## SESSION2024-2025

## Syllabus for Class - IV

Note : The Current Academic year is divided into two Semesters. There will be one Unit Assessment and a Half-Yearly Examination in the First Term and one Unit Assessment and an Annual Examination in the Second Term. There would be continuous comprehensive evaluation in both Semesters which would also carry marks. Dates of the assessment are liable to change depending upon the prevailing situation.

TENTATIVE PROGRAMME OF DIFFERENT ASSESSMENT
AND EXAMINATION FOR 2024-2025

## FA-1-1st Unit Assessment : July - 2024

FA-2- Continuous Comprehensive Evaluation (April-September 2024)
FA-3- 2nd Unit Assessment : November / December, 2024
FA-4- Continuous Comprehensive Evaluation (October-February 2025)
SA-1- Half-Yearly Examination: September, 2024
SA-2- Annual Examination : February, 2025

## Published by

DIOCESAN BOARD OF EDUCATION
Diocese of Cuttack, Church of North India. Bishop's House, Mission Road, Cuttack - 753 001, Odisha


| STEWART SCHOOLS |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| LIST OF HOLIDAYS 2024-2025 |  |  |  |  |  |
| SL | Date | Day | Name of the occasion | No. of Day(s) |  |
| 1 | 01.04.2024 | Monday | Utkal Divas | 1 |  |
| 2 | 11.04.2024 | Thursday | Id-Ul-Fitre | 1 |  |
| 3 | 17.04.2024 | Wednesday | Ram Navami | 1 |  |
| 4 | 01.05.2024 to 17.06.2024 | Wednesday to Monday | Summer Vacation | 38 |  |
| 5 | 17.07.2024 | Wednesday | Muharrum | 1 |  |
| 6 | 19.08.2024 | Monday | Raksha Bandhan | 1 |  |
| 7 | 26.10.2024 | Monday | Janmastami | 1 |  |
| 8 | 16.09.2024 | Monday | Birthday of Prophet Muhammad | 1 |  |
| 9 | 02.10.2024 | Wednesday | Gandhi Jayanti/Mahalaya | 1 |  |
| 10 | 09.10.2024 to 16.10.2024 | Wednesday to Wednesday | Puja Vacation | 7 |  |
| 11 | 31.10.2024 | Thursday | Diwali/Kali Puja | 1 |  |
| 12 | 15.11.2024 | Friday | Rasa Purnima | 1 |  |
| 13 | 23.11.2024 | Saturday | Prathamastami | 1 |  |
| 14 | 20.12.2024 to 02.01.2025 | Friday to Thursday | Christmas Vacation | 12 |  |
| 15 | 14.01.2025 | Tuesday | Makara Sankranti | 1 |  |
| 16 | 23.01.2025 | Thursday | Netaji Subhas Chandra Bose Jayanti | 1 |  |
| 17 | 26.02.2025 | Wednesday | Mahasivaratri | 1 |  |
| 18 | 05.03.2025 | Wednesday | Panchayatiraj Diwas | 1 |  |
| 19 | 14.03.2025 | Friday | Holi | 1 |  |
| 20 | 31.03.2025 | Monday | Id-Ul-Fitre | 1 |  |
|  |  |  | TOTAL | 74 |  |
|  |  |  | 1st Saturdays | 12 |  |
|  |  |  | Sundays | 52 |  |
|  |  |  | TOTAL | 138 |  |
|  |  |  | TOTAL NO. OF WORKING DAYS | 227 |  |
|  |  |  |  |  |  |
| N.B.: Movable Feasts are subject to change |  |  |  |  |  |
| 1 | 07.09.2024 | Saturday | Ganesh Puja | 1 | First Saturday |
| 2 | 15.08.2024 | Thursday | Independence Day | 1 | Observation Day |
| 3 | 26.01.2025 | Sunday | Republic Day | 1 | Observation Day |
| School Reopens on 18.6.2024 after Summer Vacation |  |  |  |  |  |
| School Reopens on 17.10.2024 after Puja Vacation |  |  |  |  |  |
| School Reopens on 03.01.2025 after Christmas Vacation |  |  |  |  |  |
|  |  |  |  |  |  |

