

COMMON TEACHING SCHEME

STEWART SCHOOL

SESSION 2024-2025

Syllabus for Class - II

Note: The Current Academic year is divided into two Semesters. There will be one Unit Assessment and a Half-Yearly Examination in the First Term and one Unit Assessment and an Annual Examination in the Second Term. There would be continuous comprehensive evaluation in both Semesters which would also carry marks. Dates of the assessment are liable to change depending upon the prevailing situation.

TENTATIVE PROGRAMME OF DIFFERENT ASSESSMENT AND EXAMINATION FOR 2024-2025

FA-1– 1st Unit Assessment : July - August, 2024

FA-2- Continuous Comprehensive Evaluation (April-September 2024)

FA-3 – 2nd Unit Assessment : November / December, 2024

FA-4— Continuous Comprehensive Evaluation (October-February 2025)

SA-1– Half-Yearly Examination: September, 2024 **SA-2– Annual Examination**: February, 2025

Published by

DIOCESAN BOARD OF EDUCATION

Diocese of Cuttack, Church of North India. Bishop's House, Mission Road, Cuttack - 753 001, Odisha



Pledge

India is my Country and
All Indians are my brothers and sisters.
I love my Country and
I am proud of its rich and varied heritage.
I shall always strive to be worthy of it.
I shall give my parents,
teachers and all elders respect,
And treat everyone with
Courtesy To my Country and to my people
I pledge my devotion
In their well-being and prosperity alone
lies my happiness.

- Jai Hind

Date Date Name of the occasion No. of Day Name o			STEWART SCHOOLS	SCHOOLS		
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HALF - YEARLY EXAMINATION TIMETABLE Subject **Date** Time **ANNUAL EXAMINATION TIMETABLE** Subject **Date** Time

CLASS - II

ORDER OF SUBJECTS

SL NO	SUBJECTS
1	ENGLISH (Language & Literature)
2	EVS
3.	MATHEMATICS
4.	COMPUTER SCIENCE
5.	ODIA
6.	HINDI
7.	VALUE EDUCATION
8.	LOGICAL REASONING

SYLLABUS - CLASS-II SESSION - 2024-25

ENGLISH

Prescribed Book - GUL MOHAR READER - 2

GOLDEN JUBILEE EDITION

Publisher - ORIENT BLACK SWAN

TERM I: FA-I / FA-II / SA-I

Prescribed Book - ENGLISH GRAMMAR AND COMPOSITION - 2

Publisher - INVENTANT EDUCATION

Formative Assessment

(FA 1) March to July Chapters

Literature Lesson 1 - The grateful Gull

Lesson 2 - No One Can See Me!

Reading skill Lesson 1 & 2

Speaking skill Poem – If I Could Be A Fairy Now **Language** Chapter 1- Letters of the Alphabet

Chapter 2 - Nouns

Chapter 3- Some more nouns Chapter 4 – Proper Nouns. Chapter 5- Singular and Plural

Writing Skill Paragraph Writing – My Favourite Pet

Portion for FA 1

(1st Unit assessment) Literature – Lesson 1 & 2

Language- Chapter 1,2,3,4 & 5

FA-II Chapters
August & September Literature

Lesson - 3: The Lost Laugh

Lesson - 4 : Grandma Walks to The Park

Lesson – 5 : Rabit shares his Turnip

Reading Skill Lesson - 3 & 4

Speaking Skill Poem – Have you seen the Cuckoo Bird? **Language** Chapter – 6 Gender of Nouns & Pronouns

Chapter – 7 Pronouns

Chapter – 8 Articles – A, An, The

Chapter – 9 Adjectives Chapter – 10 Verbs

Language Part II (Activity)

L 1 – Word Bank – 1 L 2 – Comprehension 1 L 3 – Word Bank – 2 L 4 – Comprehension 2 L 5 – Homophones

L 6 – Synonyms and Antonyms

Writing Skill: Paragraph writing: "My Birthday Party"

Portion for SA-I (Half Yearly) Literature Lesson – 3, 4 & 5

Language Chapter – 6 to 10

TERM - II PORTION (FA-III + FA-IV + SA-II)

