଠ – ୯ (ଣ + ଠ = ଞ)
	ପାଠ – ୧୦ (ଣ + ଡ = ଞ)
	ପାଠ – ୧୧ (ଣ + ଢ = ଞ)
	ପାଠ – ୧୨ (ନ + ଡ = ଢ)
	ପାଠ – ୧୩ (ନ + ଥ = ଢ) (ଡ + ଢ = ଢ)
	ପାଠ – ୧୪ (ନ + ଦ = ଢ)
<b>July-</b>	ପାଠ – ୧୫ (ନ + ଧ = ଢ)
	ପାଠ – ୧୬ (ମ + ପ = ମ)
	ପାଠ – ୧୭ (ମ + ଫ = ମ)
	ପାଠ – ୧୮ (ମ + ବ = ମ)
	ପାଠ – ୧୯ (ମ + ଭ = ମ)
	ପାଠ – ୨୦ ‘ନ’ ଫଳା
	ପାଠ – ୨୦ ‘ମ’ ଫଳା
	ପାଠ – ୨୨ ର ଫଳା
	ପାଠ – ୨୩ ‘ସ’ ଫଳା
	ପାଠ – ୨୪ ‘ବ’ ଫଳା
	ପାଠ – ୨୫ (ରେଫ)
	ପାଠ – ୨୬ (ବ + ଦ = ଭ, ‘ଲ’ ଫଳା, ‘ଲ’ ଫଳା)
	ପାଠ – ୨୭ (ଷ + ଚ = ଷ, ଷ + ଠ = ଷ)
	ପାଠ – ୨୮ (ସ + ଚ = ଷ, ପ + ଚ = ପ୍ତ)
	ପାଠ – ୨୯ (ସ + ଥ = ସ୍ତ, କ + ଚ = ଚ୍ଚ)
	ପାଠ – ୩୦ (ସ + କ = ସ୍, ଷ + କ = ଷ୍)

## SCHEME OF LESSONS FOR THE SESSION - 2026-2027

### FA - 1 1 st Assessment Portion - (30 Marks)

ପାଠ - ୧ ରୁ ପାଠ - ୧୦ ପର୍ଯ୍ୟନ୍ତ

(Page No. ୬ ରୁ ୨୩)

### FA - 2 Assessment and Project Work - (10 Marks)

Speaking Skill ଣ ଚି ଢଗ କୁହ Page No. ୪୨, ୪୮, ୫୨, ୩୫)

Activity – Draw the picture of Hirakud Dam and Write 2 lines about it (Pg No .33)

OR

Draw and colour the picture of postcard and write your address on it (Pg No, 56)

SEPTEMBER -REVISION AND 1ST SEMESTAR

SA - 1 1st Semester Portion - (60 Marks)

ପାଠ - ୧୧ ରୁ ପାଠ - ୨୩ ପର୍ଯ୍ୟନ୍ତ

(Page No, ୨୫ ରୁ ୪୭)

### OCTOBER TO FEBRUARY

October-

ପାଠ - ୩୨ (ଚ + ଚ = ଛ), (ତ + ପ = ଡ), (ସ + ପ = ଷ)

ପାଠ - ୩୩ (ଚ + ଛ = ଛ), (କ + କ = କ୍), (ଜ + ଙ = ଙ)

ପାଠ - ୩୪ (ଲ + ପ = ଳ), (ଜ + ଜ = ଜ୍), (ତ + କ = ଟ୍)

ପାଠ - ୩୫ (ଦ + ଦ = ଦ୍), (ଗ + ଚ = ଗ୍), (ଗ + ଧ = ଘ୍)

ପାଠ - ୩୬ (ଦ + ଧ = ଢ୍), (ତ + ସ = ଡ୍), (ତ + ସ = ସ୍)

November-

ପାଠ - ୩୭ (ଶ + ଶ = ଷ୍), (ଷ + ଶ = ଷ୍)

ପାଠ - ୩୮ (ଷ + ପ = ଷ୍), (ଦ + ଭ = ଭ୍)

ପାଠ - ୪୦ (ବ + ଧ = ଢ୍), (ସ + ଫ = ଷ୍), (ଦ + ଗ = ଦ୍)

ପାଠ - ୪୧ (ତ + ନ = ଢ୍), (ତ + ମ = ଢ୍), (ମ + ମ = ମ୍)

December-

ପାଠ - ୪୨ (ଦ + ବ = ଦ୍), (ଗ + ଦ = ଗ୍), (ଲ + କ = କ୍), (ତ + ଥ = ଡ୍)