## HALF-YEARLY EXAMINATION TIMETABLE

| Date | Time |  |
| :---: | :---: | :---: |
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ANNUAL EXAMINATION TIMETABLE

| Date | Time | Subject |
| :---: | :---: | :---: |
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## CLASS-IV

ORDER OF SUBJECTS

| SL NO | SUBJECTS |
| :--- | :--- |
| 1 | A- ENGLISH - I (Language) |
|  | B- ENGLISH - II (Literature) |
| 2 | SOCIAL STUDIES |
| 3. | MATHEMATICS |
| 4. | COMPUTER |
| 5. | GENERAL SCIENCE |
| 6. | ODIA |
| 7. | HINDI |
| 8. | LOGICAL REASONING |
| 9. | VALUE EDUCATION |

## SCHEME OF LESSONS FOR THE SESSION - 2024-2025



SCHEME OF LESSONS FOR THE SESSION - 2024-2025

|  | TERM - II |  |
| :---: | :---: | :---: |
| Formative | Name of the Chapters | Suggested Learning |
| Assessment |  | Resources |
| FA- III | Chapter 12 - Comparision of <br> Adjectives <br> Chapter 13 - Forms of Verbs <br> Chapter 14 - Verbs: The 'ing' form <br> Chapter 15 to 17 - Tenses <br> Chapter 18 - Adverbs <br> Chapter 19-Subject-Verb Agreement | 1. Teacher created materials (Worksheet) <br> 2. Prepare chart on tenses <br> 3. Audio visual aid (TCE) |
| Reading Skills: Comprehension (Unseen Passage) |  |  |
| Writing Skills: | : Paragraph Writing |  |
|  | 1. My Favourite Subject |  |
|  | 2. Good Habits |  |
|  | Letter Writing (Informal) |  |
| 1. Write a letter to your friend describing about a |  | ave recently visited. |


| 2nd Unit Test Portion: Chapter 12, 13 \& 15 <br> Informal Letter Writing (Unknown) $\qquad$ |  |  |
| :---: | :---: | :---: |
| FA-IV | Chapter 22 - Prepositions Chapter 23-Conjunctions Chapter 24- Punctuations Mark \& the use of Capital letters | 1. Textbook |
| SUMMATIVE ASSESSMENT - 2 |  |  |
| PORTION : CHAPTER 12, 13, 14,15, 16, 17, 18, 19, 22, 23 and 24 Paragraph writing, Comprehension and Letter Writing (Informal) |  |  |
| QUESTION FORMAT MARKS OUT OF 80 |  | Total Marks |
| 1. | PARAGRAPH WRITING | 12 |
| 2. | LETTER WRITING (INFORMAL) | 8 |
| 3. | COMPREHENSION <br> (Question / Answer, Fill in the Blanks, Opposite words, Make Sentences) | 20 |
| 4. | FUNCTIONAL GRAMMAR | 40 |

FA-I 1st Unit Test (20 marks)
FA-III 2nd Unit Test (20 marks)
FA-II Reading Skills (5 marks) Writing Skill (5 marks)
FA-IV Activity / Project (10 marks)

## SCHEME OF LESSONS FOR THE SESSION - 2024-2025

## SYLLABUS-CLASS-IV

SESSION-2024-25

## ENGLISH (LTARATURG)

Prescribed Book - Gulmohar Reader 4
(Golden Jubilee Edition)
Publisher - Orient Black Swan
TERM - I

| FA-I | Lesson-1 - Unke Munke Timpetoo |
| :---: | :---: |
|  | Lesson-2-The Visit to the Mansion |
|  | Poem - Seeds |
| Speaking / Reading Skill: | Poem Recitation and loud reading with expression |
| Portion for 1st Unit Test | Lessons - 1 and 2 (poem are not included) |
| FA-II | Lesson- 3 - The Magic Wardrobe |
|  | Lesson-4-The Trumpet of the Swans |
|  | Lesson-5-The Mark of a Champion |
|  | Poem - Summer Sun |
| Reading Skill: | Loud Reading from the Text book and proper |
|  | Pronunciation of different words |
| Speaking Skill: | Poem Recitation with expression |
| Writing Skill: | Dictation |
| Activity: | Write about the poet/author. |
| Portion for SA-I | Lessons-1, 2, 3, 4, 5 (Poems are not included) |