Formative Assessment Chapters

FA - III October to December

Literature Lesson – 6 Bumoni's Banana Trees

Lesson – 7 I Found A Frog

Lesson – 8 Owl and The Moon

READING SKILL: Reading – Lesson – 6 and 7

SPEAKING SKILL: Poem – The Sun

Language Chapter – 11 Am, Is and Are

Chapter – 12 Has, Have and Had

Chapter - 13 The Simple Present Tense Chapter - 14 The Simple Past Tense Chapter - 15 The Simple Future Tense Paragraph Writing – "Our Country"

Writing Skill: Paragraph Writing – "Our Country"

Portion for FA-III Literature: Lesson – 6, 7 & 8

Language: Chapter - 11 to 15

FA-IV (January & February) Literature:

Lesson 9: Jane and the Chimps Lesson 10: A Very Special Thing Lesson 11: The Dinner Party

Reading Skill Lesson 9 & 10

Speaking Skill Poem: The Raindrops

Daffodowndilly

Language Lesson - 16 Adverbs

Lesson - 17 The Sentence

Lesson - 18 The two Parts of a Sentence

Lesson - 19 Prepositions Lesson - 20 Conjunctions Lesson - 21 Punctuation

Writing Skill: Paragraph Writing: "Annual Sports Day at our School"

Language Part III (Activity)

1. Complete a picture based paragraph

2. Completing a paragraph

3. Completing a picture based story4. Writing a picture based description5. Completing Picture based Sentence6. Writing about a Personal Experience

Portion for SA-II (Final Term) Literature: Lesson – 9, 10 & 11

Language: Chapter – 16 to 21

DISTRIBUTION OF MARKS WITH RESPECT TO PATTERN OF QUESTIONS FOR HALF YEARLY (SA-I) EXAMINATION

SI. No.	Types of Question	Marks	Total Marks
	(LANGUAGE)		
1.	Write a paragraph on any one of the following	10 × 1	10
2.	Fill in the blanks by choosing the correct verbs	1 × 5	05
3.	Write the opposites of the following adjectives	1 × 5	05
4.	Unscramble the words and make meaningful sentences	1 × 5	05
5.	Circle the noun part and underline the verb part	1 × 5	05
6.	Complete the sentences	1 × 5	05
7.	Fill in the blank with "A, An or The"	1 × 5	05
	(LITERATURE)		
8.	Answer the following questions	3 × 5	15
9.	Fill in the blanks		
	(Each carrying 1 mark)	1 × 5	05
10.	Give the Meanings of the following Words		
	(Each carrying 1 mark)	1 × 5	05
11.	Make Sentences		
	(Each carrying 2 marks)	2 × 5	10
12.	Opposites	1 × 5	05

DISTRIBUTION OF MARKS WITH RESPECT TO PATTERN OF QUESTIONS FOR ANNUAL (SA-II) EXAMINATION

Types of Question	Marks	Total Marks
Language Write a paragraph on any one of the following Comprehension Rewrite the following sentences by using the correct conjunctions. Put am, is or are in the following sentences Fill in the blanks with has or have Punctuate the following sentences	10 × 1 1 × 5 1 × 5 1 × 5	10 10 05 05 05 05
LITERATURE		
Answer the following questions Choose the correct answers by ticking correct boxes Give the meanings of the following words Make sentences Opposites	3 × 5 1 × 3 1 × 5 2 × 5 1 × 7	15 3 05 10 07
	Language Write a paragraph on any one of the following Comprehension Rewrite the following sentences by using the correct conjunctions. Put am, is or are in the following sentences Fill in the blanks with has or have Punctuate the following sentences LITERATURE Answer the following questions Choose the correct answers by ticking correct boxes Give the meanings of the following words Make sentences	Language Write a paragraph on any one of the following Comprehension Rewrite the following sentences by using the correct conjunctions. Put am, is or are in the following sentences Fill in the blanks with has or have Punctuate the following sentences LITERATURE Answer the following questions Choose the correct answers by ticking correct boxes Give the meanings of the following words Make sentences 10 × 1 10 × 1 11 × 5 11 × 5 11 × 5 11 × 5 11 × 5 11 × 5 11 × 5 11 × 5 11 × 5 11 × 5 11 × 5 11 × 5 11 × 5 11 × 5 11 × 5 11 × 5 11 × 5 11 × 5 11 × 5 11 × 5 11 × 5 11 × 5 11 × 5 11 × 5 11 × 5 11 × 5 11 × 5 11 × 5 11 × 5 11 × 5 11 × 5 11 × 5 11 × 5 11 × 5 11 × 5 11 × 5 11 × 5 11 × 5 11 × 5 11 × 5 11 × 5 11 × 5 11 × 5 11 × 5 11 × 5 11 × 5 11 × 5 11 × 5 11 × 5 11 × 5 11 × 5 11 × 5 11 × 5 11 × 5 11 × 5 11 × 5 11 × 5 11 × 5 11 × 5