ପାଠ - ୪୩ (ଲ + ଗ = ଳ୍), (ପ + ପ = ପ୍), (ଷ + ଫ = ଷ୍)

January-

ପାଠ - ୪୫ (ବ + ବ + କ = ବ୍), (ଦ + ଯ = ଦ୍), (ଲ + କ = କ୍), (ଦ ପ = ଦ୍)

ପାଠ - ୪୬ (ତ + ଗ = ଡ୍), (ପ + ସ = ପ୍), (ଷ + ଶ = ଷ୍)

### FA - 3 Assessment Portion - (30 Marks)

ପାଠ - ୨୪ ରୁ ପାଠ - ୩୫ ପର୍ଯ୍ୟନ୍ତ

(Page No. ୫୦ ରୁ ୭୦)

### FA - 4 Assessment and Project Work - (10 Marks)

Speaking Skill - ପ୍ରାର୍ଥନା (ପଦ୍ୟାବୃତ୍ତି) (Page No. ୧୦୨)

Activity – (Pg No. 99) ଓଡ଼ିଶାର ମାନଚିତ୍ର ଅଙ୍କନ କରିବା ବା ଲଗାଇବା ଏବଂ ଓଡ଼ିଶା ସମ୍ବନ୍ଧରେ ୫ ଗୋଟି ବାକ୍ୟ ଲେଖିବା।

OR

କୋଣାର୍କ ମନ୍ଦିର ଫୋଟୋ ଓ ଧଉଳି ସ୍ତୁପର ଫୋଟୋ ଚିତ୍ର ଲଗାଇ ୨ ରୁ ୩ ଧାଡ଼ି ସେମାନଙ୍କ ବିଷୟରେ ଲେଖ।

### FEBRUARY – REVISION AND 2ND SEMESTER

SA-2 2nd Semester Portion - (60 Marks)

ପାଠ - ୩୫ ରୁ ୪୬

(Page No. ୭୨ ରୁ ୯୭)

## SCHEME OF LESSONS FOR THE SESSION - 2026-2027

### PATTERN OF QUESTIONS FOR EXAMINATION

#### 1 ST ASSESSMENT - [30 MARKS]

୧. ପ୍ରଶ୍ନଗୁଡ଼ିକର ଉତ୍ତର ଲେଖ। [2×5 = 10]  
୨. ବନ୍ଧନୀ ମଧ୍ୟରୁ ଉପଯୁକ୍ତ ଶବ୍ଦ ବାଛି ଶୂନ୍ୟସ୍ଥାନ ପୂରଣ କର। [1×5 = 5]  
୩. ସଜାଡ଼ି ଲେଖ। [1×5 = 5]  
୪. ଚିତ୍ର ଦେଖି ନାମ ଲେଖ। [1×5 = 5]  
୫. ମାତ୍ର ତଳେ ଗାର ଦିଅ ବା ଗୋଲ ବୁଲାଇ। [1×5 = 5]

### PATTERN OF QUESTIONS FOR EXAMINATION

#### 1 ST SEMESTER - [60 MARKS]

୧. ପ୍ରଶ୍ନଗୁଡ଼ିକର ଉତ୍ତର ଲେଖ। [2×10 = 20]  
୨. 'କ' ସ୍ତମ୍ଭର ଶବ୍ଦ ସହିତ 'ଖ' ସ୍ତମ୍ଭର ଉପଯୁକ୍ତ ଶବ୍ଦକୁ ଯୋଗ କର। [1×4 = 4]  
୩. ସଜାଡ଼ି ଲେଖ। [1×10 = 10]  
୪. ଶୂନ୍ୟସ୍ଥାନ ପୂରଣ କର (ବନ୍ଧନୀ ମଧ୍ୟରୁ ଉପଯୁକ୍ତ ଶବ୍ଦ ବାଛି ଲେଖ)। [1×6 = 6]  
୫. ଚିତ୍ର ସହ ନାମ ମିଶାଅ। [1×5 = 5]  
୬. ଖାଲି ଜାଗାକୁ ଯୁକ୍ତାକ୍ଷର ସାହାଯ୍ୟରେ ପୂରଣ କର। [1×5 = 5]  
୭. ବନ୍ଧନୀ ମଧ୍ୟରୁ ଉପଯୁକ୍ତ ଅକ୍ଷର ବାଛି ଖାଲି ଜାଗା ପୂରଣ କର। [1×5 = 5]  
୮. ଯୁକ୍ତାକ୍ଷର ଲଗାଇ ୫ଟି ଶବ୍ଦ ଲେଖ। [1×5 = 5]