## TERM - II

| Formative Assessment |  |  |  |
| :---: | :---: | :---: | :---: |
| FA-III <br> Readin <br> Writin <br> Speaki | Skill : <br> Skill : <br> Skill : | Lesson- 6: Time and the Faraway Mountain <br> Lesson- 7: Saving the Sparrow <br> Lesson -8: Chips <br> Poem - How the Little Kite Learned to Fly <br> Loud reading from text book Poem <br> Poem Recitation with expression <br> Make sentences, word meanings <br> Poem Recitation |  |
| Portion for 2nd Unit Test Lessons-11 and 13 (Poem are not included) |  |  |  |
| FA-IV <br> Reading Skill: Writing Skill: Speaking Skill: Activity Skill: Portion for SA-II |  | Lesson- 9 : A Game of Hopscotch (Play) <br> Lesson- 10: Black Blizzard <br> Lesson- 21: The Boat Song <br> Poem - Singing Secrets, Let's <br> Loud Reading from Textbooks <br> Make Sentence, Word Meaning <br> Poem Recitation with expression <br> Enacta chapter (ingroup) <br> Lessons:11,13, 15, 17, 20 (Poems are not included) |  |
| QUESTION FORMAT MARK OUTOF 80 |  |  |  |
| SI No. | Types |  | Total Marks |
| 1 2 3 4 5 6 7 | 10 ques <br> 3 questio <br> 8 questio <br> 8 questio <br> 8 questi <br> 5 questi <br> 8 questio | ach carrying 2 marks) <br> EXTRACTS (Each carrying 6 marks) WORD MEANINGS make sentences FILL INTHE BLANKS COMPLETE THE SENTENCES GIVE ONE WORD FOR | $\begin{gathered} 20 \\ 18 \\ 8 \\ 8 \\ 8 \\ 10 \end{gathered}$ |
| FA-I <br> FA-II <br> FA-III <br> FA-IV | 1st Unit <br> Reading <br> 2nd Unit <br> Reading | marks) Reading <br> marks) Activity (10 marks) Writing Skill (5 marks) <br> 2 marks ) <br> marks) Writing Skill (5 marks) Activity (10 marks) |  |

## SYLLABUS-CLASS-IV

SESSION - 2024-25

## SOCIAL STUDIES

Prescribed Book - Social Studies for Juniors Book 4 TERM - I (FA-I, FA-II, SA-I) April to September Formative Assessment - 1

| TOPIC | WRITTEN WORK | ACTIVITY/PROJECT |
| :---: | :---: | :---: |
| Ch.1: Our Motherland <br> Ch.2: The Northern Mountain Wall. <br> Ch.3: The Northern Plains <br> Ch.4: The Western <br> Desert of India <br> Ch.5: The Southern <br> Plateaus <br> Ch.6: Life in Coastal Region <br> Ch.7: The Islands <br> Ch.8: The Climate of our country <br> Ch.9: Soils of India <br> Ch.10:Forests and Wildlife <br> Ch.11:Water Resources | Exercises given in the book. <br> Exercises given in the book. <br> Exercises given in the book. <br> Exercises given in the book. <br> Exercises given in the book. <br> Exercises given in the book. <br> Exercises given in the book. (Activity) <br> Exercises given in the book. <br> Activity <br> Exercises given in the book. <br> Exercises given in the book. | 1. On an outline map of India mark and label its neighbouring countries and various physical divisions. <br> 2. Paste five pictures of forts/ places of Rajasthan. Write two/three sentences on each fort palace. <br> 3. Paste Five pictures of mountains of Rajasthan. Write at least two lines on each one of them. <br> 4. On an outline map of India, locate \& label the northern plains, Indian Deserts and states which fall under Deccan Plateau. <br> 5. Make a list of vegetables and fruits which are available in summer and winter seasons. <br> 6. Quiz based on chapters - 8 and 9 |