FA-I 1st Unit Assessment (20 marks)

FA-II Reading Skill (5 marks) Writing Skill (5 marks)

Speaking Skill (5 marks) Activity (5 marks)

FA-III 2nd Unit Assessment (20 marks)

FA-IV Reading Skill (5 marks) Writing Skill (5 marks)

Speaking Skill (5 marks) Activity (5 marks)

SYLLABUS - CLASS-II, SESSION - 2024-25

ENVIRONMENTAL STUDIES

Prescribed Book - Earth Matters (Book - 2)
Publisher - Charles Baker Books

Note: Portion for 1st Formative Assessment (1st Unit Assessment); Ch-2, 3 and 4 portion for 1st Summative

TERM I: FA-I / FA-II / SA-I

Topics	Written Work Activities & Project	
 Our Body About Family Food Clothes Home and Around Air Water Our Neighbourhood Living and Non Living Things Keeping Safe & Clean 	 Question Answers Fill in the blanks Name the following Tick the correct answer True or False Match the following Answer in One Word Define the terms 	 a) Draw 3 pictures of each i. Energy giving food ii. Body building food iii. Protective food b) Draw pictures of clothes that we wear in different seasons. c) Paste pictures showing how air & water get polluted. d) Draw pictures of traffic signals e) Quiz Question (20) Ch. 6,7,8,9,10

Note: Portion for 1st Formative Assessment (1st Unit Assessment): Ch-2, 3, 4 Portion for 1st Summative Assessment: Chapter 5 to 10

TERM II: FA-III / FA-IV / SA-II

Topics	Written Work	Activities & Project
11. Wild Animals 12. Domestic Animals 13. Plant Life 14. Food from Plants 15. Transport & Communication 16. Direction & Time 17. Our Country 18. Day & Night Light & Shadow 19. Rocks & Minerals	 Question Answers Fill in the blanks Name the following True or False Define the terms Match the following Read the clues and answer 	a) Paste 3 pictures of each. i. National Festival ii. Religious Festival iii. Harvest Festival b) Draw 2 pictures of each i. Land Transport ii. Water Transport iii. Air Transport c) Draw 3 means of Communications d) Paste the pictures of each Trees,
Note: Portion for 3rd Fo (2nd Unit Assessment): Portion for 2nd Summa Chapter 14 to 19	Ch-11, 12, 13	shrubs, herbs, climbers & creepers. f) Paste 5 pictures of each, i. Animals and their Homes ii. Animals and their young ones g) Quiz questions (17,18,19,20)

DISTRIBUTION OF MARKS WITH RESPECT TO PATTERN OF QUESTIONS FOR HALF YEARLY(SA-I) & ANNUAL(SA-II) EXAMINATION

SI. No.	Types of Question	Marks	Total Marks
	TERM-1		
1.	Fill in the blanks (Each carrying 1 mark)	1 × 10	10
2.	True or False (Each carrying 1 mark)	1 × 5	5
3.	Match the following (Each carrying 1 mark)	1 × 5	5
4.	Tick the correct answer (Each carrying 1 mark)	1 × 5	5
5.	Name the following (Each carrying 2 marks)	2 × 5	10
6.	Define the following (Each carrying 2 mark)	2 × 5	10
7.	Answer the following (Each carrying 3 mark)	3 × 10	30
8.	Draw, colour and name	1 × 5	5
		Total	80
	TERM-2		
1.	Fill in the blanks (Each carrying 1 mark)	1 × 10	10
2.	Read the clues and answer (Each carrying 1 mark)	1 × 5	5
3.	Name the following (Each carrying 2 mark)	2 × 5	10
4.	True or False (Each carrying 1 mark)	1 × 5	5
5.	Match the following (Each carrying 1 mark)	1 × 5	5
6.	Define (Each carrying 2 mark)	2 × 5	10
7.	Answer the following (Each carrying 3 mark)	3 × 10	30
8.	Draw, colour and name	1 × 5	5
		Total	80