### PATTERN OF QUESTIONS FOR EXAMINATION

#### 2 ND ASSESSMENT - [30 MARKS]

୧. ପ୍ରଶ୍ନଗୁଡ଼ିକର ଉତ୍ତର ଲେଖ। [2×5 = 10]  
୨. ବାକ୍ୟ ଗଠନ କର। [2×3 = 6]  
୩. ମାତ୍ରାଗୁଡ଼ିକୁ ବ୍ୟବହାର କରି ଗୋଟିଏ ଲେଖାଏଁ ଶବ୍ଦ ଲେଖ। [1×4 = 4]  
୪. 'କ' ସ୍ତମ୍ଭର ଶବ୍ଦ ସହିତ 'ଖ' ସ୍ତମ୍ଭର ଉପଯୁକ୍ତ ଶବ୍ଦକୁ ଯୋଗ କର। [1×5 = 5]  
୫. ବନ୍ଧନୀ ମଧ୍ୟରୁ ଉପଯୁକ୍ତ ଶବ୍ଦ ବାଛି ଶୂନ୍ୟସ୍ଥାନ ପୂରଣ କର। [1×5 = 5]

### PATTERN OF QUESTIONS FOR EXAMINATION

#### 2 ND SEMESTER - [60 MARKS]

୧. ପ୍ରଶ୍ନଗୁଡ଼ିକର ଉତ୍ତର ଲେଖ। [2×10 = 20]  
୨. ବନ୍ଧନୀ ମଧ୍ୟରୁ ଉପଯୁକ୍ତ ଶବ୍ଦ ବାଛି ଶୂନ୍ୟସ୍ଥାନ ପୂରଣ କର। [1×10 = 10]  
୩. ଶବ୍ଦଗୁଡ଼ିକୁ ସଜାଡ଼ି ଲେଖ। [1×5 = 5]  
୪. ଶବ୍ଦଗୁଡ଼ିକ ବ୍ୟବହାର କରି ବାକ୍ୟଗଠନ କର। [2×5 = 10]  
୫. ନିମ୍ନଲିଖିତ ଯୁକ୍ତାକ୍ଷରକୁ ବ୍ୟବହାର କରି ୫ ଗୋଟି ଶବ୍ଦ ଲେଖ। [1×5 = 10]  
୬. ଶୂନ୍ୟସ୍ଥାନ ଗୁଡ଼ିକୁ ଯୁକ୍ତାକ୍ଷର ସାହାଯ୍ୟରେ ପୂରଣ କର। [1×5 = 5]

**SCHEME OF LESSONS FOR THE SESSION - 2026-2027****SYLLABUS – CLASS-III, SESSION - 2026-27****HINDI**

Book Recommended – Nutan saral Hindi Mala BOOK-3  
Publishers – Goyal Brothers Prakashan

Semester 1 (Aprill to September)

**Formative Assessment - I**

**30 Marks**

**Portion.** Chapter 1 तुम्ही हो माता

Chapter 2 आबरा का डाबरा

Chapter 3 नटखट बंदर

व्याकरण- उल्टे शब्द, समान तुक वाले शब्द, शब्दार्थ (text book)

**Formative 2-**

Activity - reading skill speaking skill, writing skill from chapter 1 & 2

Assignment बारहखडी पोस्टर बनाओ

**Summative assessment 1.**

**60 Marks**

**Portion.** Chapter 4 मेहनत का फल

Chapter 5 मोर

Chapter 6 करनी का फल

व्याकरण: उल्टे शब्द, लिंग, एक शब्द में उत्तर, शब्दार्थ, वचन

**Formative assessment 1**

Sl.no	type of questions	Total mark
1.	प्रश्नोत्तर	[3 x 4 = 12]
2.	शब्दार्थ	[1 x 5 = 5]
3.	उल्टे शब्द	[1 x 5 = 5]
4.	समान तुक वाले शब्द	[1 x 3 = 3]
5.	बहुविकल्पीय प्रश्न	[1 x 5 = 5]

**Formative assessment 2 Assignment** बारहखडी के पोस्टर बनाएं या लिखें। [10 Marks]

**Summative assessment (60 mark)**

Sl.no	Type of questions	Total marks
1.	प्रश्न उत्तर	3 x 7 = 21
2.	शब्दार्थ	1 x 10 = 10
3.	उल्टे शब्द	1 x 10 = 10
4.	बहुविकल्पीय प्रश्न	1 x 5 = 5
5.	खाली स्थान को भरो	1 x 5 = 5
6.	लिंग/वचन	1 x 5 = 5
7.	एक शब्द में उत्तर	1 x 4 = 4