FA-I Portion for 1st Unit Test Ch. 1, 2, 3, 4 (20 marks)
FA-II Activity / Project (20 marks)
SA-I Ch. 1, 2, 3, 4, 5, 6, 7, 10 and 11

## SCHEME OF LESSONS FOR THE SESSION - 2024-2025

TERM - II (FA-III, FA-IV, SA-II) October to February

| TOPIC | WRITTEN WORK | ACTIVITY/PROJECT |
| :---: | :---: | :---: |
| Ch.12: Our Mineral Resources <br> Ch.13: Agriculture <br> Ch.14: Our Human Resources <br> Ch.15: Means of Transport <br> Ch.16: Means of Communication <br> Ch.17: Our Rich Heritage <br> Ch.18: Our Government <br> Ch.19: Our Goals, Rights and Duties | Exercises given in the book. <br> Exercises given in the book. <br> Exercises given in the book. <br> Activity <br> Exercises given in the book. <br> Exercises given in the book. <br> Exercises given in the book. <br> Exercises given in the book. | 1. On the outline map of India shade the areas producing rice and wheat <br> 2. Make a list of five items of daily use, important brands, names of companies making them. <br> 3. On a map of India, mark and label any five international air ports and sea ports. <br> 4. Find out the names of Presidents, VicePresidents and Prime Ministers of India. Governors and Chief Ministers of your State. <br> 5. Quiz based on chapters- 15 |

FA-III Portion for 2nd Unit Test Ch. 12, 13, 14 (20 marks)
FA-IV Activity / Project (20 marks)
SA-II Ch. 12, 13, 14, 16, 17, 18, and19
Distribution of Marks with Respect to the pattern Questions for Half-Yearly (SA-1) \& Annual (SA-II) Examination

| SI. <br> No. | Types of Question | Mark | Total <br> Marks |
| :--- | :--- | :---: | :---: |
| 1. | 10 Questions and Answers <br> (each carrying 3 marks) <br> 10 Questions on 'Fill in the blanks' <br> (each carrying 1 mark) <br> 10 Questions on 'Define the Following' <br> (each carrying 1 mark) <br> 10 Questions on 'Multiple Choice Questions' <br> (each carrying 1 mark) <br> 10 Questions on 'Match the Following' <br> (each carrying 1 mark) <br> 10 Questions on Map Work <br> (each carrying 1 mark) | $1 \times 10$ | 30 |
| 6. | $1 \times 10$ | 10 |  |
| 6. | $1 \times 10$ | 10 |  |

## SCHEME OF LESSONS FOR THE SESSION - 2024-2025

## DISTRIBUTION OF MARKS WITH RESPECT TO PATTERN OF QUESTIONS (SA-I) Examination

| Q1 | Do as directed. <br> From Chapter Numbers, Money <br> Qolve the operation | $1 \times 15=15$ |
| :---: | :--- | :---: |
| Q3 | From Chapter 2, 3, 4 and 11 <br> Word Problems <br> From Chapter 2, 3, 4 and 11 <br> Q4 <br> Geometry <br> $\bullet$ Define the following. <br> - Fill up the blanks. <br> $\bullet$ Draw the following. | $4 \times 06=24$ |