SYLLABUS - CLASS-II SESSION - 2024-25

MATHEMATICS

Prescribed Book - MATHS CONNECT (BOOK -2)
Publisher - INVENTANT EDUCATION

1st Term

Formative Assessment - I

Ch 1 Numbers

Formative Assessment - II (CCE)

Ch 2 Shapes and Patterns

Summative Assessment - I

Ch 2 Shapes and Patterns

Ch 3 Data Handling

Ch 4 Time and Calendar

Ch 5 Addition

2nd Term

Formative Assessment - III

Ch 9 Multiplication

Formative Assessment - IV (CCE)

Ch 6 Measurement

Summative Assessment - II

Ch 7 Subtraction

Ch 8 Money

Ch 10 Division

SYLLABUS - CLASS-II SESSION - 2024-25

DISTRIBUTION OF MARKS WITH RESPECT TO PATTERN OF QUESTIONS FOR HALF YEARLY(SA-I) EXAMINATION

MATHEMATICS

SA-I				
Тур	es of Questions	Full	Marks: 80	
1	10 questions on MCQ			
	(Each carrying 1 mark)	1 × 10	10	
2	a. Draw the following 2D and			
	3D shapes (Each carrying 1 mark)	1 × 5	5	
	b. Tick the correct word			
	(Each carrying 1 mark)	1 × 5	5	
3	Fill in the blanks			
	(Each carrying 1 mark)	1 × 10	10	
4	4 questions on "Word Problems of			
	addition (Each carrying 3 marks)	3 × 4	12	
5	5 questions on addition			
	(Each carrying 2 marks)	2 × 5	10	
6	3 questions on Number lines			
	(addition) (Each carrying 2 marks)	2 × 3	6	
7	8 questions on time			
	(Each carrying 1 mark)	1 × 8	8	
8	10 questions on patterns			
	(Each carrying 1 mark)	1 × 10	10	
9	Questions on data handling			
	(Each carrying 1 mark)	1 × 4	4	

SYLLABUS - CLASS-II SESSION - 2024-25

TO PATTERN OF QUESTIONS FOR ANNUAL (SA-II) EXAMINATION

MATHEMATICS

SA-II			
Types of Questions		Full	Marks: 80
1	13 questions on MCQ		
	(Each carrying 1 mark)	1 × 13	13
2	Fill in the blanks		
	(Each carrying 1 mark)	1 × 12	12
3	5 questions on Subtraction		
	(Each carrying 2 marks)	2 × 5	10
4	5 questions on Money		
	(Each carrying 2 marks)	2 × 5	10
5	5 questions on Division		
	(Each carrying 2 marks)	2 × 5	10
6	4 questions on "Word Problems		
	(Each carrying 3 marks)	3 × 4	12
7	4 questions on Number lines		
	(Division / Subtraction)		
	(Each carrying 2 marks)	2 × 4	8
8	5 questions on Measurement		
	(Each carrying 1 mark)	1 × 5	5

SYLLABUS - Class-II **SESSION - 2024-25**

COMPUTER SCIENCE

Prescribed Book - CURSOR (Book - 2) **Publishers – Inventant Education**

Chapter No	Month	Chapter Name		
1ST TERM				
1	April	Computer and its Uses		
2		Parts of a Computer		
3	June	Using a Computer		
4	July	Know about Keyboard		
5	August	and Mouse		
Half Yearly Portion -Chapter 1, 2, 3, 4 and 5				
	2ND TERM			
5	September	Tools of Paint		
6	October	Tux Paint		
7	November	Introduction to Word 2019		
8	December	More with Scratch Jr.		
Į ,	January	WIGHT WILLT SCIALCITUTE.		
Annual Portion Chapters 5, 6, 7, 8				