## SCHEME OF LESSONS FOR THE SESSION - 2026-2027

### Semester 2 October to March

**Portion.** Chapter 7. पेड़ लगाओ  
Chapter 8. बादल कैसे बनते हैं  
Chapter 9. सबक

व्याकरण: उल्टे शब्द, शब्दार्थ, रिक्त स्थान की पूर्ति करो, समान अर्थ वाले शब्द

**Formative Assessment - 4.** Activity : Reading skills Speaking skill Writing skill  
विभिन्न प्रकार की छायादार पेड़ों के चित्र चिपकाए या बनाएँ (10)

### **Summative Assessment 2.**

**Portion.** Chapter 10. हमारे त्योहार  
Chapter 11. पिंजरे में कौन  
Chapter 12. देश की शान

व्याकरण:- उल्टे शब्द, शब्दार्थ, एक के अनेक, एक शब्द में उत्तर।

Formative assessment Sl.no	[30 Marks] type of questions	Total mark
1.	प्रश्न उत्तर	3 x 4 = 12
2.	शब्दार्थ	1 x 5 = 5
3.	उल्टे शब्द	1 x 5 = 5
4.	रिक्त स्थान की पूर्ति करो	1 x 3 = 3
5.	बहुविकल्पीय प्रश्न	1 x 5 = 5

**Formative assessment 4-** त्योहार के चित्र और उसके बारे में लिखें।

[10]

### **Summative assessment 2 [60 Marks]**

Sl.no	type of questions	Total mark
1.	प्रश्न उत्तर	[3 x 7 = 21]
2.	शब्दार्थ	[1 x 10 = 10]
3.	उल्टे शब्द	[1 x 10 = 10]
4.	बहुविकल्पीय प्रश्न	[1 x 5 = 5]
5.	खाली स्थान भरो	[1 x 5 = 5]
6.	सही जोड़े बनाओ	[1 x 5 = 5]
7.	एक के अनेक शब्द	[1 x 4 = 4]

## SCHEME OF LESSONS FOR THE SESSION - 2026-2027

### GK

UNIT I NATURE FOR ME	<ol style="list-style-type: none"><li>1. Natural Aviators</li><li>2. Wildlife and conservation</li><li>3. Airy Facts</li><li>4. Common terms in nature</li></ol>
UNIT II WORLD FOR ME	<ol style="list-style-type: none"><li>1. Longest, Biggest and largest in the world</li><li>2. Important days</li><li>3. Rivers in the world</li><li>4. Mountains in the world</li></ol>
UNIT III LANGUAGE AND LITERATURE	<ol style="list-style-type: none"><li>1. Famous tales</li><li>2. Abbreviations</li><li>3. Similes</li><li>4. Know about the books</li></ol>
UNIT IV SCIENCE AND TECHNOLOGY	<ol style="list-style-type: none"><li>1. Scientists</li><li>2. Our Body System</li><li>3. Computer world</li><li>4. Branches of Science</li></ol>
UNIT V SPORTS AND ENTERTAINMENT	<ol style="list-style-type: none"><li>1. National sports</li><li>2. Famous sports personalities</li><li>3. Famous Movies</li><li>4. Dances</li></ol>
UNIT VI INCREDIBLE INDIA	<ol style="list-style-type: none"><li>1. Festivals of India</li><li>2. States of India</li><li>3. Cuisines of India</li><li>4. Noble Nobels</li></ol>

#### SYLLABUS

SEMESTER I

UNIT I-III

SEMESTER II

UNIT IV-VI

Full mark : 30

Choose the Correct option = 10, Fill in the blanks = 10, Answer in one word = 10



## SCHEME OF LESSONS FOR THE SESSION - 2026-2027

### SCHEME OF LESSONS FOR THE SESSION - 2026 -27

LOGICAL REASONING (BOOK -3)  
Publisher – Exceli Edutech Pvt. Ltd.

#### **Semester 1**

- |                      |
|----------------------|
| 1. Series            |
| 2. Analogy           |
| 3. Classification    |
| 4. Patterns          |
| 8. Coding - Decoding |
| 12. Shadows          |
| 14. Tiles            |
| 18. Numbers          |
| 20. Counting         |

#### **Semester 2**

- |                            |
|----------------------------|
| 5. Ranking                 |
| 6. Puzzle Time             |
| 9. Analogy                 |
| 10. Classification         |
| 11. Patterns               |
| 15. Figure Matrix          |
| 16. Matchsticks Problems   |
| 17. Age                    |
| 19. Mathematical Operation |
| 21. Find and Shade         |

Types of Questions : MCQ (Multiple Choice Questions)-

1 x 20 = 20 Marks

2 x 15 = 30 Marks

Total = 50 Marks