DISTRIBUTION OF MARKS WITH RESPECT TO PATTERN OF QUESTIONS (SA-II) Examination

| Q1 | Fill in the blanks. <br> From all the Chapters <br> Find the following <br> Q2 | $1 \times 12=12$ |
| :---: | :--- | :---: |
| Q3 | From multiples \& factors. <br> Solve the following <br> From Chapter - fraction. <br> Convert the following <br> From Chapter - Measurement, time <br> Solve the following <br> From Chapter - Decimals. <br> Word Problems | $2 \times 06=12$ |
| Q6 | $1 \times 10=10$ |  |
| Q7 | From all the Chapters <br> Complete the patterns | $2 \times 05=10$ |

## SCHEME OF LESSONS FOR THE SESSION - 2024-2025

## SYLLABUS OF COMPUTER STUDIES 2024-25

 CURSOR - Book- 4Publishers: Inventant Education

| MONTH | CHAPTER NAME |  |
| :---: | :---: | :---: |
| FIRST TERM (FA-I, FA-II, SA-I) |  |  |
| April June July August September | 1- Data Storage and Memory <br> 2- Managing Files and Folders <br> 3- Windows 10 Control Panel <br> 4-Tables for Word 2019 <br> Test Paper - 1 |  |
| 1st Unit Test Portion - Chapter 1 and 2 <br> Half Yearly Portion - Chapter 1, 2, 3 and 4 |  |  |
| SECOND TERM FA-III, FA-IV, SA-II |  |  |
| October November December January | 5- Introduction to PowerPoint 2019 <br> 6- Advanced Concepts in Powerpoint 2019 <br> 7- Programming in Scratch <br> 8 - More on Internet <br> Test Paper-2 |  |
| 2nd Unit Test Portion - Chapter 5 and 6 <br> Annual Portion - Chapters 5, 6, 7, 8 <br> Distribution of marks with respect to pattern of questions for Half-yearly (SA-I) and Annual (SA-II) Examinations |  |  |
| Types Of Questions |  | Marks |
| - Multiple Choice Questions (10 Q) <br> - Fill in the blanks ( 10 Q ) <br> - State true or false(10 Q) <br> - Match the following ( 10 Q ) <br> - Write Full Form (5 Q) <br> - Write Shortcut Keys (5 Q) <br> - Answer the following questions (10 Q) |  | $\begin{aligned} & 1 \times 10=10 \\ & 1 \times 10=10 \\ & 1 \times 10=10 \\ & 1 \times 10=10 \\ & 1 \times 5=5 \\ & 1 \times 5=5 \\ & 3 \times 10=30 \end{aligned}$ |
|  |  | TOTAL $=80$ |

## SCHEME OF LESSONS FOR THE SESSION - 2024-2025

## SYLLABUS-CLASS-IV <br> SESSION - 2024-25

## SCIENCE

Book Recommended - STEAM ahead with SCIENCE (BOOK-4)
Publisher : Charles Baker Books
TERM - I (FA-I, FA-II, SA-I) APRIL TO SEPTEMBER

| TOPIC | WRITTEN WORK | ACTIVITY / PROJECT |
| :--- | :--- | :--- |
| 1. Air, water and <br> weather <br> 2. Solar System | In text questions <br> and book back <br> exercises | - Draw a labelled diagram of sea <br> breeze and land breeze <br> - Stars and planets to be done as an <br> activity <br> - See the moon changing shapes and <br> how the moon looks each night for <br> one month. |
| 3. Soil: Formation, <br> Erosion and <br> Conservation | In text questions <br> and book back <br> exercises |  <br> name the plants Draw and label <br> photosynthesis <br> Draw and label different kinds of <br> aquatic and terrestrial plants |
| 5. Adaptationts How |  |  |
| Plants Survive |  |  |
| 6. Keeping Our Earth |  |  |
| Clean and Green |  |  |$\quad$| - List five things on biodegradable |
| :--- |
| waste and non-biodegradable |
| waste. |

## SCHEME OF LESSONS FOR THE SESSION - 2024-2025

Term-II (FA-III + FA-IV + SA-II) (OCTOBER TO JANUARY)