Dist	Distribution of Marks with Respect to Pattern of Questions For Half yearly-(SA-I)				
SI. No.	Types of Question	Marks	Total Marks		
1.	10 questions on 'Multiple Choice Question'	1 ×10	10		
2.	10 questions on 'State True or False'	1×10	10		
3.	12 questions on 'Fill in the blanks'	1×12	12		
4.	8 questions on 'Match the Column'	1×8	08		

Total Distribution of Marks with Respect to Pattern of Questions For Annual-I Assessment

5 questions on 'Answer the Following'

SI. No.	Types of Question	Marks	Total Marks
1.	10 questions on 'Multiple Choice Question'	1 ×10	10
2.	12 questions on 'State True or False'	1×12	12
3.	12 questions on 'Fill in the blanks'	1×12	12
4.	3 questions on 'Write the Uses of Different Parts' of Notepad Window	2×3	06
5.	5 questions on 'Answer the Following'	2×5	10
		Total	50

2×5

10

SYLLABUS - Class-II SESSION - 2024-25

ODIA

Books Recommended: ସାହିତ୍ୟ ସୋପାନ (Book-2)

Publishers : ଜ୍ଞାନମନ୍ଦିର

TERM - I (APRIL TO SEPTEMBER) FORMATIVE ASSESSMENT - I

ขอ: Lesson - 1, 2, 3, 4, 5, 6, 7

1. ବିନା ମାତ୍ରାର ଶବ୍ଦ ପରିଚୟ (ଅବନା)

2. 'ଆ' କାର, 'ଇ' କାର

3. ଆସ ୨୧ ରୁ ୩୦ ଯାଏଁ ସଂଖ୍ୟା ଶିଖିବା।

Reading skills : ଚିତ୍ର ଦ୍ୱାରା ଅକ୍ଷର ଓ ଶବ୍ଦ ପରିଚୟ।

Speaking skills : ଖରା ଛୁଟି କେମିଡି କାଟିଲ ପାଞ୍ଚ ଧାଡ଼ି କୁହ।

Writing skills : ବିନା ମାତ୍ରା ଶଢ ଲିଖନ ଅଭ୍ୟାସ, ଶ୍ରତଲିଖନ (Dictation of 20 words)

Unit Test Portion: Lesson - 1 to 5 FORMATIVE ASSESSMENT - II

ชเอ : Lesson - 8, 9, 10, 11, 12, 13, 14

1. 'ଈ' କାର (1), 'ଉ' କାର (ୁ), 'ଉ' (ୂ), 'ଋ' (ୁ)।

2. ଆସ ୩୧ ରୁ ୫୦ ଯାଏଁ ସଂଖ୍ୟା ଶିଖିବା।

3. ଏ କାର (6), ପଦ୍ୟ

Reading skills : ଚିତ୍ର ଦ୍ୱାରା ମାତ୍ରା ବାଲା ଶବ୍ଦ ପରିଚୟ ।

Speaking skills : ପଦ୍ୟ ଆବୃତ୍ତି ବା ନିଜ ସ୍କୁଲ ବିଷୟରେ କୂହ।

Writing skills : 1 ରୁ 50 ଯାଏ ଓଡ଼ିଆରେ ଲେଖ ।

Activity Project : Prepare a chart on ମାତ୍ରା (ଆ ରୁ ଏ କାର)।

SYLLABUS - Class-II, SESSION - 2024-25

SUMMATIVE ASSESSMENT - I (SEPTEMBER)

ODIA

ପାଠ : Lesson – 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 'ଆ' କାର 'ଏ' କାର ପର୍ଯ୍ୟନ୍ତ, ସଂଖ୍ୟା ୧-୫୦

TERM - II (FA - III + FA -IV + SA II) FORMATIVE ASSESSMENT-III

ขเอ : Lesson - 15, 16, 17, 18, 19, 20

- 1. ଐ କାର (ୈ), ଗଳ
- 2. ଆସ ୫୧ ରୁ ୬୦ ଯାଏଁ ସଂଖ୍ୟା ଶିଖିବ।
- **3.** ଓ କାର (ଗ), ଔ କାର (ଗି)
- 4. ପଦ୍ୟ