## SCHEME OF LESSONS FOR THE SESSION－2024－2025

## SYLLABUS－CLASS－IV，SESSION－2024－25

## ODIA

Books Recommended－વ｜โิఠน 6ઘાઘ｜ด（Book－4）


| TERM－I（MARCH TO SEPTEMBER） |  |  |  |
| :---: | :---: | :---: | :---: |
| TOPICS <br> Lesson－1 ：ஜદЯญณั <br>  <br> Lesson－3：గૂฐ้ எฺฺดฺฺ <br>  <br>  <br> Lesson－6 ：घถิฐุ1 ฉิक్षูढ़ <br> Reading Skills，Speaking Skills，Writing Skills ：TERM I |  |  |  |
| 1st Unit Test Portion ： <br>  <br> Revision and Half－Yearly Examination－All the above Lessons |  |  |  |
| TERM－II（OCTOBER TO FEBRUARY） |  |  |  |
| TOPICS <br>  <br> Lesson－8 ：ஞロஎ ஜૂケাQ <br>  <br>  <br> Lesson－11 ：ধघু®｜Q <br> Lesson－12 ：ஈறू⿴16ด屯 ๓था <br> Reading Skills，Speaking Skills，Writing Skills ：TERM II |  |  |  |
| 2nd Unit Test Portion ： <br>  <br> Revision and Annual Examination－All the above Lessons |  |  |  |
| 1st Unit Test 2nd Unit Test | （20 Marks） <br> （20 Marks） | I Term II Term | （ 80 Marks） <br> （80 Marks） |


| QUESTION PATTERN FOR EXAMINATION |  |
| :---: | :---: |
|  | $3 \times 10=30$ |
| 2. ขข์ 6 m\& | $1 \times 10=10$ |
|  | $1 \times 10=10$ |
|  | $1 \times 10=10$ |
|  | $1 \times 5=05$ |
|  | $1 \times 5=05$ |
|  | $1 \times 5=05$ |
|  | $1 \times 5=05$ |
|  | Total $=80$ |

## SCHEME OF LESSONS FOR THE SESSION - 2024-2025

SYLLABUS - CLASS-IV, SESSION - 2024-25

## HINDI

Book Recommended - Nootan Saral Hindi Mala (Book-3)
Publishers: Goyal Brothers Prakashan

## TERM - I (APRIL TO SEPTEMBER)

Formative Assessment - I (20 Marks)
1st Unit Test Portion - Lesson - 1, 2
पाठ 1. देश बड़ा हो जाएगा (कविता), पाठ 2. चीची का पनीर (कहानी)

## Formative Assessment - II

Reading Skills - From the Text book, Writing Skills - Lesson - 2, Speaking Skills - Lesson - 1 1st Term

1. देश बड़ा हो जाएगा 2. चीची का पनीर 3. कुएँ का पानी, 4. हमारे त्योह्रर, 5. चाँद का कुरता 6. शर्मीली का सफर 7. दीपा करमाकर Summative Assessment - I (80 Marks)
Half Yearly Portion - Lesson-1, 2, 3, 4, 5, 6, 7
Formative Assessment - II
Activity - "हमारे त्योहार" के विषय पर १० वाक्य लिखिए।
तीन प्रकार के प्रदूषण के चित्र चिपकाकर प्रदूषण के विषय में लिखिए। (150 words)

## TERM - 2 (OCTOBER TO MARCH)

Formative Assessment - III (20 Marks)
2nd Unit Test portion - 8, 9
पाठ 8 - हुआ सवेरा (कविता), पाठ 9 - मिठाई की जड़ (हास्य व्यंग्य कथा)
Formative Assessment - IV
Reading Skills - Lesson - 12, Writing Skills - From the text book,
Speaking Skills - Lesson-11
2nd Term Portion - Lesson - 8, 9, 10, 11, 12, 13, 14
Activity - राष्ट्रीय ध्वज (तिरंगा) का चित्र बनाकर उसके विषय में पाँच वाक्य लिखें।
स्वतंत्रता सैनानियों के चित्र चिपकाकर उनके विषय में लिखें।