Reading skills : ଚିତ୍ର ଦ୍ୱାରା ମାତ୍ରା ବାଲା ଶବ୍ଦ ପରିଚୟ

Speaking skills : ଯେକୌଣସି ପର୍ବ ବିଷୟରେ ପାଞ୍ଚ ଧାଡ଼ି କହ । Writing skills : ମାତା ବାଲା ଶବ୍ଦର ଶ୍ରତଲିଖନ (20 words)

2nd Unit Test Portion : Lesson – 15 to Lesson – 19 ଐକାର, ଗଳ, ସଂଖ୍ୟା ୫୧ ରୁ ୬୦

FORMATIVE ASSESSMENT -IV

ชเอ : Lesson - 21, 22, 23, 24, 25, 26

- 1. ଆସ ୭୧ ରୁ ୯୦ ଯାଏଁ ସଂଖ୍ୟା ଶିଖିବା
- 2. ଅନୁସାରେ (°), ଗଳ୍ପ, ବିସର୍ଗ (ଃ), ଚନ୍ଦ୍ରବିନ୍ଦୁ (ଁ)
- 3. ପଦ୍ୟ, ହଳନ୍ତ (୍)
- 4. ଆସ ୯୧ ରୁ ୧୦୦ ଯାଏଁ ସଂଖ୍ୟା ଶିଖିବ।

Reading skills : ଅନୁସାରେ, ବିସର୍ଗ, ଚନ୍ଦ୍ରବିନ୍ଦୁ ଶନ୍ଦଗୁଡ଼ିକୁ ପଢ଼ିବାକୁ ଚେଷା କର। (Page

54, 57 and 61) ଅନୁସାର

Speaking skills : କୌଣସି ଏକ ପଦ୍ୟ ମନରୁ ଆବୃତ୍ତି କରିବା

Writing skills : ଶ୍ରତଲିଖନ (20 words)

Activity Project : Prepare a chart on 'ଆ' କାର ଠାରୁ 'ଔ' କାର ମାତ୍ରା ପର୍ଯ୍ୟନ୍ତ । ପୁତ୍ୟେକ ମାତ୍ରା ବୁଝାଉଥିବା ଦୁଇଟା ଶବ୍ଦ ଚିତ୍ର ସହିତ paste କର ।

SUMMATIVE ASSESSMENT - II

ପାଠ : Lesson 20, 21, 22, 23, 24, 25, 26 ସଂଖ୍ୟା 51 ରୁ 100, ଅନୁସାର, ବିସର୍ଗ, ଚନ୍ଦ୍ରବିହ୍, ହଳନ୍ତ, ଗଦ୍ୟ, ପଦ୍ୟ।

DISTRIBUTION OF MARKS WITH RESPECT TO PATTERN OF QUESTIONS FOR HALF YEARLY (SA-I) & Annual (SA - II) EXAMINATION

SI. No	Types of Question	Marks	Total marks
1.	Answer the following questions. ପୁଶୁ ଗୁଡ଼ିକର ଉତ୍ତର ଦିଅ।	2× 10	20
2.	ସମ୍ମ ଶୁଞ୍ଜାନ ଜଣନ ଦପୀ Arrange the Letters ସଜାତି ଲେଖ ।	1× 12	12
3.	Use the Matra ମାତ୍ରା ବ୍ୟବହାର କର	1 × 10	10
4.	Fill in the blanks from the given option	1 × 10	10
5.	ଉପଯୁକ୍ତ ଶବ୍ଦ ବାଛି ଶୂନ୍ୟସ୍ଥାନ ପୁରଣ କର । Fill in the Missing Numbers	1/2 × 10	05
6.	ହଳିଯାଇଥିବା ସଂଖ୍ୟାଗୁଡ଼ିକୁ ବାଛି ପୂରଣ କର । Write two words of these Matras	1 × 4	4
7.	ପ୍ରତ୍ୟେକ ମାତ୍ରାର ଦୁଇଗୋଟି ଶବ୍ଦ ଲେଖ । Arrange the numbers ସଂଖ୍ୟା ଗୁଡ଼ିକ ସଜାଡ଼ି ଲେଖ ।	1/2 × 10	05
8.	Name the pictures	1 × 5	05
9.	ଛବି ଗୁଡ଼ିକର ନାମ ଲେଖ Complete the poem ପଦ୍ୟଟି ପୂରା କର।	1 × 9	9

FA - I 1st Unit Test (20 Marks)

FA - II Reading Skill(5 Marks) Speaking Skill (5 Marks)

Activity (5 Marks) Writing Skil (5 Marks)

FA - III 2nd Unit Test (20 Marks)

FA - IV Reading Skill(5 Marks) Speaking Skill (5 Marks)

Writing Skill (5 Marks) **Activity (5 Marks)**

SYLLABUS - Class-II, SESSION - 2024-25

HINDI

Prescribed Book - नूतन सरल हिन्दी माला - Book-1
Publisher - गोयल बदर्स प्रकाशन

TERM-I: Formative Assessment - 1

पाठ: 1 : आओ दोहराएँ वर्णमाला

- (a) Reading skill अ से श्र
- (b) Writing skill अ से श्र
- (c) Speaking skill अ से श्र

बिना मात्रा के शब्द:

पाठ: 2 : दो अक्षर वाले शब्द तीन अक्षर वाले शब्द चार अक्षर वाले शब्द

- (a) Reading skill बिना मात्रा के शब्द
- (b) Writing skill 20 शब्द:
- (c) Speaking skill दो अक्षर, तीन अक्षर और चार अक्षर वाले शब्द

Activity - Paste Varmala Summative Assessment :

पाठ: 3 : आ की मात्रा

पाठ: 4 : इ, ई की मात्राऐं

पाठ: 5 : उ, ऊ की मात्राऐं

पाठ: 6 : ऋ की मात्रा

पाठ: 7 : ए, ऐ की मात्राऐं

- (a) Reading skill पाठ: 7 : ए, ऐ की मात्राएँ
- (b) Writing skill 30 वर्तनी (शब्द)
- (c) Speaking skill Pg-A-37 तितली रानी, Pg-A 58 मैना

Activity - Paste स्वर वर्ण और मात्राएँ Write two words for each मात्रा

Portion for 1st Unit Test - पाठ: 1, पाठ: 2

Portion for Summative Assessment - 1 पाठ: 3, 4, 5, 6, 7

DISTRIBUTION OF MARKS WITH RESPECT TO PATTERN OF QUESTIONS FOR HALF - YEARLY (SA - 1)

SI.No.	Types of questions	Marks
1.	Fill in the missing letters (in words)	1 × 10 = 10
2.	Rearrange the letters	1 × 10 = 10
3.	Fill in the blanks (in sentence)	1 × 10 = 10
4.	Matching	2 × 5 = 10
5.	Put correct Matra	1 × 10 = 10
6.	Write two words with given matras	2 × 5 = 10
7.	Name the pictures	$2 \times 5 = 10$
8.	Rearrange the words to make meaningful sentence	2 × 5 = 10

1st Unit Assessment - 20 Marks Half yearly - 80 Marks

(a) Reading skill - 5 Marks
(b) Speaking skill - 5 Marks
(c) Writing skill - 5 Marks
(d) Activity - 5 Marks

Term - II (Formative Assessment)

पाठ: 8 : ओ, औ की मात्रा

पाठ: 9 : अनुस्वार, चन्द्रबिदुं, विसर्ग पाठ:10 : संयुक्त तथा द्वित्व व्यंजन

(a) Reading skill - पाठ : 9 और 10

(b) Writing skill - 30 वर्तनी (शब्द)

(c) Speaking skill - Pg-66 गौरी ताई Or Pg-74 चंदा मामा

(d) Activity - Make a Chart of दसखड़ी

Summative Assessment: II

पाठ: 11 - र के रूप

पाठ: 12 - ड़ और ढ़ का प्रयोग

पाठ: 13 - कोन बड़ा

पाठ: 14 - राखी का त्योहार

पाठ: 15 - रिमझीम बरस रहा है पानी

पाठ: 16 - चतुर चूहा

- (a) Reading skill ਧਾਰ 12 ਧਾਰ 16
- (b) Writing skill 30 वर्तनी (शब्द)
- (c) Speaking skill Pg 86 वर्षा रानी Or पाठ -15 रिम झीम बरस रहा है पानी Activity Paste ten pictures of संयुक्त तथा द्वित्व व्यंजन

Portion for 2nd Unit Assessment - पाठ: 8, 9, 10

Portion for Summative Assessment - II पाठ: 11, 12, 13, 14, 15, 16

Distribution of marks with respect to pattern of questions for Annual (SA-II)