## Pattern of Questions

1. प्रश्नों के उत्तर लिखिए $(3 \times 10=30)$
2. शब्दार्थ $(1 \times 10=10)$
3. विलोम शब्द $(1 \times 10=10)$
4. पर्यायवाची शब्द $(2 \times 5=10)$
5. वचन परिवर्तन $\quad(1 \times 5=5)$
6. वाक्य बनाइए $(1 \times 5=5)$
7. खाली स्थान की पूर्ति $(1 \times 10=10)$

FA-I : 1st Unit Test-20
FA - II : Reading skills, writing skills, speaking skills \& activity - 20
FA - III: 2nd Unit Test - 20
FA-IV: Reading skills, writing skills, speaking skills \& activity - 20

## CONTENTS

## LOGICAL AND REASONING (BOOK-4)

Publishers: Exceli Edutech Pvt. Ltd.

| PART-1: VERBAL APTITUDE |  |
| :---: | :---: |
| 1 | Series |
| 2 | Analogy |
| 3 | Classification |
| 4 | Ranking |
| 5 | Sequencing |
| 6 | Puzzle Time |
|  | Worksheet-1 |
| PART-2: NON-VERBAL APTITUDE |  |
| $7 \quad$ Analogy |  |
| 8 | Classification |
| 9 Patterns |  |
| 10 Shadows |  |
| 11 Outline |  |
| 12 Mirror Images |  |
| 13 Shapes |  |
| 14 | Clock |
|  | Worksheet-2 |
| PART-3: QUANTITATIVE APTITUDE |  |
| 15 Age |  |
| 16 Numbers |  |
| 17 Mathematical Operation |  |
| 18 Fractions |  |
| 19 Counting |  |
| $20 \quad \begin{aligned} & \text { Blood Relations } \\ & \text { Worksheet - } 3\end{aligned}$ |  |
|  |  |
|  | Quantitative Quiz |
|  | Answer Sheet |
| Part-1 (Verbal Aptitude) \& Part-2 (Non-verbal Aptitude) |  |
| For Summative Assessment-II (Annual) Examination |  |
| Part-3 (Quantitative Aptitude) |  |
| Types of Question: |  |
| MCQ | Q (Multiple Choice Questions) - $1 \times 50=50$ Marks |

## SCHEME OF LESSONS FOR THE SESSION - 2024-2025

## CONTENTS

## VALUE EDUCATION

Book Recommended : PEARLS
Publishers: United Publishing House

| Half-Yearly Examination (1st Term) |  |  |
| :--- | :--- | :--- |
| 1 | The Coat of Many Colours | (Forgiveness) |
| 2 | Six-sliced Pizza | (Empathy) |
| 3 | A Party for the Chief | (Respect) |
| 4 | The Disobedient Duckling | (Obedience) |
| 5 | Generous Tree | (Generosity) |
| 6 | The Tidy Toys | (Tidiess) |
| Annual Examination (2nd Term) |  |  |
| 7 | A Lion without a Roar | (Politeness) |
| 8 | The Scholar's Four Questions | (Wisdom) |
| 9 | Courageous Washington | (Courage) |
| 10 | The Lesson of Life | (Compassion) |
| 11 | Lola, the Whale | (Humility) |
| 12 | Helen Keller - A Unique Life | (Perseverance) |
| 13 | Anmol's Story | (Child Protection) |

Term - I (Summative Assessment - I)
Chapters: 1, 2, 3, 4, 5, 6
Term - 2 (Summative Assessment - II)
Chapters: 7, 8, 9, 10, 11,12,13

## Paper Pattern

1. Fill in the Blanks. $\quad 1 \times 5=5$ marks
2. State True or Flase.
$1 \times 5=5$ marks
3. Answer the following.
$2 \times 5=10$ marks
Total = $\mathbf{2 0}$ marks

SCHEME OF LESSONS FOR THE SESSION - 2024-2025

| Date | Period | Subject | Work Done / Homework |
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SCHEME OF LESSONS FOR THE SESSION - 2024-2025

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