SI.No.	Types of questions	Marks
1.	Fill in the missing letters (in words)	1 × 8 = 08
2.	Write two words for given matras	2 × 4 = 08
3.	Word meanings	2 × 5 = 10
4.	Write opposites	1 × 5 = 05
5.	Question / Answers	2 × 6 = 12
6.	Tick the correct answer	2 × 8 = 16
7.	Change genders	1 × 5 = 05
8.	Match the following	1 × 8 = 08
9.	Fill in the blanks	1 × 8 = 08

2nd Unit Assessment - 20 Marks Annual Assessment - 80 Marks

- (a) Reading skill 5 Marks
- (b) Speaking skill 5 Marks
- (c) Writing skill 5 Marks
- (d) Activity 5 Marks

CONTENTS

VALUE EDUCATION

Prescribed Book: PEARLS
Publishers: United Publishing House

1 Rude Son	(Respect)
2 The Proud Deer	(Humility)
3 A Farmer and His Son	(Obedience)
4 The Thankful Eagle	(Gratefulness)
5 Fruits of Hard Work	(Hard Work)
6 Reward and Punishment	(Greed)
7 Union is Strength	(Unity)
8 Clean India	(Cleanliness)
9 A Foolish Merchant	(Self-Help)
10 Fairy's Gift	(Kindness)
11 The Wise Old Owl	(Wisdom)
12 Good Touch & Bad Touch	(Child Protection)

Total Marks: 30

First Term Lesson - 1 to 6 Second Term Lesson - 7 to 12

Distribution of Marks with respect to pattern of questions for Half Yearly (SA-I) & Annual (SA-II) Examination

1st Term & 2nd Term

1.	Fill in the blanks.	1 × 10 = 10
2.	Write 'T' for True and 'F' for False statements.	$1 \times 5 = 5$
3.	Rewrite the following words after correcting them.	$1 \times 5 = 5$
4.	Answer the following questions.	$2 \times 5 = 10$

General Knowledge: 20 Marks

- 1. Tick the correct answer
- 2. Current Affairs
- 3. Give One word Answer
- 4. Name the following
- 5. Inventions and discoveries
- 6. Fill in the blanks

CONTENTS

LOGICAL REASONING (BOOK-2)

Publishers: Exceli Edutech Pvt. Ltd.

- 1 Matching
 - Worksheet 1
- 2 Classification
 - Worksheet 2
- 3 Sorting
 - Worksheet 3
- 4 Ordering
 - Worksheet 4
- 5 Patterns
- 6 Shadows
- 7 Tiles
 - Worksheet 5
- 8 Analogy
- 9 Ranking
- 10 Quantitative Quiz

Answer Sheet

Total Marks: 50

First Term Lesson - 1 to 5 Second Term Lesson - 6 to 10

Question Paper Pattern

MCQ: 50 Marks

SCHEME OF LESSONS FOR THE SESSION - 2024-2025				
Date	Period	Subject	Work Done / Homework	

;	SCHEME OF	LESSONS	FOR THE SESSION - 2024-2025
Date	Period	Subject	Work Done / Homework
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		<u> </u>	26 Cullabura for Class 2 (2024 25)

SCHEME OF LESSONS FOR THE SESSION - 2024-2025				
Date	Period	Subject	Work Done / Homework	

;	SCHEME OF	LESSONS	FOR THE SESSION - 2024-2025
Date	Period	Subject	Work Done / Homework
	<u> </u>		Sullahus for Class 2 (2024 25)

;	SCHEME OF	LESSONS	FOR THE SESSION - 2024-2025
Date	Period	Subject	Work Done / Homework
	<u> </u>		(S. Hahara for Class - 2 /2024 25)

SCHEME OF LESSONS FOR THE SESSION - 2024-2025				
Date	Period	Subject	Work Done / Homework	

30

,	SCHEME OF	LESSONS	FOR THE SESSION - 2024-2025
Date	Period	Subject	Work Done / Homework

SCHEME OF LESSONS FOR THE SESSION - 2024-2025			
Date	Period	Subject	Work Done / Homework
	<u> </u>		(S. Hahara for Class - 2 /2024 25)